

Power Core Values:

Teaching Racial Bias Awareness through a Stealth Game and Workshop

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“Power Core Values” – an ETC Project

Fall 2022, STEMspire, CMU Entertainment Technology Center, <https://projects.etc.cmu.edu/stemspire/>

- Yuchan Wu
- Angelina Shi
- Phoebe Wang
- Hannah Baxter
- James Finkel

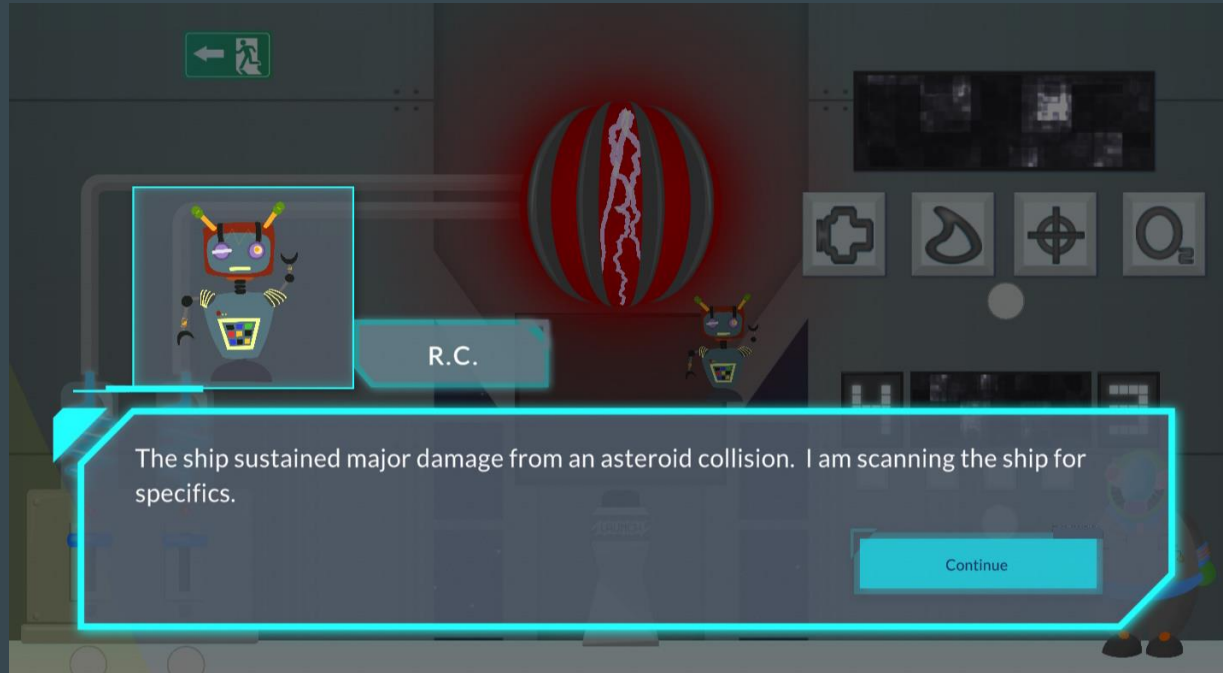


Instructors: Ricardo Washington and Mike Christel

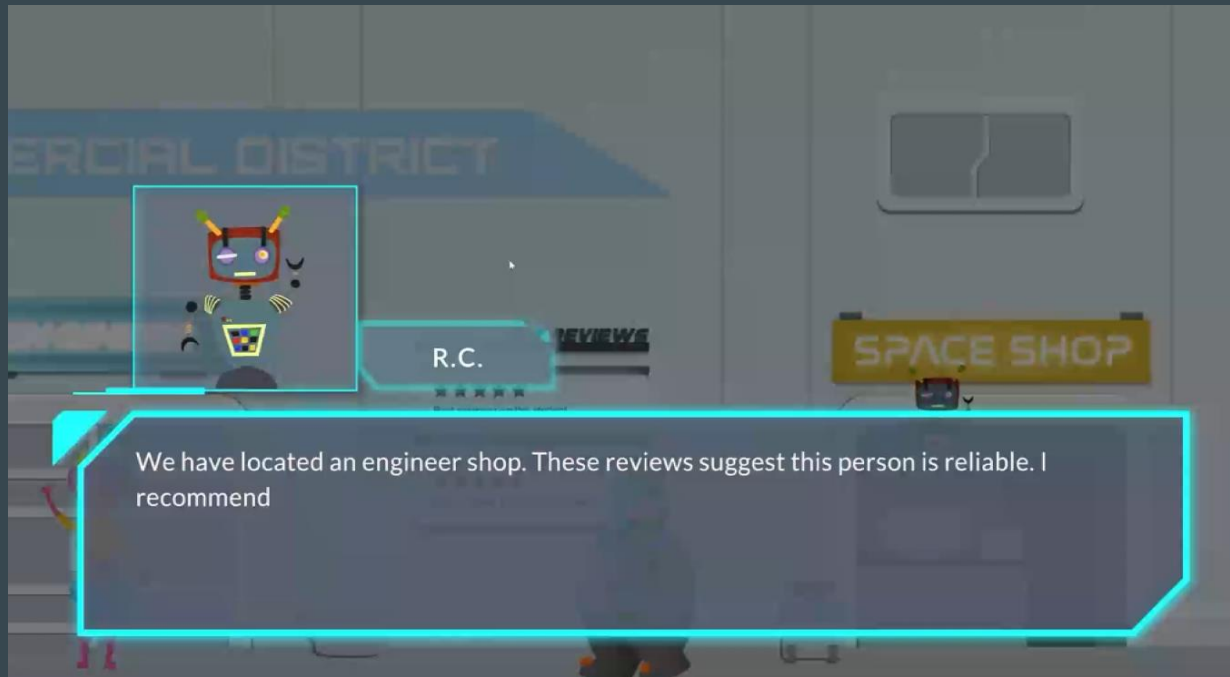
Persuasive Game

- “Circumventing a player’s psychological defenses and triggering a more receptive mindset” – see Kaufman, G., & Flanagan, M. (2015). A psychologically “embedded” approach to designing games for prosocial causes. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*, 9(3), article 5. doi: 10.5817/CP2015-3-5
- “Power Core Values” is a persuasive game enabling conversation and reflection about racial bias

A Game About Solving Problems (repair a spaceship)



A Game About Solving Problems (repair a spaceship) Where One Encounters Other Problems



Main Characters



**Robot
Companion
(R.C.)**



**Player Character
(The Captain)**



Zun



Nanoi

Other Characters



Environment - Spaceport



Environment - Side District



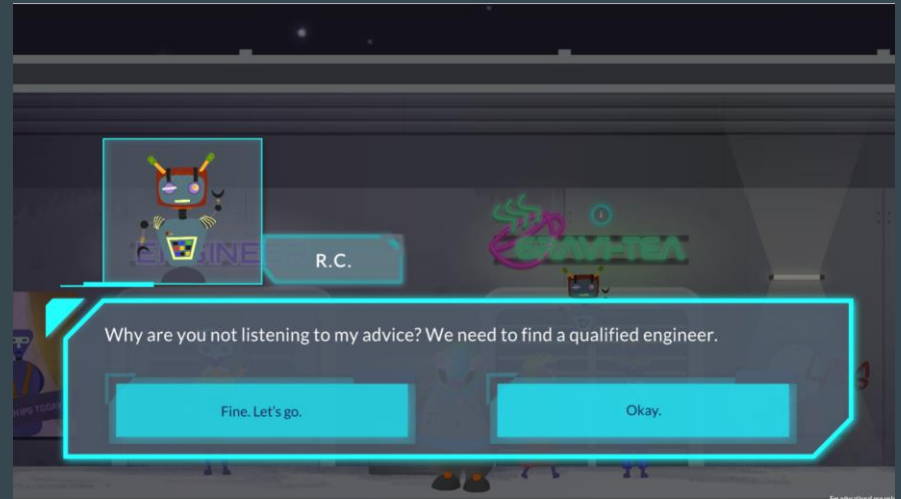
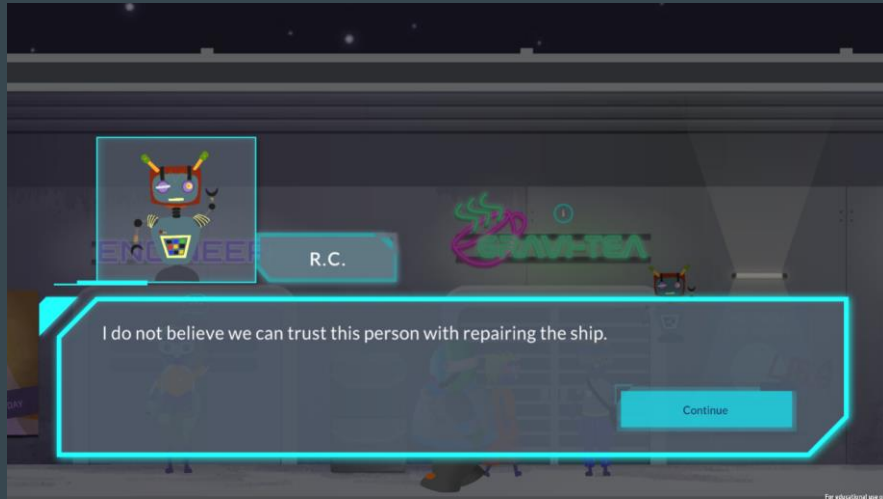
Environment - Main Commercial District



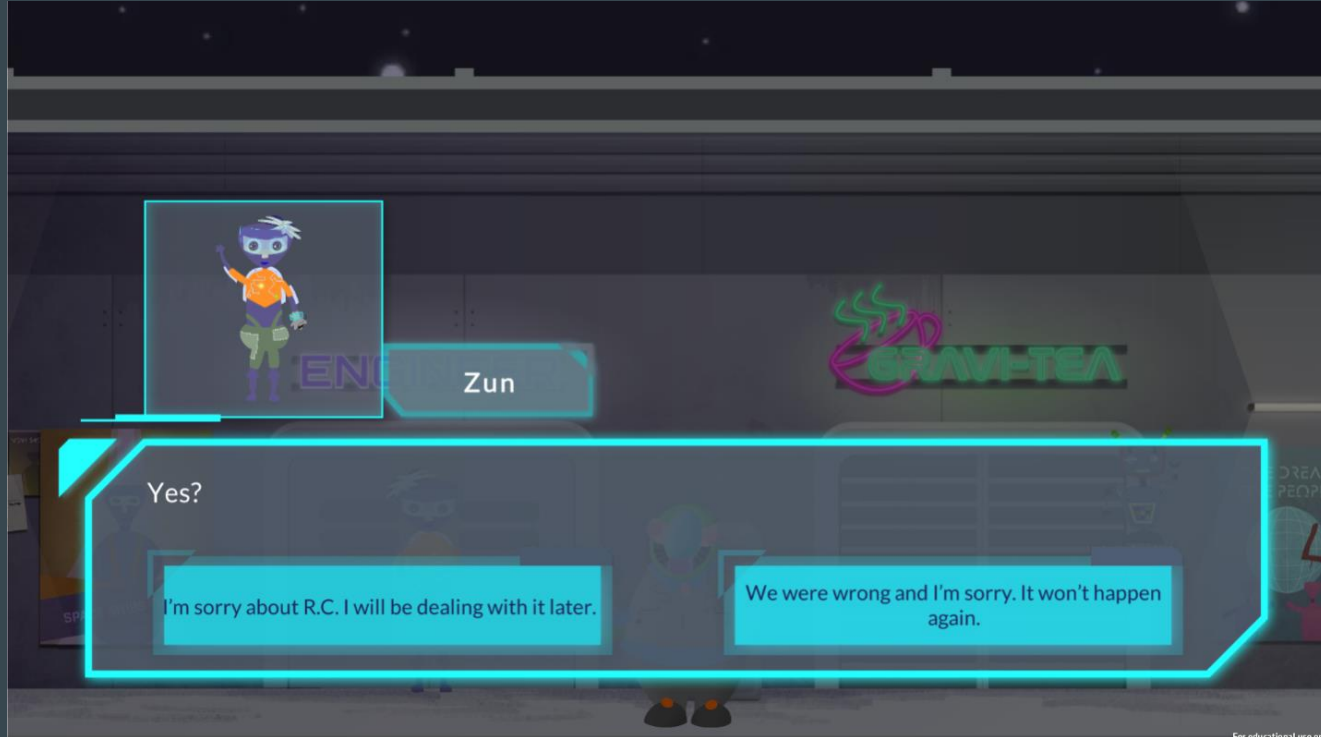
Fixing the Spaceship (the Player's Goal)



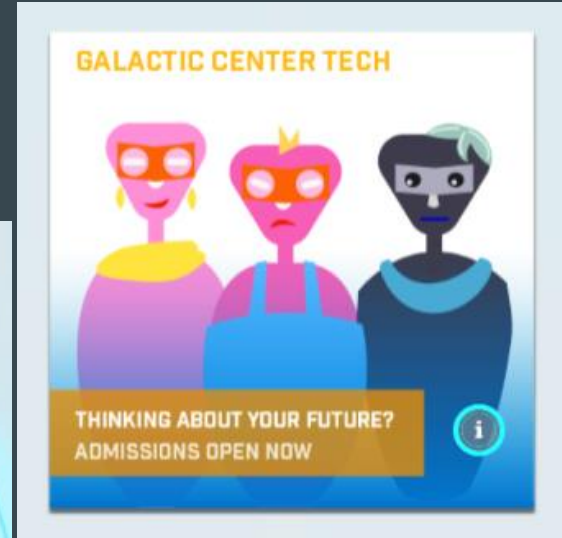
Narrative - R.C. as a Problem



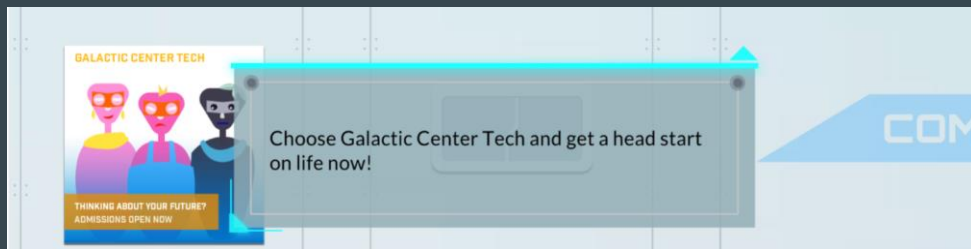
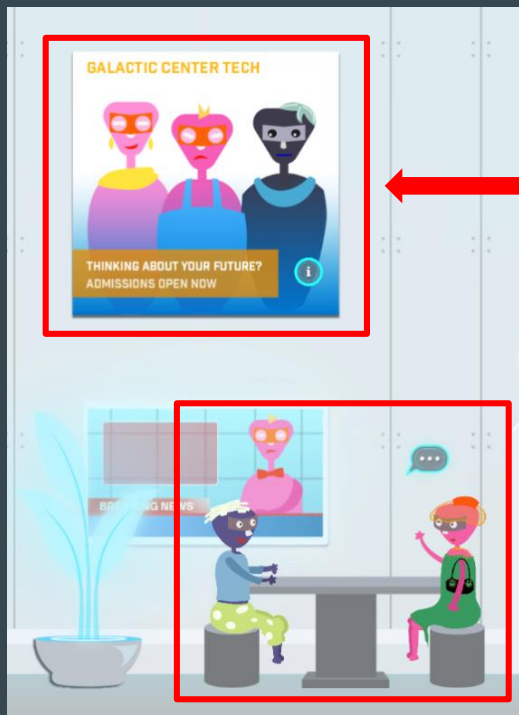
Narrative - Taking Responsibility



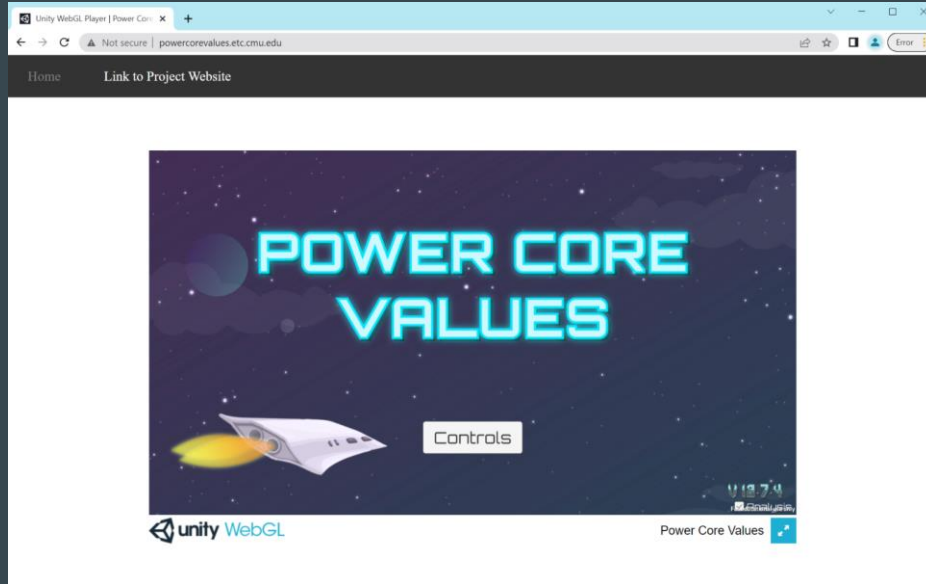
Narrative - Bias in the Environment



Narrative - Combining Side Dialogue and Environment



The Game: Runs in a Browser on a Desktop PC



<https://powercorevalues.etc.cmu.edu/>

Educators Workshop – Dec. 2022



Zachary Burns



Amil Cook



Jeff Evancho



Michelle King



Daniel Hyung Jik Lee



Zena Ruiz



Benjamin Walker

Dec. 2022 Result: a Teaching Guide for Workshop Facilitation



March 2023: Game Play with Follow-On Workshop

- 16 eighth graders (ages 13-14) participated
 - 1 Asian, 3 Black, 4 Mixed Race, 8 White
 - 9 Male, 5 Female, 2 Non-binary/Third Gender
- All players finished the game and successfully solved the puzzle
 - Two players did not do pre-game survey, and had to play faster (9 minute window)
 - Fourteen players followed instructions and did pre-game survey beforehand
 - Average game time: 15 min. 39 seconds
 - Minimum play time: 10 min. 47 seconds
 - Maximum play time 21 minutes 18 seconds
- Side character triggers/click average: 7.7 for all (8.1 for the 14)
- Environment triggers/click average: 3.4 for all (3.9 for the 14)

Game Screen Shot



Environment
Trigger



Non-Playable
Character
(NPC) Trigger



Main Portion of Game Play: Dialogues with Main Characters

- Average of 71 dialogue interactions with all players (73 with the players who were not rushed)
- Players could apologize for on-rails scripted “bad” behavior of R.C. (Robotic Companion) – 11 of the 16 did apologize to Zun
 - I’m sorry I didn’t stop R.C. from making those comments earlier... (5 players chose this)
 - I wanted to apologize about how R.C. treated you. (6 players chose this)

Power Core Values

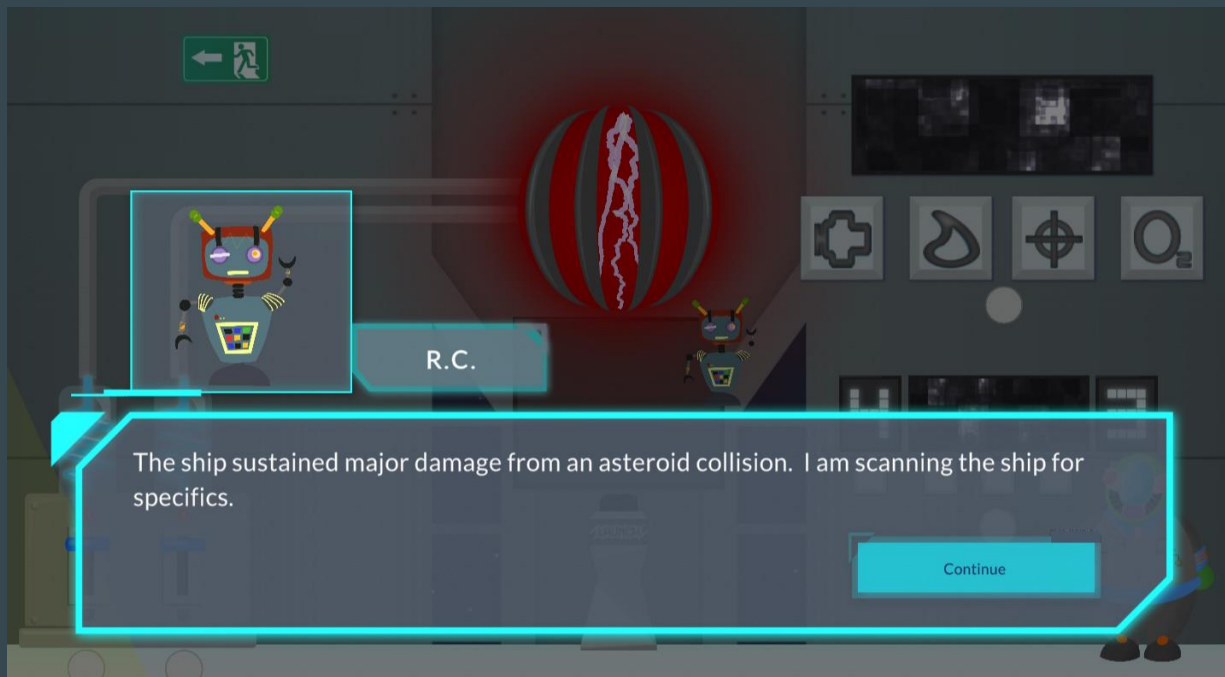
Teaching Guide

By STEMspire



https://projects.etc.cmu.edu/stemspire/wp-content/uploads/2023/03/TeachingGuide_PowerCoreValues.pdf

What is this? (Opening Workshop Prompt): A game about fixing a spaceship



Two Engineers



Nanoi



Zun

SPACEPORT



ME-CH

ROBOT VS ROBOT





R.C.

GRAV-TEA

I do not believe we can trust this person with repairing the ship.

Continue

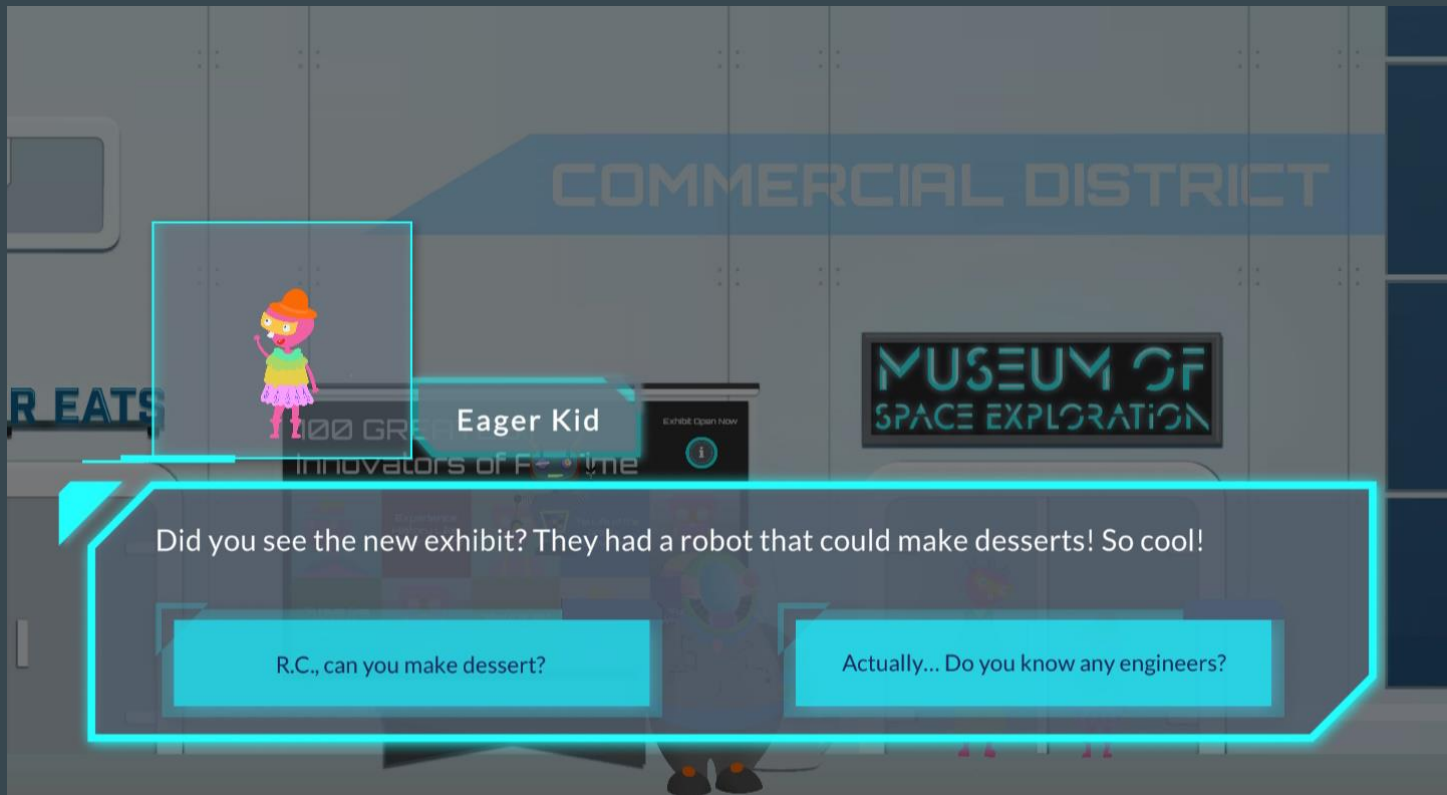
100 GREATEST Innovators of All Time

Exhibit Open Now



	Experience History Like Never Before		The Life of the Greats Explained	
"A Must See Exhibit" -Space Daily		"10 out of 10." -Sci Explain		"Fun for the Whole Family." -Travelpedia





Eager Kid

Did you see the new exhibit? They had a robot that could make desserts! So cool!

R.C., can you make dessert?

Actually... Do you know any engineers?

GALACTIC CENTER TECH



THINKING ABOUT YOUR FUTURE?
ADMISSIONS OPEN NOW







GALACTIC CENTER TECH



Proud Parent

LLAR EATS

100 GREATEST
Innovators of All Time

And the acceptance letter arrived just yesterday! It feels like I was just sending Yenni off to school and now my sweet moppet is off to Galactic Center Tech.

Continue



Diligent Parent **ELLAR EATS**

100 GREATEST
Innovators of All Time

Rejected, unfortunately. We thought it was a shoo-in what with Arix's grades and extracurriculars. I don't understand where we went wrong.

Continue

COMMERCIAL DISTRICT

ENGINEER

SEE LATEST REVIEWS



Best engineer on the station!

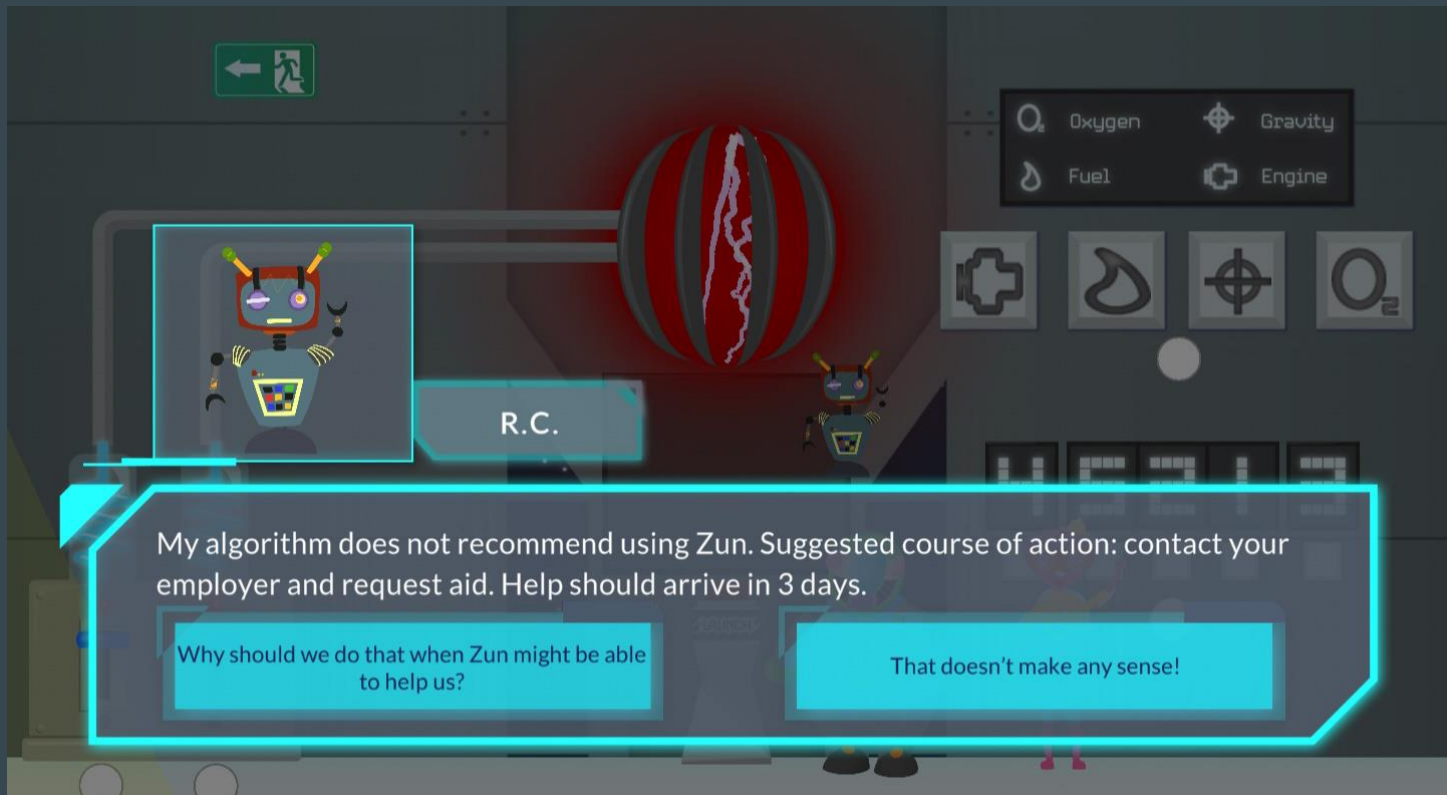


Only engineer I trust with my spaceship.



ENGINEER





Activities - Engineer Folding



Nanoi



Zun



Results of Engineer Folding

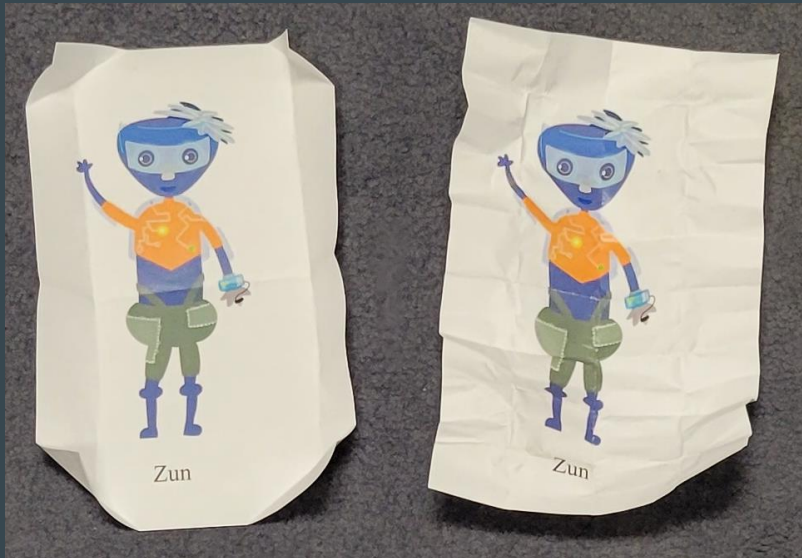


6 Nanoi
folds
vs.
109 for
Zun
(6.81
vs. 0.38
per
player)



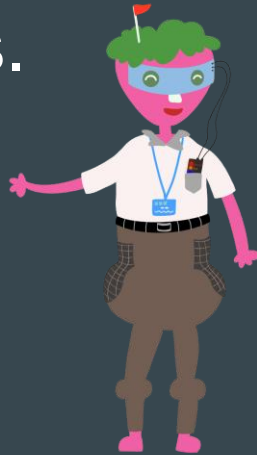
Engineer Folding Inspired by Minority Mental Health Article

- “How to Teach Kids About Microaggressions” by Samanta Boddapati, July 2021
- <https://www.onoursleeves.org/mental-health-resources/minority-mental-health/how-to-teach-kids-about-microaggressions>



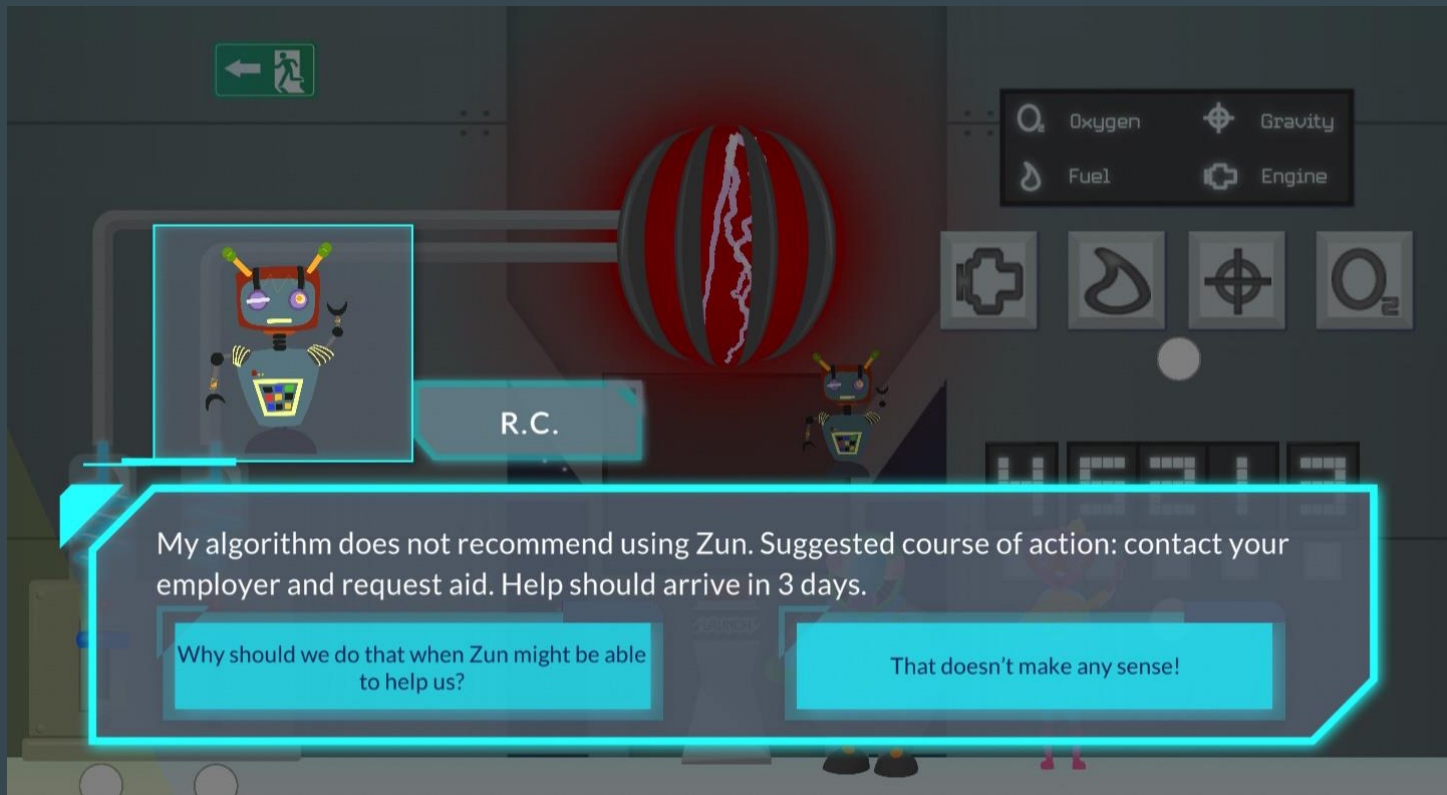
Game plus Workshop Aspirations

- Bias is present in places you don't expect
- How to identify racial bias in interactions with others.





R.C. (Robot Companion)

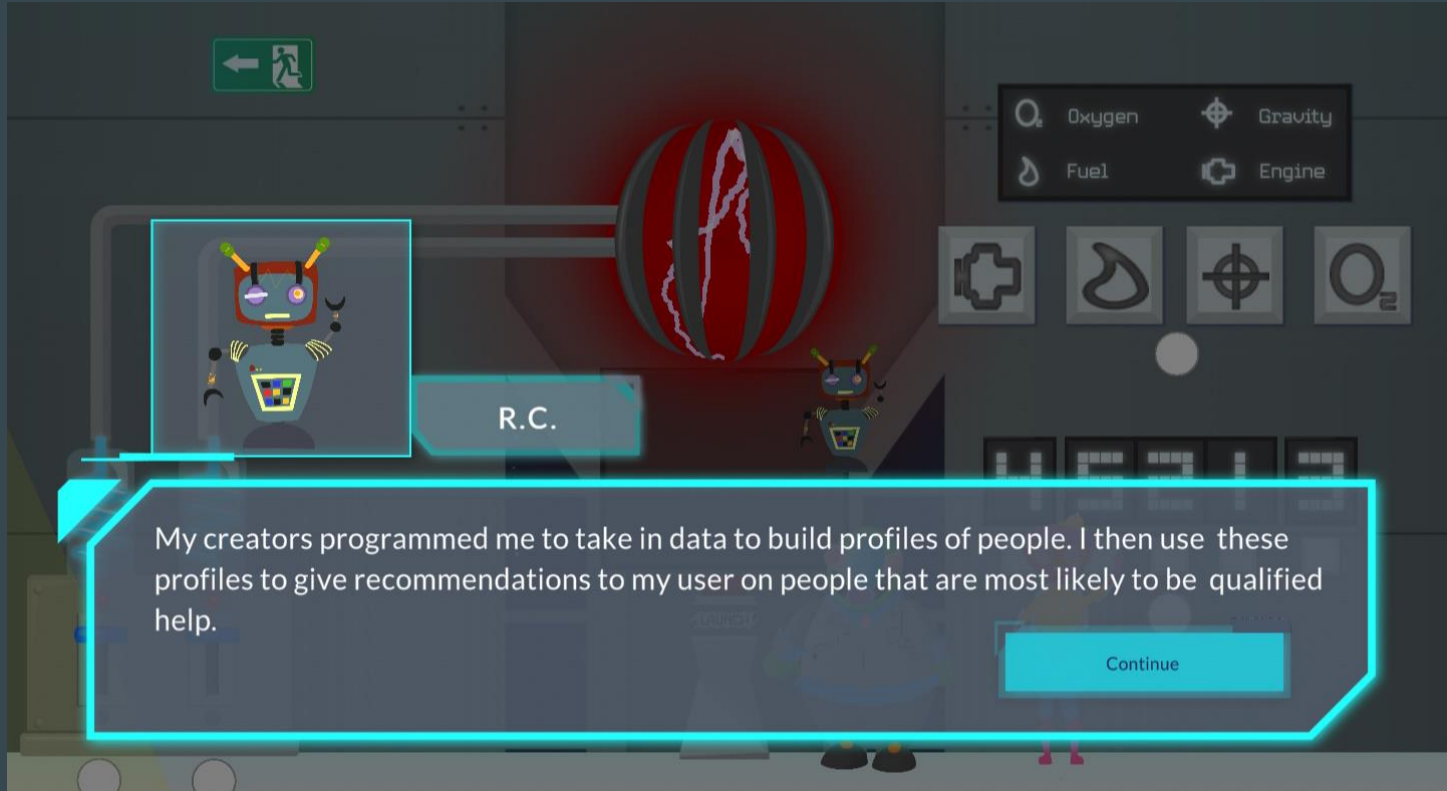


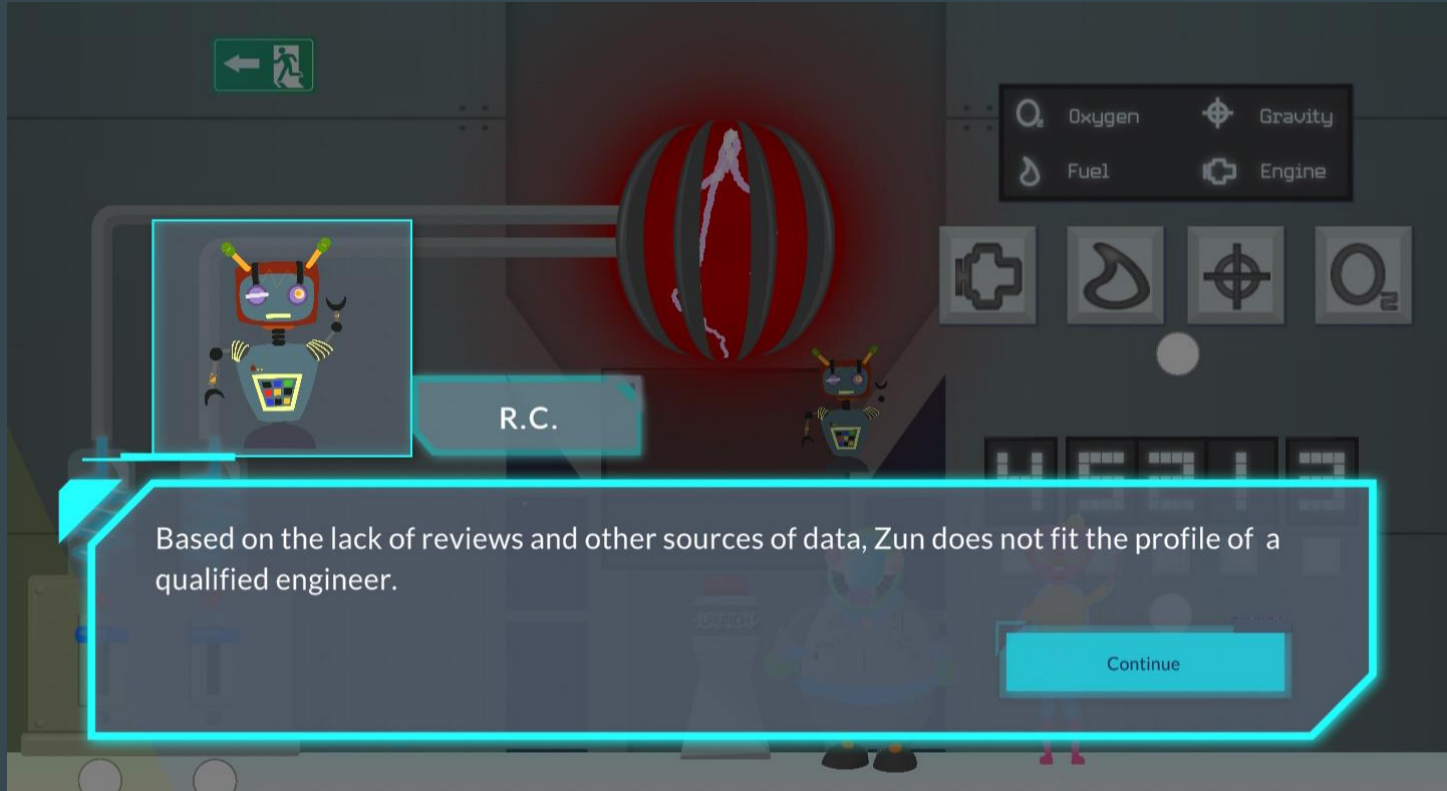
R.C.

My algorithm does not recommend using Zun. Suggested course of action: contact your employer and request aid. Help should arrive in 3 days.

Why should we do that when Zun might be able to help us?

That doesn't make any sense!







Player Character



R.C. (Robot Companion)



Guardian



Eager Kid



*Customer Service
Representative*



Bot Enthusiast



Proud Parent

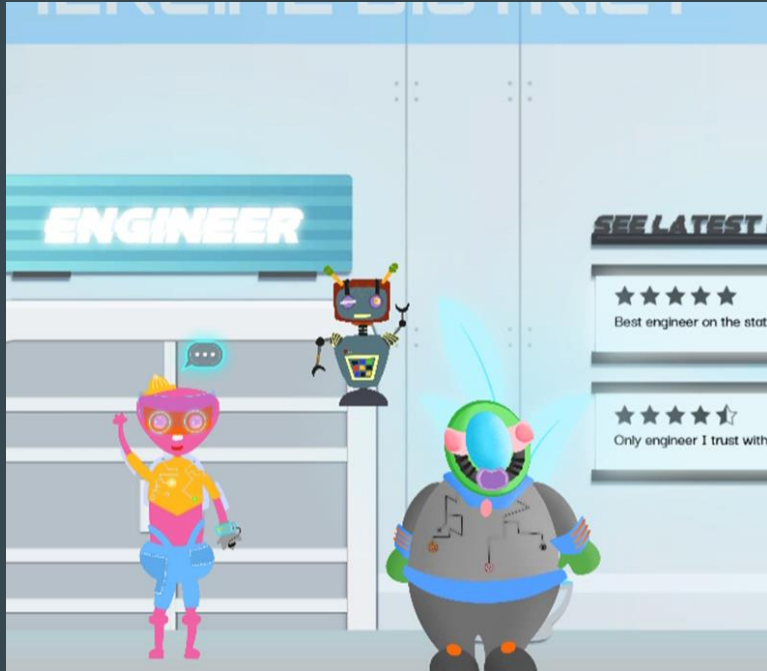


Diligent Parent

Color-Blind Racial Attitudes Scale

- Helen Neville et al., Construction and initial validation of the Color-Blind Racial Attitudes Scale (CoBRAS). *Journal of Counseling Psychology*, 47, 59-70.
- Higher scores show greater levels of “blindness”, denial, or unawareness:
 - Factor 1: Unawareness of Racial Privilege (6 questions)
 - Factor 2: Unawareness of Institutional Discrimination (7 questions)
 - Factor 3: Unawareness to Blatant Racial Issues (6 questions)

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 - Factor 3: Unawareness to Blatant Racial Issues (6 questions)
 - (note: our survey instrument scored on a 1 to 5 scale, rather than 1 to 6 as used elsewhere)

The results from the pre-test ($M = 24.69$, $SD = 3.8$) and post-test ($M = 22.19$, $SD = 6.2$) Unawareness of Racial Privilege (Factor 1 CoBRAS) resulted in an improvement in awareness of racial privilege, $t(15) = 2.16$, $p = .047$.

Perceived Racial Discrimination Question

During your life, how often have you felt that you were treated badly or unfairly in school because of your race or ethnicity?

Never
1

Rarely
2

Sometimes
3

Most of the Time
4

Always
5

- The results from the pre-test ($M = 1.69$, $SD = 0.8$) and post-test ($M = 2.06$, $SD = 1.0$) resulted in an increase on this measure, $t(15) = -2.42$, $p = .029$.

Other Survey Measures

- Racial/ethnic identity via the Multigroup Ethnic Identity Measure (MEIM): no significant differences
- Social empathy: Toronto Empathy Questionnaire: no significant differences
- 3 other “perceived racial discrimination” questions: no significant differences

<https://embrace-autism.com/toronto-empathy-questionnaire/>

Considerations for Future Studies

- “Race/Ethnic Identity” – establish better (see https://www.facs.nsw.gov.au/__data/assets/pdf_file/0004/536755/MEIM-questionnaire-Authors-summary.pdf)
- Perhaps then, MEIM will have more value
- Keep using Color-Blind Racial Attitudes Scale (but with scale of 6, not 5)
- Iterate on “perceived racial discrimination” items
- Likely drop Toronto Empathy Questionnaire given our under-age-16 demographic

Concluding Remarks on the Need for Such Research

- “Persuasive Games” often dismissed (we need research)
- Game plus workshop a unique teaching method (we need research)
- Racial bias topic important for eighth grader reflection
- Hypothesis: Game plus workshop for discussion can help
- Need to collect evidence to bolster this pilot study

**COLLABORATORY
AGAINST HATE**

**RESEARCH AND
ACTION CENTER**