# **CHRISTINA MA**

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#### Skills

#### **Programming:**

Python, C, SML, R, JavaScript, HTML, CSS, Jekyll, Git, LaTeX

#### Natural Language:

Mandarin (native), English (fluent)

Research: SPSS, ELAN, jspsych

#### **Design Tool:**

Adobe (AE/PS/AU), CAD, Audacity

#### **Productivity:**

Apple iWork, Microsoft Office

#### Honors & Awards

First Place, College Prose,
20th Annual Martin Luther
King Jr. Writing Awards (2019)

Honorable Mention, "Visionary" Photography Competition (2018)

#### Personal Interests

Traveling, Museum Visiting, Roller Coaster Riding, Musical Theatre

#### **Education**

#### Carnegie Mellon University, Pittsburgh, PA

Sept. 2018-May 2022

B.S. in Cognitive Science | Minor in Computer Science and Design for Learning | QPA: 3.88/4.0 Courses: Educational Goal, Assessment, and Instruction; Introduction to Machine Learning

#### Research

#### Independent Study, VR Education Research

Jan. 2021-present

- · Research on the integration of VR technology into interdisciplinary freshman seminar course
- · Conducted a literature review, design the educational research and data collection protocols

#### Research Assistant, Cognitive Linguistics Lab

Sept. 2020-Dec. 2020

- · Selected stimulus set, designed a counterbalanced experiment with PMI & log-likelihood scores to explore different semantic relations' influence on language production, and modeled it with a fully recurrent network using Lens
- · Implemented a picture-naming typing online experiment using jspsych, psiTurk, and MTurk

#### Research Assistant, Cognitive Development Lab

Feb. 2019-Aug. 2020

- · Helped a project on children's semantic acquisition, cleaned data from corpora (Common Crawl, Childes, Wiki, TASA), calculated and analyzed statistical measures (GloVe, LSA, PMI), with some work under the auspices of a \$3500 fellowship
- · Trained on social and behavioral research and helped lab tasks in detailed-oriented manner

#### Independent Study, Carnegie Museum of Art Website Research Sept. 2019-May 2020

- · Received a \$500 SURG grant and IRB approval with proposal: *Improving Art Museums' Websites* to Support Teachers and Parents a Case Study of the Carnegie Museum of Art's Website
- · Designed rubrics, conducted a comparative analysis, a survey, and card sorting user interviews

## **Experience**

#### Teaching Assistant, Principles of Functional Programming

Feb. 2021-present

- · Co-lead lab sections, host office hours, and facilitate course communication for 20+ hrs/week
- · Develop supplementary course materials and grade homework for the course of 150+ students
- · Teach mathematical formalizations of code and parallel data structures with SMLNJ

#### Author, Operator, Individual Official WeChat Account

Jan. 2018-presen

- · Operated WeChat Account, received 3000+ followers and on average 1000+ views each article
- · Wrote 80+ articles and made 20+ vlogs, shared by influential platforms with 20k+ views

#### Product Design Intern, Marketing Volunteer, Expii, Inc.

Oct. 2018-July 2019

- · Assisted user experience research for online math course and communicated with multiple teams
- · Created marketing plans for online talks with 500+ audience and designed promotional materials
- · Wrote about mathematic competitions and received average view of 1,000+ on each article

## Leadership

### President, VP of Communications, Project Advisor, Project Ignite Nov. 2018-present

- · Innovate a remote operational mode and coordinate 7 teams of 70 students and advisors
- · Recruited 50% more students, increased diversity, and expanded network with 5 more schools
- · Collaborated to lead 5 high school students work on a machine learning topic for 10 workshops