

Table of Contents

1. 5 Rules
2. First 2 articles on coffee
3. First few days of in person class for 76101
4. CGA outline and rough draft
5. CGA final paper
6. Material culture activity
7. Talking about inquiry plan and worksheet
8. Asynchronous class activity

1. Always include a "why" when writing my journal entries
2. Reread each entry after writing it
3. Write whatever comes to mind and don't hesitate when expressing my thoughts
4. When finished with the journal, make sure that if I look back at it I'll still understand what and why I was writing what I wrote
5. Give each topic/thought its own entry

WHY: some key ideas for the two articles that we read on 1/25/22

- Read Oldenburg's "The Café as a Third Space"
- Read D'Costa's "The Culture of Coffee Drinkers"

These are the first two articles that we read in class about coffee.

Wasn't too hard to read because the topic is actually quite interesting as it pertains to my life.

the key idea in d'costa's article was that coffee began to gain popularity after the consumers began to feel a more personal connection to the coffee and the cafe shop. but d'costa also mentions that we must not forget that the connection may be fabricated by the coffee shops and marketing tactics more than we realize

the key idea in oldenburg's article was that in modern times cafes are emerging as third place and becoming more prominent in today's life and will continue to gain popularity as studies have shown that small gathering places improve the economies of the community.

Why: Just wanted to write about the first couple of days of in person english class

I got to class pretty early today because I was eating with Idris after concepts recitation and we both had class around the same time around the area and he showed me where my class was because he had a lot of classes in baker last semester. My first impression of the room was that it was quite unique because this is the second classroom I've had class in Baker. Saw my classmates for the first time in person and it was pretty cool.

The article that we were talking about was still Roseberry's article. Sarah was writing about the analysis of Roseberry's article which was decently interesting and actually I think I learned a lot about the analysis of the article. I ended up speaking in the class for the activity about keywords. My keyword was "direction" because it was pretty prevalent in the passage that my group was responsible for as the companies were pushing the market in a specific direction.

Why: Reflect on the effort put into the outline and the rough draft

The outline and the rough draft were due in the same week so writing the rough draft was pretty easy as I still remembered most of the research that I did when I was writing the outline. The amount of effort that I put into the outline was actually a decent amount because it makes it a lot easier to write the rough draft when the outline is pretty solid. When I first read the prompt I was a little confused as to what a genre move was but it's just a very simple idea but uses the word "move" for some reason which confused me a little. The two moves I decided to use were the structure of the essays and the vocabulary of the essay. I gradually moved the idea from structure to the introduction because the paper is not that long and there aren't enough words for me to analyze the entire paper so I decided to focus on just the introduction.

Now, writing the rough draft. I'm writing this part of the entry after finishing the rough draft. The amount of effort that I put into the rough draft was not sufficient because I pretty much just put the outline into paragraph form and did not use much of my brain power. I wanted to get this done quick because I have programming homework due tomorrow and concepts homework as well.

WHY? Reflect on CGA paper

After reading what Sarah wrote on the annotations on canvas I thought I had a pretty good idea behind what to fix regarding the paper. I tried making corrections and providing more examples and being more concrete with the paper but I don't think I was really arguing anything in the paper. I was supposed to have an opinion and argue it, but I didn't do that. When I was writing my final paper from the draft I wasn't really thinking about the paper as a whole and was just writing what I thought the annotations wanted me to write about. There are a lot of improvements that can be made so that I become a better writer. Some improvements would be to make the transitions smoother and to really think about the paper. I need to spend more time writing the paper as well as spend more time thinking about the article.

WHY: most interesting activity to me so far and I feel like I should write about it

The material culture activity was the most interesting activity so far for me because the questions felt relatable. My item was the to-go mugs and the questions really had me thinking and I could really relate to what I was writing on the paper. The description part was quite easy but it was still good to really think about all the descriptions of the mug. The deduction part was interesting to me because it really made me think about how the mug made me feel and why the mug made me feel a certain way. I was trying to think from the manufacturer's point of view and it really made sense to me why they constructed the mugs the way they did. Some parts I did not understand too, such as why the metal mug had a large opening. I thought that it would allow for spills but I guess that it is better than having a mug without a cover. I feel like the speculation part of the assignment was also very good because it made us use what we had thought about in the first two parts of the assignment and think a bit more and ask questions that we would have to research.

WHY? Good to reflect as this will be the start of the next big assignment

The topic that I decided to write about for my inquiry plan was the production of coffee. In class, everyone shared what they planned to research and I thought they were all pretty interesting, but I think production is what interests me the most. While I think that it'll be a little bit harder to find articles about how production affects the culture and attracts customers, I think that I'll be able to make decent enough inferences about the issue. Topics such as the design of coffee shops would be easier, I think, to find articles that relate it to coffee culture, but it just isn't that interesting to me.

The worksheet that we did in class today was also pretty interesting. When I read these articles that we have to read for class, I pretty much just read them and take them for what they are. But the in-class assignment had me think about the articles and how they relate to each other and also how they differ from each other. For example, you wouldn't really think of coffee as being a ritual of everyday life, but depending on how you define ritual, it can be. The definition of certain words may differ depending on the person just like how Sandiford's definition of the third place was much broader than Oldenburg's definition. This reflection of different articles was quite helpful and interesting I think.

WHY: last class before spring break

I'm writing this part of the journal entry a few days before the asynchronous class because I have a lot of work due on Thursday and also this journal assignment is due by 3pm and our class is after 3pm and I need a 7th journal entry. That being said, after the asynchronous class I will come back and add to this part of the journal entry. I'm looking forward to the asynchronous class because I don't have to walk all the way to baker in the cold and it seems like we'll do a fun activity that day that isn't due until friday. That being said I want to thank Sarah for being understanding and giving us a pretty chill day for the last day before spring break starts.