## PROMOTING DISCOURSE: Featured Work, 2<sup>nd</sup> Year Studio

Join us for highlights of the F'05 "Architecture & Composition" studio to DISCUSS, REVIEW, and CELEBRATE the work of:

Student: Lance Claiborne Gatale Cozzolongo David Eskenazi Kyle Gardner Taryn Humphrey Louisa Jauregui Marc Manzke Jonah Rowen William Small Frederique Turnier Xianghua Wu Studio: Fisher Studio Lubetz Studio Damiani Studio Lubetz Studio Fisher Studio Wolff Studio Lubetz Studio Galford Studio Wolff Studio Damiani Studio Gallery Space for Artist: Rachel Whiteread Chris Burden Jonathan Borofsky Chris Burden Joseph Kosuth Sol Lewitt Robert Morris Rachel Whiteread Robert Morris Mel Bochner Bruce Naumann

Distinguished Guest Critics include Pavel Getov of Morphosis, Patricia Kucker of Univ. of Cincinnati & others

## on Friday, Dec. 9, 2005 from 1:30-4:30pm, MM203, CMU

PROJ#3 – FRICK BUILDING ANNEX, Univ. of Pittsburgh <u>Mindset</u>: All students will <u>research</u> the work of an assigned <u>modern artist</u> in order to explore how <u>space</u>, form, and <u>experience</u> are related to the strong <u>concepts</u> in artworks. The lessons are then to be transferred to your own architectural designs for a small university art building annex. In addition to the overall studio focus on composition and the design of experientially rich and meaningful spaces, the project also deals with the issues of an architectural addition to an older existing building, and its relationship to the larger urban and campus context.

<u>Project</u>: Your charge is to design an innovative addition (2000-5000sf) to the Frick Fine Arts Building on the Univ. of Pittsburgh campus that carefully integrates a new <u>exhibition space</u> (3 or more art works by designated artist), an <u>architectural design</u> <u>studio</u> (12 desks & 3 workstations) and <u>office spaces</u> (3 faculty, 1 curator) with the existing building, and with the urban context. You are encouraged to challenge conventions of art exhibition spaces implied in the terms "museum" or "gallery" by gaining an understanding of the meaning, context and experience of the specific artist's work, and communicating it to a larger audience through the building's architecture. For info: < www.andrew.cmu.edu/course/48-205/projects.html>











