SURG Study and Collaborative Design-Build Project and Trip Summer Students, Indep. **CMU & FLLWSA**

9 Units

48.441, Frank Lloyd Wright and His Taliesin Legacy Gutschow, 48.

441

Architectural History Elective and SURG

School of Architecture College of Fine Arts Carnegie Mellon University

lowing friends, pears and faculty to see the The collaborative team-designed exhibit ex-plored the Taliesin apprentices from a unique perspective: it is a project ABOUT the past and present student apprentices that was researched, designed, and built BY current students and apprentices. The com-plexity of the material and the issues, the deer valume of available information on aliesin and the 1200 apprentices, and the talisting and the subject matter under the spell of Toliesin often blurred our vision. Al-lhough the goods of the exhibit were re-aligned and the focus often shifted, the ex-hibit nonetheless begins to explain the Taliesin experience from the perspective of the students and apprentices. The creators of the exhibit tope that the Taliesin appren-Frank Lloyd Wright and modern architec ure, but also to the world of architectural ducation and practice, as well as the public at large. If this hope is fulfilled, then the oxhibit will act as a departure point for fur-ther exploration and not an apotheosis.

trucked to Pittsburgh, where the complete team worked around the clock for another week installing it in the Pittsburgh AIA Gallery downtown. The show opened for three weeks on June 18, 1999 as part of week long series of events in Pittsburgh exploring Wright and his legacy. After the summer in storage it reopened August 23" at the Hewlett Gallery on the CMU campus, al-Taliesin

Research and

CMU, and Ari Georges, a sonior member of the Talies in Fellowship and Director of Cur-In June 1999 the CMU students ventured on a five-day research and exploratory trip to Chicago and southern Wisconsin to famil-iariza themselves first hand with the work of Frank Uoyd Wright. The students received a SURG grant from CMU to help offset the trip costs. The ien CMU students then hooked up with seven apprentices from the FLWSA for two weeks of intensive, collaborative ex-Construction hibit design and construction work at Taliesia former apprentice nearby and were com pletely integrated into the Fellowship life at Taliesin. This meant regular chores such as cooking, clean-up, gardening and other such activities that make Taliesin into a function-













ing, self-sustaining community. By integrat-ing the CMU students into the Fellowship life

ing the UNU students into the reliaviship line at Taliasin and working long hours on site in the Pittsburgh galleries, the students and apprentices approached the true spirit of Taliesn's unified architectural and living ex-periment and its "learning-by-doing" approach to architectural education

The overall exhibit concept and the general design were created in an initial two-day group charette where the whole team had to

The first selected images and organized all content related issues. The second designed the actual exhibit, including the graphics and the exhibit display units (a series of light boxes and transparencies). The third detailed and constructed the exhibit structure in the aliesin shop. After twelve days of interac-ive work the disassembled exhibit was

no to an always difficult concensus. The m then split up into three equal groups



SURG

and

Study

Students, Indep.

FLLWSA

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CMU

48.441, Frank Lloyd Wright and His Taliesin Legacy

Units

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Gutschow,

1999

Semester and Summer,

Spring

48.

441

Taliesin Apprentices Exhibit, Summer 1999

Collaborative Design-Build Project and Trip





Installation: AIA Pittsburgh June 18 - July 2, 1999















The Team

Installation:

Hewlett Gallery

August 23 - Sept 10, 1999

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