Carnegie Mellon University

HeinzCollege

95-865 Unstructured Data Analytics

Lecture 1: Course overview, analyzing text using frequencies

Slides by George H. Chen

What is this course about?

Big Data

We're now collecting data on virtually every human endeavor
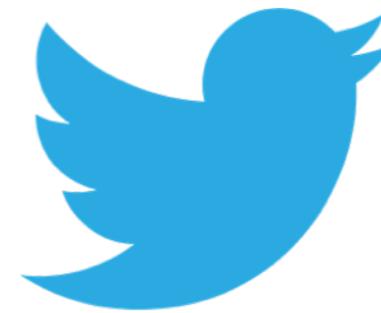
How do we turn data into actionable insights?

Two Types of Data

Structured Data

Well-defined elements, relationships between elements

Patients Table

Patient ID	First Name	Last Name	Middle Initial
0	…	…	…
1	…	…	…
2	…	…	…

Doctors Table

Doctor ID	First Name	Last Name	Middle Initial
0	…	…	…
1	…	…	…
2	…	…	…

Appointments Table

Appointment ID	Patient ID	Doctor ID	Start time	End time
0	…	…	…	…
1	…	…	…	…
2	…	…	…	…
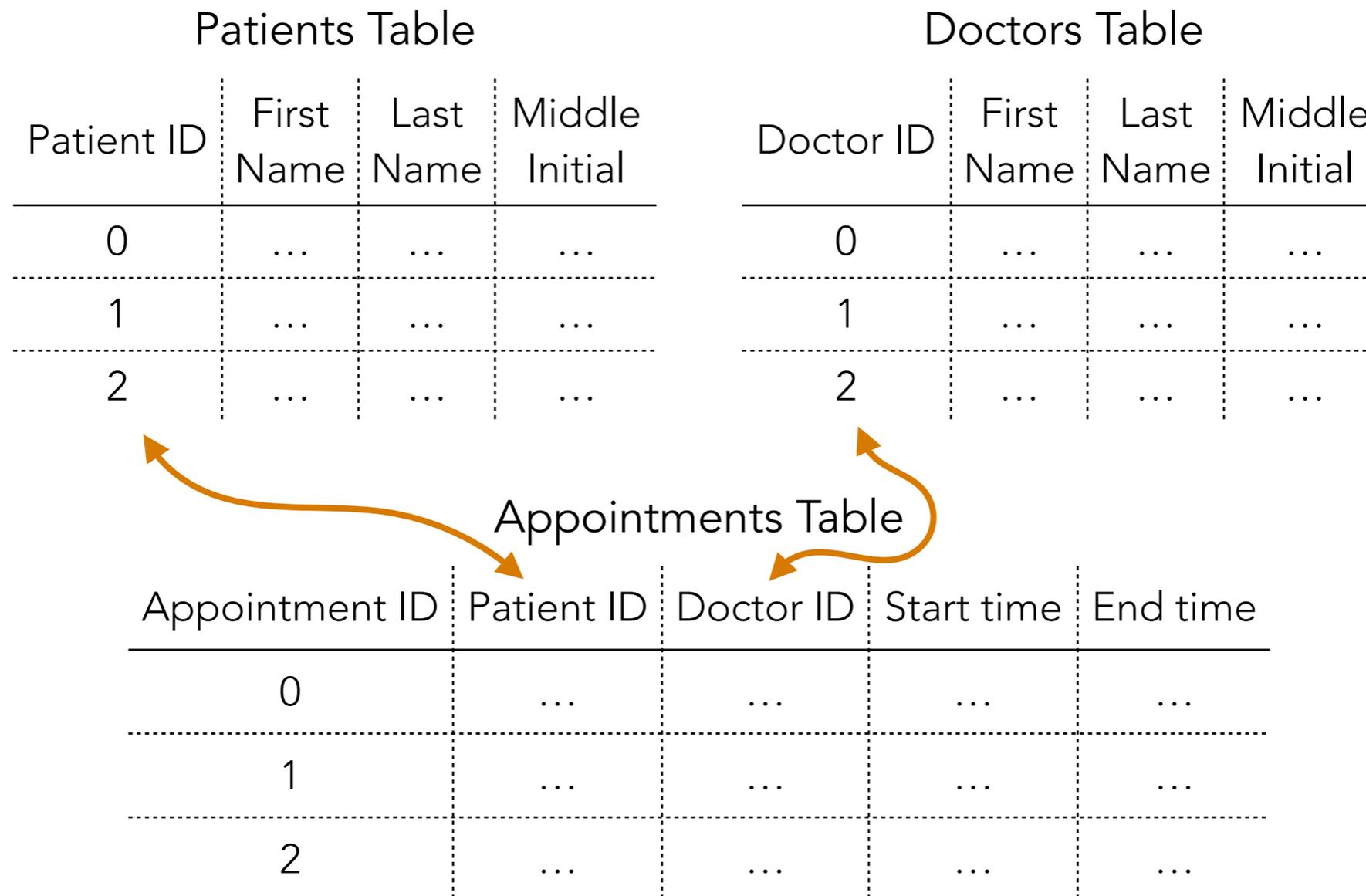
Can be labor-intensive to collect/curate structured data

Unstructured Data

No pre-defined model—elements and relationships ambiguous

Common examples:

- Text

- Images

- Videos

- Audio

Often: Want to make decisions using multiple types of unstructured data, or unstructured + structured data

Of course, there *is* structure in "unstructured" data but it is not neatly spelled out for us

We have to extract what elements matter and figure out how they are related!

Just because something *can* be stored as any of these doesn't mean that it must be unstructured!

Example 1: Health Care

Is a patient at risk of getting a nasty disease?

Data

- Chart measurements (e.g., weight, blood pressure)

- Lab measurements (e.g., draw blood and send to lab)

- Doctor's notes

- Patient's medical history

- Family history

- Medical images

Example 2: Electrification

Where should we install cost-effective solar panels in developing countries?

Data

- Power distribution data for existing grid infrastructure

- Survey of electricity needs for different populations

- Labor costs

- Raw materials costs (e.g., solar panels, batteries, inverters)

- Satellite images

Image source: African Reporter

Unstructured Data Analysis

Question

The dead body

This is provided
by a practitioner

Data

The evidence

Some times you
have to collect
more evidence!

Finding Structure

*Puzzle solving,
careful analysis*

Exploratory data
analysis

Insights

*When? Where?
Why? How?
Perpetrator
catchable?*

Answer original
question
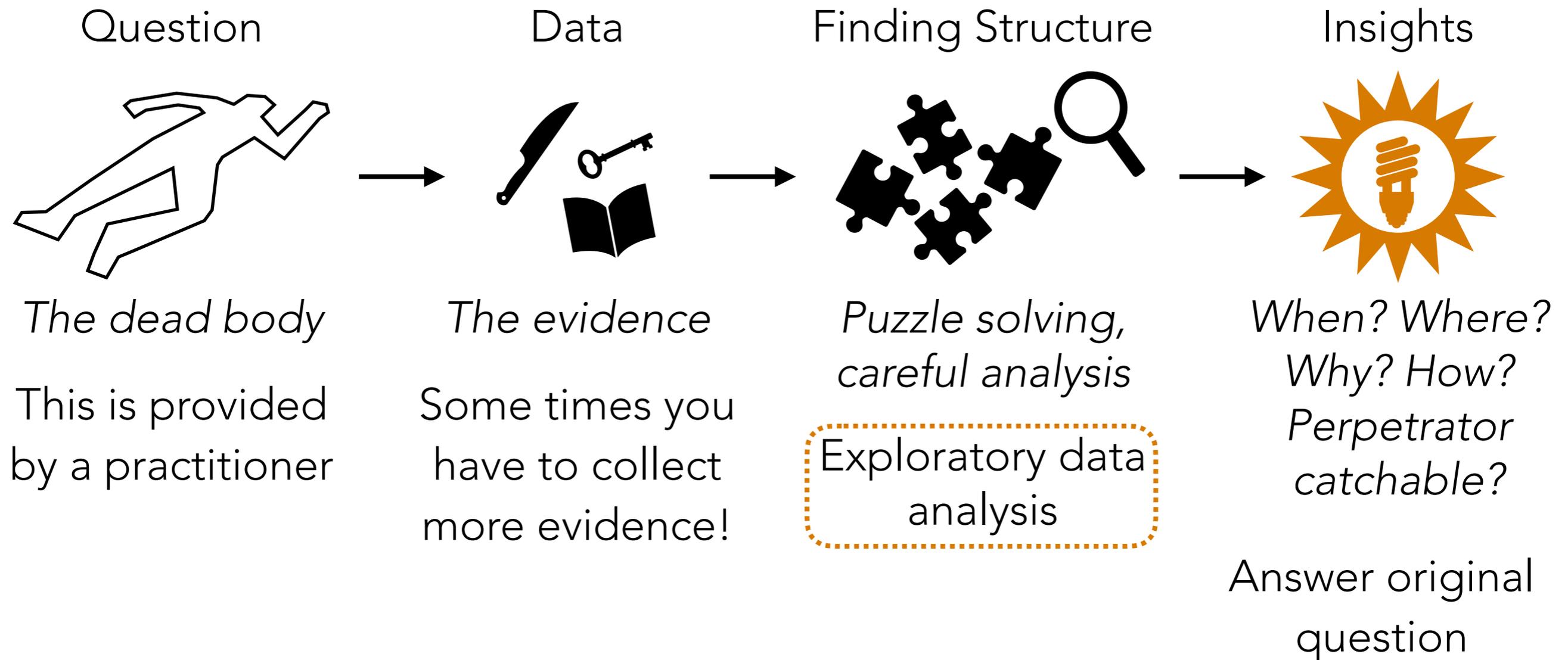
There isn't always a follow-up prediction problem to solve!

UDA involves *lots* of data ➔ write computer programs to assist analysis

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Prereq: Python programming

Part I: Exploratory data analysis

Part II: Predictive data analysis

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Part I: Exploratory data analysis

Identify structure present in "unstructured" data

- Frequency and co-occurrence analysis

- Visualizing high-dimensional data/dimensionality reduction

- Clustering

- Topic modeling

Part II: Predictive data analysis

Make predictions using known structure in data

- Basic concepts and how to assess quality of prediction models

- Neural nets and deep learning for analyzing images and text

Course Goals

By the end of this course, you should have:

- Lots of hands-on programming experience with exploratory and predictive data analysis

- A high-level understanding of what methods are out there and which methods are appropriate for different problems

- A *very* high-level understanding of how these methods work *and what their limitations are*

- The ability to apply and interpret the methods taught to solve problems faced by organizations

I want you to leave the course with practically useful skills solving real-world problems with unstructured data analytics!

Course ~~Textbook~~ Materials

No existing textbook matches the course… =(

> Main source of material: lectures slides
>
> We'll post supplemental reading as we progress

Check course webpage
http://www.andrew.cmu.edu/user/georgech/95-865/

Assignments will be posted and submitted on Canvas

Please post questions to Piazza (link is within Canvas)
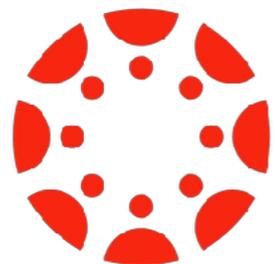
Deliverables & Grading

Contribution of Different Assignments to Overall Grade

Graded on accuracy

Up to 10 bonus points on Quiz 2 (so it's possible to get 110 out of 100) by getting *instructor-endorsed* posts in Piazza

Graded on a mix of effort/accuracy
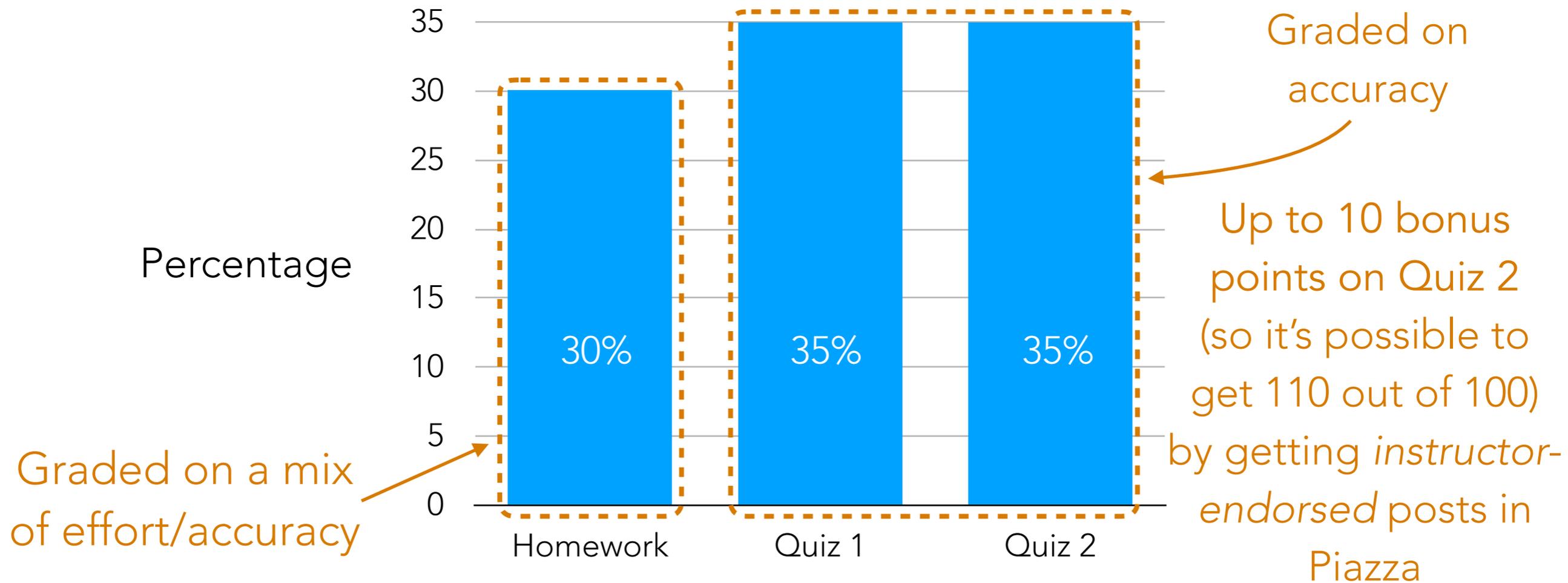
Letter grades are assigned based on a curve

All assignments involve coding in Python
(popular amongst machine learning/computer science community)

HW3 uses Google Colab for cloud computing
(many real datasets too large to either fit or process on a personal machine)

(Chat)GPT, Bard, Llama, …

- This sort of technology will get better over time

  - As of April 2023, GPT-4 can get a B on a quantum computing final exam! https://scottaaronson.blog/?p=7209

- Getting help from AI technologies will over time be similar to (sometimes even better than) getting help from a human

- However, we want *you* to be able to tell when an AI or a human being gives you an answer that is correct vs incorrect

- Exams this semester will be old-fashioned "paper and pencil" exams where electronics are not allowed (you are *not* allowed to use a computer, tablet, phone, calculator, etc during the exam)

- On homework, you can use (Chat)GPT, Bard, etc if you want but please cite them if you use them

- Time-permitting, towards the end of the semester, we'll cover some super basics of how GPT works

The Two Quizzes

Format:

- In-person, on paper

- Each quiz is 80 minutes

- No electronics may be used during the exam
  (e.g., do <u>not</u> use a laptop, tablet, phone, calculator)

- Open notes (must be on paper and <u>not electronic</u>)

Quiz 1: Friday Nov 17 during recitation slot (2pm, HBH A301)

Quiz 2: TBD (Heinz staff are still sorting out the schedule)

Homework

- We're piloting using Gradescope this semester for grading everything, including homework

- Your homework will involve coding *but we will ask that you save your code notebook as a PDF and submit only the PDF*

  - Since we will not be re-running your code, make sure that your PDF includes all the code output!

Collaboration & Academic Integrity

- If you are having trouble, ask for help!

  - We will answer questions on Piazza and will also expect students to help answer questions!

  - Do not post your candidate solutions on Piazza

  - For code: post smallest snippet, how you know it's buggy (error message, etc), & what you've already tried to resolve the issue

- In the real world, you will unlikely be working alone

  - We encourage discussing concepts

  - Please acknowledge classmates you talked to or resources you consulted (e.g., ChatGPT, Bard, stackoverflow)

- Do not share your code with classmates
  (instant message, email, Box, Dropbox, AWS, etc)

- Do not use solutions from past semesters

Penalties for cheating are severe: 0 on assignment, possibly an F in course =(

Late Homework Policy

- You are allotted 2 late days

  - If you use up a late day on an assignment, you can submit up to 24 hours late with no penalty

  - If you use up both late days on the same assignment, you can submit up to 48 hours late with no penalty

- Late days are *not* fractional

- This policy is in place precisely to account for various emergencies (health issues, etc) and you will not be given additional late days

- There is no need to tell us if you're using a late day or not (we'll figure it out from submission timestamps)

Course Staff

TAs:

- Zekai Fan

- Shahriar Noroozizadeh

- Omar Sanchez Granados

Instructor: George Chen

Office hours start next week (we're still sorting out the schedule): details will be posted on Canvas

First Week: Important Scheduling Remarks

- No lecture on Thursday
  (I am organizing a conference in Virginia Wed-Fri…)

- Optional Python review session Thursday 6pm-7pm led by
  your TA Zekai (check Canvas for Zoom link)

- Friday recitation slot will be a <u>remote</u> lecture
  (I will deliver it from Virginia)—check Canvas for Zoom link

Apologies for the inconvenience…
The schedule will be normal starting week 2…

Part I.
Exploratory Data Analysis

Basic text analysis:
how do we represent text documents?

Opioid epidemic

From Wikipedia, the free encyclopedia

The **opioid epidemic** or **opioid crisis** is the rapid increase in the use of prescription and non-prescription opioid drugs in the United States and Canada in the 2010s. Opioids are a diverse class of very strong painkillers, including oxycodone (commonly sold under the trade names OxyContin and Percocet), hydrocodone (Vicodin), and fentanyl, which are synthesized to resemble opiates such as opium-derived morphine and heroin. The potency and availability of these substances, despite their high risk of addiction and overdose, have made them popular both as formal medical treatments and as recreational drugs. Due to their sedative effects on the part of the brain which regulates breathing, opioids in high doses present the potential for respiratory depression, and may cause respiratory failure and death.[2]

Overdose Deaths Involving Opioids, United States, 2000–2015. Deaths per 100,000 population.[1]
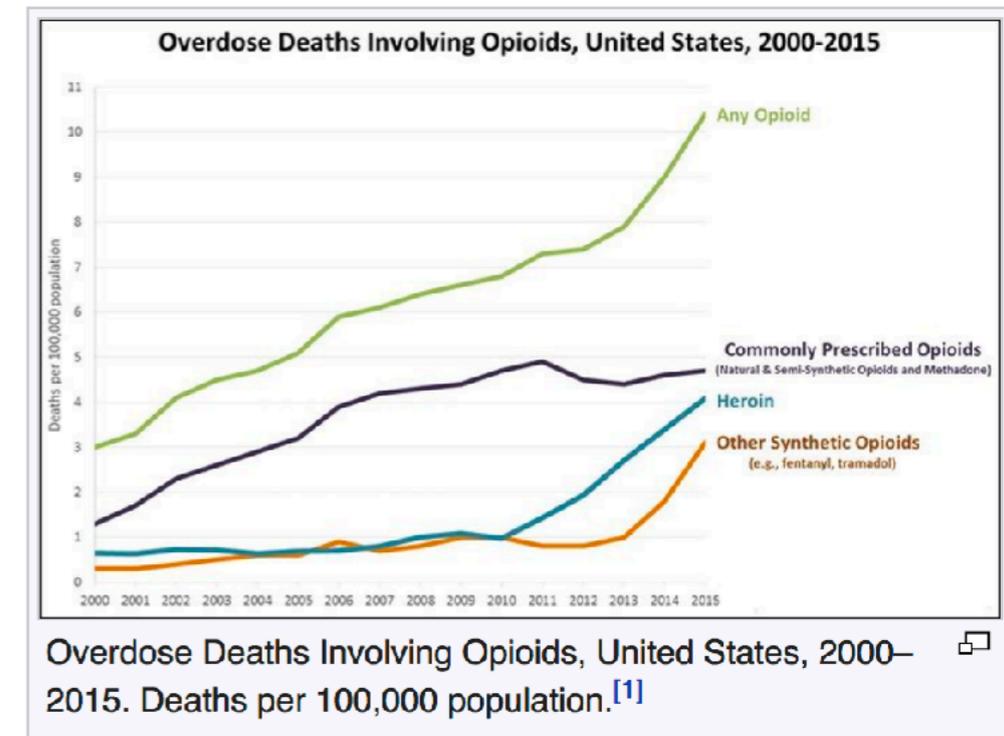
*Source: Wikipedia, accessed October 16, 2017*

Term frequencies
The: 1 /28
opioid: 3 /28
epidemic: 1 /28
or: 1 /28
crisis: 1 /28
is: 1 /28
the: 4 /28
rapid: 1 /28
increase: 1 /28
in: 3 /28
use: 1 /28
of: 1 /28
prescription: 1 /28
and: 2 /28
non-prescription: 1 /28
drugs: 1 /28
United: 1 /28
States: 1 /28
Canada: 1 /28
2010s.: 1 /28

The opioid epidemic or opioid crisis is the rapid increase in the use of prescription and non-prescription opioid drugs in the United States and Canada in the 2010s.

Total number of words in sentence: 28

Histogram

"Raw count" frequency

can also specify frequency as a fraction

Fraction of words in the sentence that are "opioid"
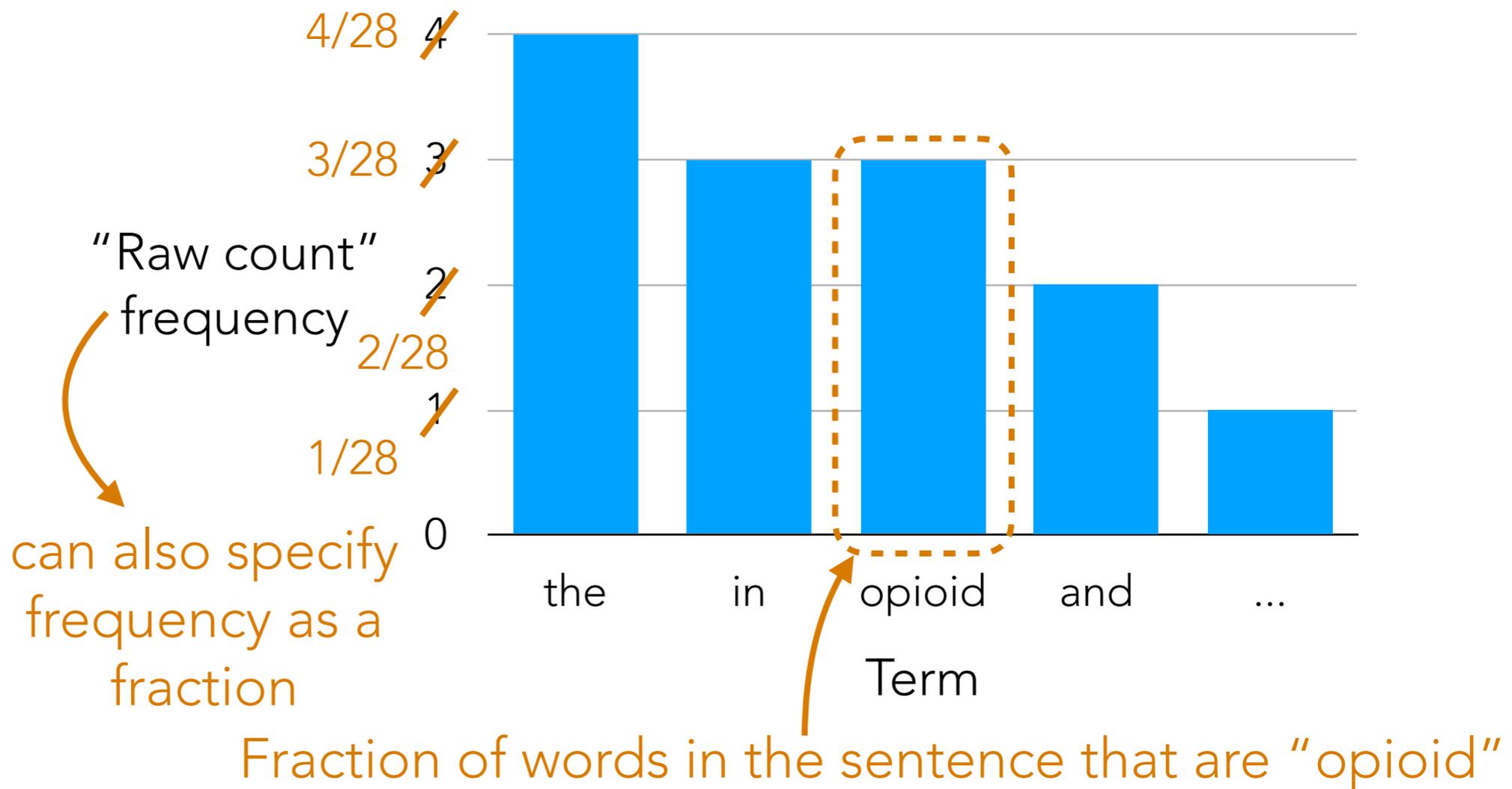
Term

## Term frequencies

The: 1   /28
opioid: 3   /28
epidemic: 1   /28
or: 1   /28
crisis: 1   /28
is: 1   /28
the: 4   /28
rapid: 1   /28
increase: 1   /28
in: 3   /28
use: 1   /28
of: 1   /28
prescription: 1   /28
and: 2   /28
non-prescription: 1 /28
drugs: 1   /28
United: 1   /28
States: 1   /28
Canada: 1   /28
2010s.: 1   /28

opioid The epidemic or opioid crisis is the rapid increase in the use of prescription and non-prescription opioid drugs in the United States and Canada in the 2010s.

Total number of words in sentence: 28

Histogram

4/28   4
3/28   3

"Raw count" frequency

2   2/28
1   1/28
0

can also specify frequency as a fraction

the   in   opioid   and   ...

Term

Fraction of words in the sentence that are "opioid"
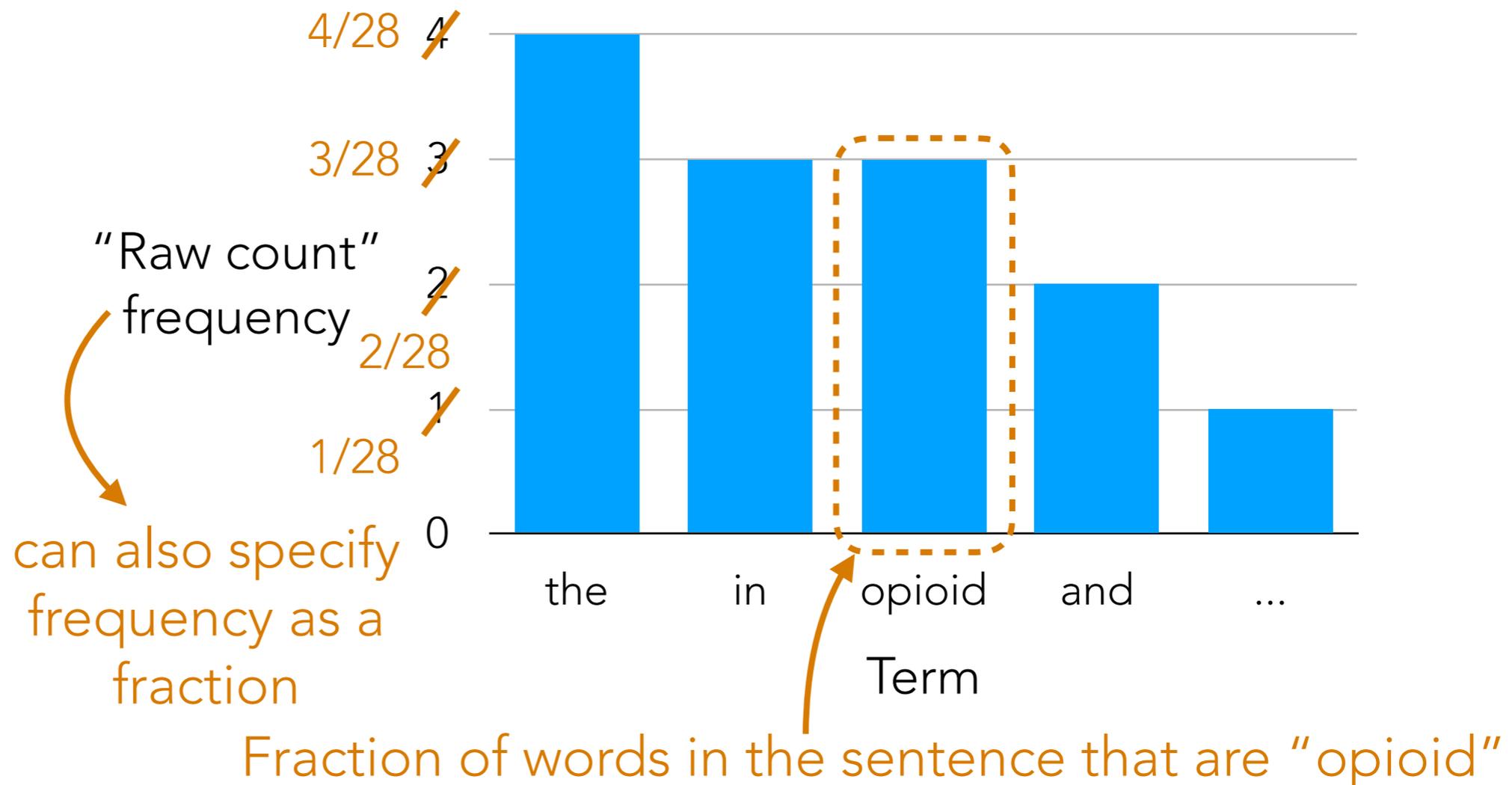
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rapid: 1   /28
increase: 1   /28
in: 3   /28
use: 1   /28
of: 1   /28
prescription: 1 /28
and: 2   /28
non-prescription: 1 /28
drugs: 1   /28
United: 1   /28
States: 1   /28
Canada: 1   /28
2010s.: 1   /28

increase the drugs opioid in The States or prescription opioid and of is rapid in opioid crisis the use non-prescription Canada 2010s. in United and the epidemic the

Total number of words in sentence: 28

Histogram

4/28 4̶

3/28 3̶

"Raw count" frequency

2

2/28

1

1/28

0

the   in   opioid   and   ...

Term

can also specify frequency as a fraction
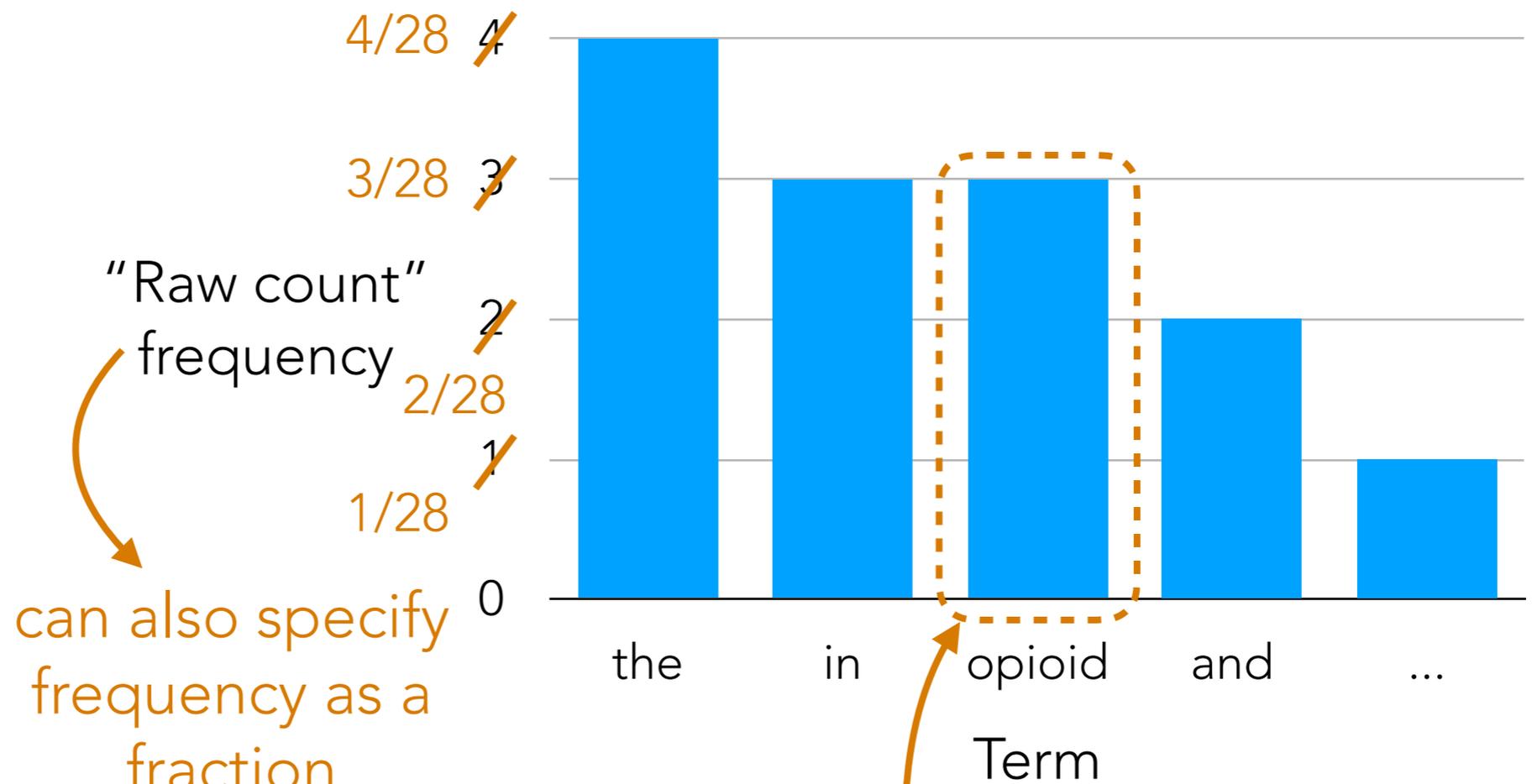
Fraction of words in the sentence that are "opioid"

Bag of Words Model
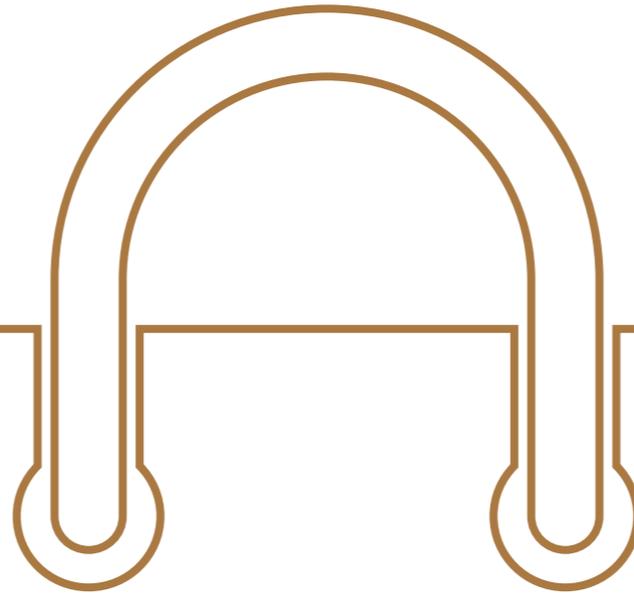
increase the drugs opioid in The States or prescription opioid and of is rapid in opioid crisis the use non-prescription Canada 2010s. in United and the epidemic the

Bag of Words Model
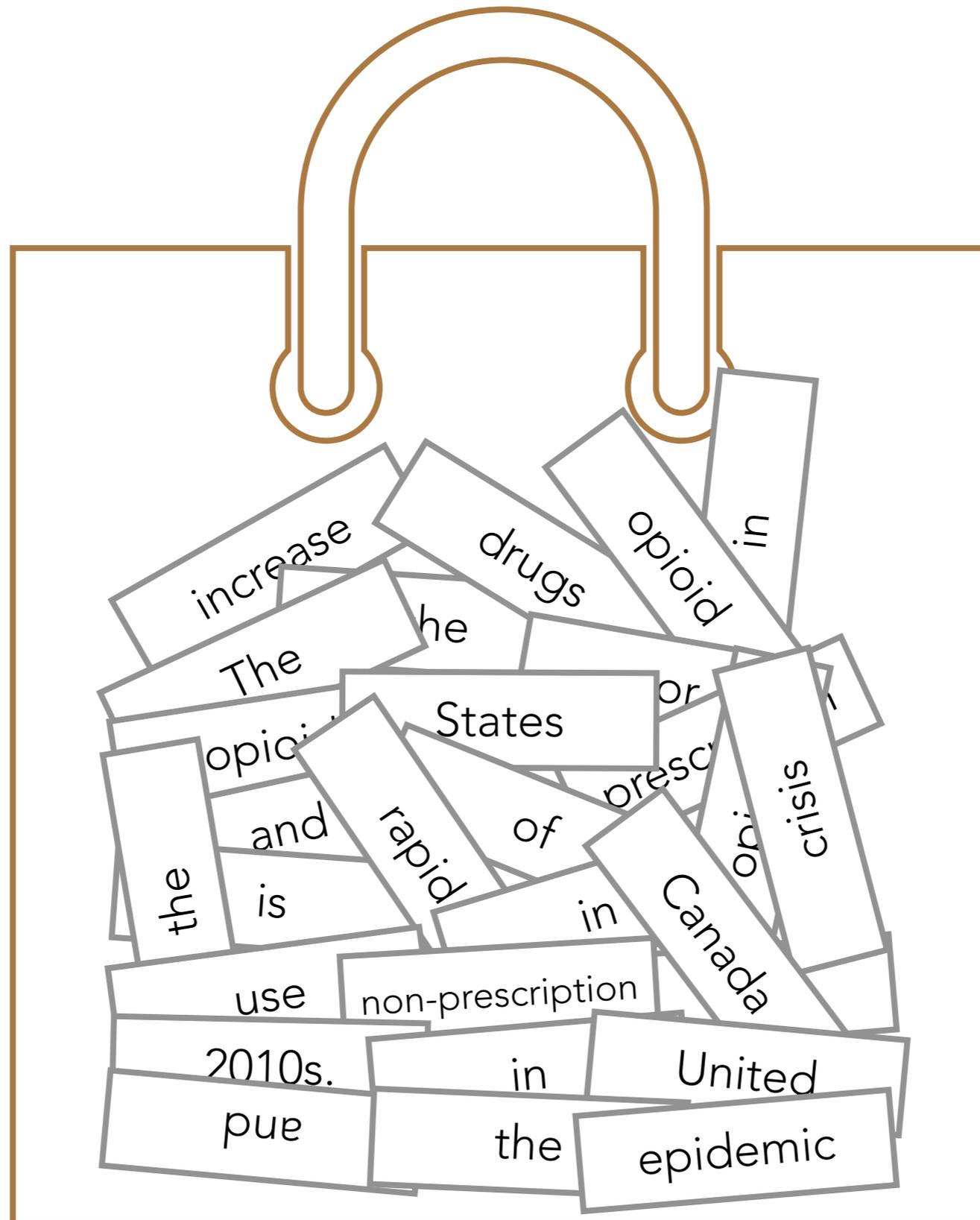
Ordering of words doesn't matter

What is the probability of drawing the word "opioid" from the bag?

Handling Many Documents

- Can of course compute word frequencies for an entire document and not just a single sentence

- Can also compute word frequencies for a collection of documents (e.g., all of Wikipedia), resulting in what is called the collection term frequency (ctf)

 What does the *ctf* of "opioid" for all of Wikipedia refer to?

Terminology:

- Corpus: collection of text (e.g., Wikipedia corpus, Common Crawl corpus); plural form of corpus is corpora

- Natural language processing (NLP): field of linguistics, computer science, and AI focusing on automatic analysis of human languages

  - NLP systems are regularly trained on large corpora

So far did we use anything special about text?

Basic Probability in Disguise

"Sentence":

Frequency

Nonnegative heights that add to 1
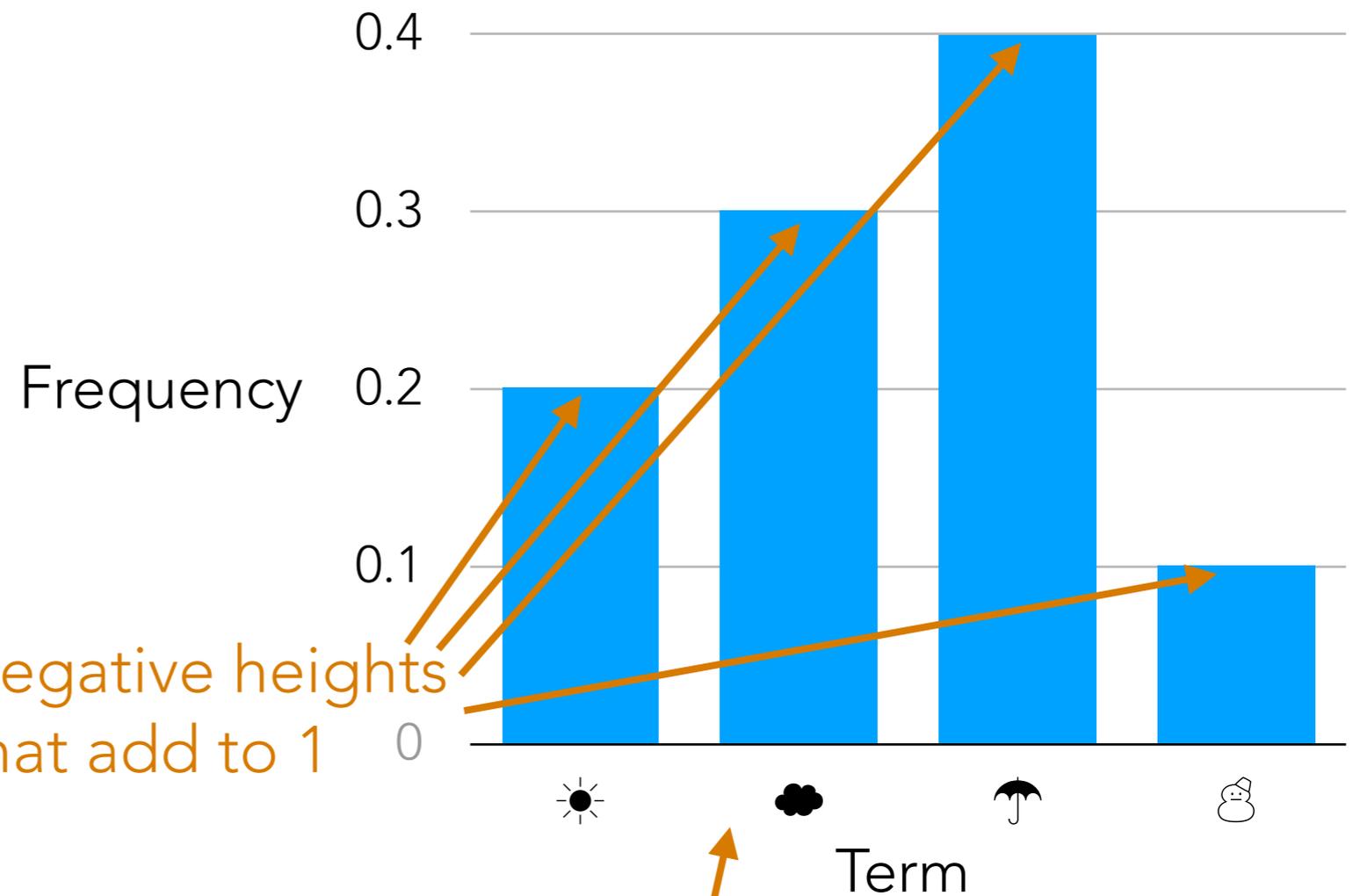
This is an example of a probability distribution

Term

Probability distributions will appear throughout the course
and are essential to many modern AI methods

Let's take advantage of other properties of text

In other words: natural language humans use has a lot of *structure* that we can exploit

Some Words Don't Help?

Histogram

"Raw count" frequency
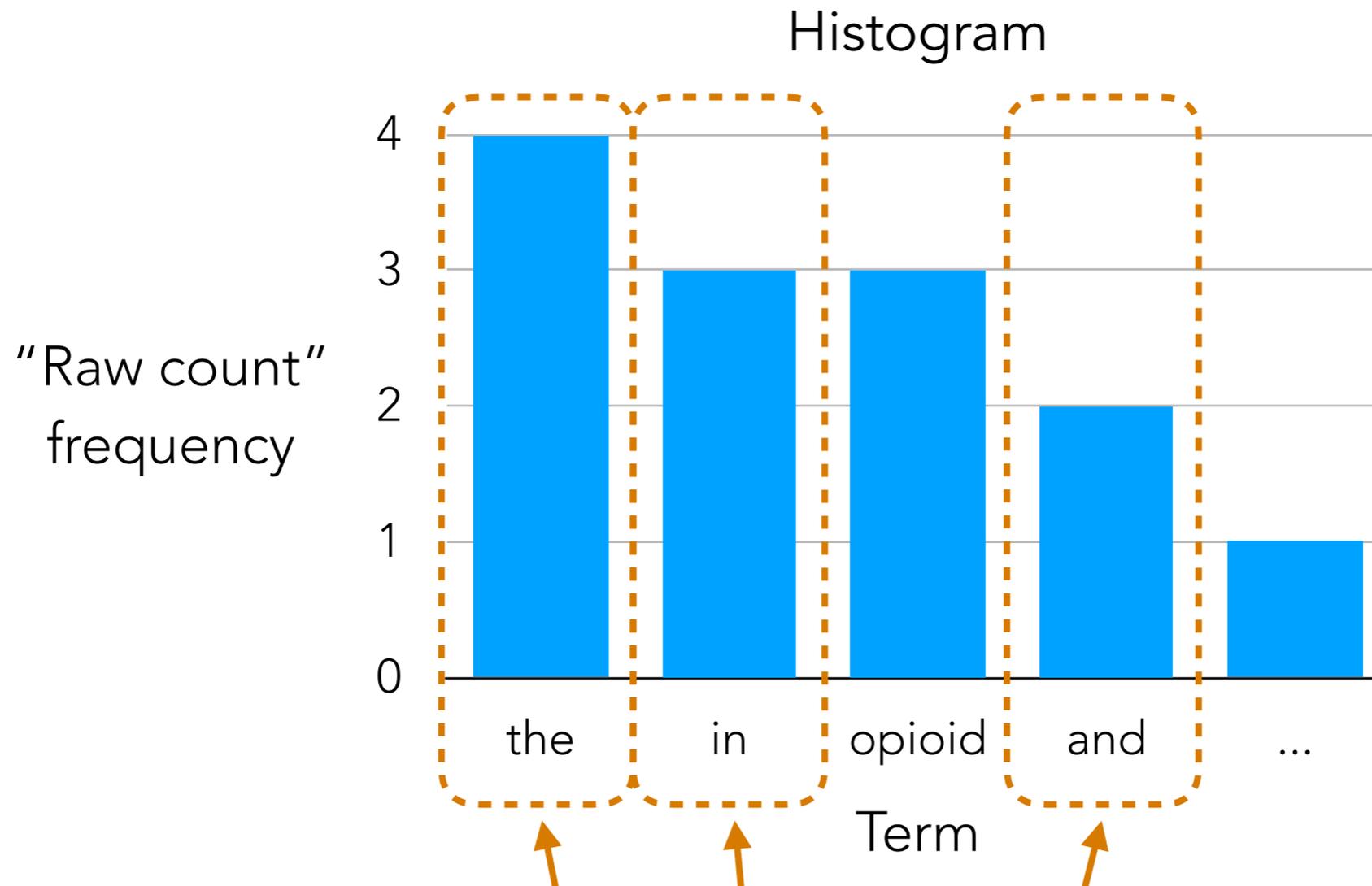
How helpful are these words to understanding semantics?

Bag-of-words models: many frequently occurring words unhelpful

We can remove these words first (remove them from the "bag")
➔ words that are removed are called stopwords

(determined by removing most frequent words or using curated stopword lists)

Example English Stopword List
(from NLP package spaCy)

'a', 'about', 'above', 'across', 'after', 'afterwards', 'again', 'against', 'all', 'almost', 'alone', 'along', 'already', 'also', 'although', 'always', 'am', 'among', 'amongst', 'amount', 'an', 'and', 'another', 'any', 'anyhow', 'anyone', 'anything', 'anyway', 'anywhere', 'are', 'around', 'as', 'at', 'back', 'be', 'became', 'because', 'become', 'becomes', 'becoming', 'been', 'before', 'beforehand', 'behind', 'being', 'below', 'beside', 'besides', 'between', 'beyond', 'both', 'bottom', 'but', 'by', 'ca', 'call', 'can', 'cannot', 'could', 'did', 'do', 'does', 'doing', 'done', 'down', 'due', 'during', 'each', 'eight', 'either', 'eleven', 'else', 'elsewhere', 'empty', 'enough', 'etc', 'even', 'ever', 'every', 'everyone', 'everything', 'everywhere', 'except', 'few', 'fifteen', 'fifty', 'first', 'five', 'for', 'former', 'formerly', 'forty', 'four', 'from', 'front', 'full', 'further', 'get', 'give', 'go', 'had', 'has', 'have', 'he', 'hence', 'her', 'here', 'hereafter', 'hereby', 'herein', 'hereupon', 'hers', 'herself', 'him', 'himself', 'his', 'how', 'however', 'hundred', 'i', 'if', 'in', 'inc', 'indeed', 'into', 'is', 'it', 'its', 'itself', 'just', 'keep', 'last', 'latter', 'latterly', 'least', 'less', 'made', 'make', 'many', 'may', 'me', 'meanwhile', 'might', 'mine', 'more', 'moreover', 'most', 'mostly', 'move', 'much', 'must', 'my', 'myself', 'name', 'namely', 'neither', 'never', 'nevertheless', 'next', 'nine', 'no', 'nobody', 'none', 'noone', 'nor', 'not', 'nothing', 'now', 'nowhere', 'of', 'off', 'often', 'on', 'once', 'one', 'only', 'onto', 'or', 'other', 'others', 'otherwise', 'our', 'ours', 'ourselves', 'out', 'over', 'own', 'part', 'per', 'perhaps', 'please', 'put', 'quite', 'rather', 're', 'really', 'regarding', 'same', 'say', 'see', 'seem', 'seemed', 'seeming', 'seems', 'serious', 'several', 'she', 'should', 'show', 'side', 'since', 'six', 'sixty', 'so', 'some', 'somehow', 'someone', 'something', 'sometime', 'sometimes', 'somewhere', 'still', 'such', 'take', 'ten', 'than', 'that', 'the', 'their', 'them', 'themselves', 'then', 'thence', 'there', 'thereafter', 'thereby', 'therefore', 'therein', 'thereupon', 'these', 'they', 'third', 'this', 'those', 'though', 'three', 'through', 'throughout', 'thru', 'thus', 'to', 'together', 'too', 'top', 'toward', 'towards', 'twelve', 'twenty', 'two', 'under', 'unless', 'until', 'up', 'upon', 'us', 'used', 'using', 'various', 'very', 'via', 'was', 'we', 'well', 'were', 'what', 'whatever', 'when', 'whence', 'whenever', 'where', 'whereafter', 'whereas', 'whereby', 'wherein', 'whereupon', 'wherever', 'whether', 'which', 'while', 'whither', 'who', 'whoever', 'whole', 'whom', 'whose', 'why', 'will', 'with', 'within', 'without', 'would', 'yet', 'you', 'your', 'yours', 'yourself', 'yourselves'

Is removing stop words always a good thing?

"To be or not to be"