## Modularity in Mathematics

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## Sequence of lectures

- 1. Mathematical Understanding
- 2. The History of Dirichlet's Theorem
- 3. Formalization and Interactive Theorem Proving
- 4. The Role of the Diagram in Euclid's *Elements*
- 5. Modularity in Mathematics

## Modularity in mathematics

Mathematical artifacts often have a modular structure.

#### Goals of this talk:

- Explore the notion of modularity in mathematics.
- Make the case that modularity is valued.
- Begin to explain why.

#### First, some questions:

- What is mathematics? (At least, what is it that can bear the predicate "modular"?)
- What are the goals of mathematics? (At least, what are the sorts of reasons that could explain the value of modularity?)

## Mathematical knowledge

In the first lecture, I distinguished between two sorts of objects of knowledge (or understanding):

- Concrete / syntactic: definitions, theorems, proofs, theories, questions, conjectures, . . .
- Abstract / quasi-algorithmic: methods, concepts, heuristics, intuitions, . . .

I will focus mostly on modularity of syntactic entities.

I suspect that if we can make sense of the second group, we will see that modularity of syntactic objects is just one aspect of modularity of method.

### Mathematical goals

Mathematics aims to get at the truth.

But we can't check all natural numbers to see whether the Goldbach conjecture is true: we are finitary agents.

More than that: we are cognitively bounded. We can only do so much.

Mathematics aims to get us to the truth, efficiently.

For the time being, we'll have to rely on intuitive notions of complexity.

# Philosophy of mathematics as a design science

### Refined questions:

- What does it mean for definitions, theorems, proofs, theories, and so on to be modular?
- How does modularity help us do mathematics more efficiently?

Mathematical artifacts are designed to serve our purposes, and can do that poorly or well.

The philosophy of mathematics should tell us the principles that ensure that our mathematical artifacts serve our purposes well.

### Outline

- Mathematics from a design standpoint
- Modularity in complex systems
- Modularity in computer science
- Modularity in mathematics
- Examples from number theory
- Conclusions

Herbert Simon, "The Architecture of Complexity," 1962, spoke of "nearly decomposible" systems rather than modular ones.

Modularity has been studied with respect to:

- biology
- social organizations (like a business)
- hardware design
- software design
- architecture
- the mind

Roughly, a complex system is said to be *modular* to the extent it has the following features:

- The system is divided into *components*, or *modules*, with *dependencies* between them.
- The division supports abstraction: the function of the components can be described with respect to the behavior of the entire system, without reference to the particular implementation.
- Dependencies between modules are kept small, and mediated by precise specifications, or interfaces.
- Dependencies within a module may be complex, but, due to encapsulation or information hiding, these are not visible outside the module.

Modular systems can also be hierarchical.

This is not a necessary feature: one can have modular designs that are essentially flat.

But a hierarchical design only makes sense in terms of a modular presentation, and, conversely, the most modular description of a system is often obtained by a hierarchical conception of its components.

A modular design is often claimed to bring certain benefits:

- Comprehensibility: makes it easier to understand, explain, and predict.
- *Independence:* allows the components of a system to be built (or to evolve) independently.
- Reliability and robustness: makes it easier to find and correct errors.
- Flexibility: makes it easier to change and adapt.
- Reuse: components that prove successful in one system can be used in others.

These are features we want our mathematics to have.

Design Rules: Volume 1. The Power of Modularity by Baldwin and Clark is about hardware design.

Modularity is characterized as "a particular design structure, in which parameters and tasks are independent within units (modules) and independent across them."

The concept of modularity spans an important set of principles in design theory: design rules, independent task blocks, clean interfaces, nested hierarchies, and the separation of hidden and visible information. Taken as a whole, these principles provide the means for human beings to divide up the knowledge and the specific tasks involved in completing a complex design or constructing a complex artifact.

Stepping closer to our concerns, let's consider modularity in computer science.

Fortran (1950's) and Basic (early 60's) result in "spaghetti code."

In the 1960's, methodologies developed to support subroutines, viewed as "modules."

Interactions with other pieces of code were mediated by the module's *interface*.

In 1970: Niklaus Wirth (designer of *Pascal*), in "Program development by stepwise refinement" considered

the creative activity of programming as a sequence

the creative activity of programming ... as a sequence of design decisions concerning the decomposition of tasks into subtasks and of data into data structures.

- 1. Program construction consists of a sequence of refinement steps. In each step a given task is broken up into a number of subtasks. Each refinement in the description of a task may be accompanied by a refinement of the description of the data which constitute the means of communication between the subtasks. Refinement of the description of program and data structures should proceed in parallel.
- The degree of modularity obtained in this way will determine the ease or difficulty with which a program can be adapted to changes or extensions of the purpose or changes in the environment (language, computer) in which it is executed.

In 1972, in "On the criteria to be used in decomposing systems into modules," David Parnas wrote:

The major advancement in the area of modular programming has been the development of coding techniques and assemblers which (1) allow one module to be written with little knowledge of the code in another module, and (2) allow modules to be reassembled and replaced without reassembly of the whole system. This facility is extremely valuable for the production of large pieces of code. . .

He promoted "information hiding":

We propose ... that one begins with a list of difficult design decisions or design decision which are likely to change. Each module is then designed to hide such a decision from the others.

This is also known as "encapsulation."

The benefits expected of modular programming are: (1) managerial—development time should be shortened because separate groups would work on each module with little need for communication; (2) product flexibility—it should be possible to make drastic changes to one module without a need to change others; (3) comprehensibility—it should be possible to study the system one module at a time. The whole system can therefore be better designed because it is better understood.

### Summarizing:

- Large programs should be divided into independent modules.
- A module is a body of code with a well-defined interface. The
  interface specifies what procedures the user can call from the
  outside, what data these procedures expect, what data these
  procedures return, what state information the module keeps
  track of, and how procedural calls change the state.
- The internal workings of the code can otherwise largely be ignored; in particular, code that interacts through the interface is guaranteed to work even if the implementation changes.

### Refactoring

Software projects develop over time, and organizational optimizations often become apparent after code is written.

Software engineers speak of refactoring code.

It is often seen as adding / repairing / restoring modularity.

## Refactoring

Kent Beck, in Martin Fowler's *Refactoring: Improving the Design of Existing Code*:

Programs have two kinds of value: what they can do for you today and what they can do for you tomorrow. Most of the times when we are programming, we are focused on what we want the program to do today . . .

... you know what you need to do today, but you're not quite sure about tomorrow. Maybe you'll do this, maybe that, maybe something you haven't imagined yet.

I know enough to do today's work. I don't know enough to do tomorrow's. But if I only work for today, I won't be able to work for tomorrow at all.

Refactoring is one way out of that bind...

## Characterizing modularity

Some examples of code (in a made-up language):

```
struct point := {xval : float, yval : float}
const pi : float := 3.1415
function gcd (x y : nat) : nat :=
  if y = 0 then x else gcd y (x mod y)
function circle area (r : float) : float :=
 pi * r^2
function distance (a b : point) : float :=
  sgrt ((a.xval - b.xval)^2 + (a.yval - b.yval)^2)
```

A definition associates an identifier (the *definiendum*) to an expression (the *definiens*).

# Characterizing modularity

A bare-bones notion of syntactic dependence: one definition depends on another if the *definiens* of the first mentions the *definiundum* of the second.

### Derivative dependences:

- syntactic well-formedness.
- semantics
- semantic properties

# Characterizing modularity

What are the interfaces?

Various possibilities:

- the type
- the denotation (e.g. "what function it computes")
- specific properties of the denotation

What is encapsulated is what is left out of the interface.

Modularity is not limited to programming languages. In mathematics the proof of a theorem is decomposed into a collection of definitions and lemmas. Cross-references among lemmas determine a dependency struture that constrains their integration to form a complete proof of the main theorem. Of course, one person's theorem is another person's lemma; there is no intrinsic limit on the depth and complexity of the hierarchies of results in mathematics. Mathematical structures are themselves composed of separable parts, as, for example, a Lie group is a group structure on a manifold.

Robert Harper, Practical Foundations for Programming Languages

Once upon a time, there was a university with a peculiar tenure policy. All faculty were tenured, and could only be dismissed for moral turpitude. What was peculiar was the definition of moral turpitude: making a false statement in class. Needless to say, the university did not teach computer science. However, it had a renowned department of mathematics.

One semester, there was such a large enrollment in complex variables that two sections were scheduled. In one section, Professor Descartes announced that a complex number was an ordered pair of reals, and that two complex numbers were equal when their components were equal. He went on to explain how to convert reals into complex numbers, what "i" was, how to add, multiply, and conjugate complex numbers, and how to find their magnitude.

In the other section, Professor Bessel announced that a complex number was an ordered pair of reals the first of which was nonnegative, and that two complex numbers were equal if their first components were equal and either the first components were zero or the second components differed by a multiple of  $2\pi$ . He then told an entirely different story about converting reals, "i", addition, multiplication, conjugation, and magnitude.

Then, after their first classes, an unfortunate mistake in the registrar's office caused the two sections to be interchanged. Despite this, neither Descartes nor Bessel ever committed moral turpitude, even though each was judged by the other's definitions. The reason was that they both had an intuitive understanding of type. Having defined complex numbers and the primitive operations upon them, thereafter they spoke at a level of abstraction that encompassed both of their definitions.

John Reynolds, "Types, Abstraction, and Parametric Polymorphism."

The analogy is sometimes made explicit in interactive theorem proving, where proofs are "code."

The Feit-Thompson theorem was part of the *Mathematical Components* project:

The object of this project is to demonstrate that formalized mathematical theories can, like modern software, be built out of components. By components we mean modules that comprise both the static (objects and facts) and dynamic (proof and computation methods) contents of theories.

...the success of such a large-scale formalization demands a careful choice of representations that are left implicit in the paper description. Taking advantage of Coq's type mechanisms and computational behavior allows us to organize the code in successive layers and interfaces. The lower-level libraries implement constructions of basic objects, constrained by the specifics of the constructive framework. Presented with these interfaces, the users of the higher-level libraries can then ignore these constructions...

A crucial ingredient [in the success of the project] was the transfer of the methodology of "generic programming" to formal proofs...[T]he most time-consuming part of the project involved getting the base and intermediate libraries right. This required systematic consolidation phases performed after the production of new material. The corpus of mathematical theories preliminary to the actual proof of the Odd Order theorem represents the main reusable part of this work, and contributes to almost 80 percent of the total length. Of course, the success of such a large formalization, involving several people at different locations, required a very strict discipline, with uniform naming conventions, synchronization of parallel developments, refactoring, and benchmarking. . .

#### The dialectic:

- The language of a proof assistant models informal mathematics.
- Text in such a language is a form of code.
- We know (more or less) how to talk about modularity in code.
- So it makes sense to talk about modularity in formal libraries.
- Insofar as these model informal mathematics, we can speak of modularity in mathematics.

In a conventional programming language, we have:

- data type specifications (nat, float, point, float → float)
- functions and data (pi, circle\_area)

Proof assistants provide means to describe all the following:

- data type specifications
- mathematical objects of these types
- propositions
- proofs of these propositions

This list is not meant to be exhaustive.

We have seen that dependent type theory provides a uniform way to describe all these things:

- a data type specification, T, is given by an expression of type
   Type
- a mathematical object is given by expression of type T
- a proposition, P, is given by an expression of type Prop
- a proof of P is given by an expression of type P

(The use of dependent type theory is not essential to my account.)

```
{f definition \ binrel \ (A : Type) : Type := A 
ightarrow A 
ightarrow Prop}
definition transitive {A : Type} (R : binrel A) :
  Prop :=
\forall {x y z}, R x y \rightarrow R y z \rightarrow R x z
definition binrel_inverse {A : Type} (R : binrel A) :
  binrel A :=
\lambda x y, R y x
theorem transitive_binrel_inverse {A : Type}
    {R : binrel A} :
  transitive R → transitive (binrel_inverse R) :=
assume H: transitive R,
take x y z,
assume H<sub>1</sub>: binrel_inverse R x y,
assume H2: binrel_inverse R y z,
show binrel_inverse R x z,
  from H H<sub>2</sub> H<sub>1</sub>
```

An expression of one kind can depend on entities of other kinds:

- the definition of a mathematical object can depend on other objects and data types
- a proof can depend on data types, objects, propositions, and other proofs
- the definition of an object can depend on a proposition (e.g. if even x then 0 else 1)
- the definition of an object can depend on a proof (e.g. defining gcd x y as the greatest common divisor of x and y)

#### What are the interfaces?

- types
- algebraic structures (e.g. instantiating the reals as an ordered ring)
- theory files, namespaces, module systems, ...

Modularity is supposed to make code easier to understand, easier to maintain, and easier to extend, and to increase the likelihood that the code can be reused in other contexts.

We would like to make the case that maintaining modular mathematical theories has the same benefits.

This presupposes some conception of what it means to be easier to understand, maintain, or extend a theory.

Let us focus the benefits of modularity with respect to mathematical proofs.

#### Two possible measures:

- how hard it is to find, or discover, a mathematical proof
- how hard it is to read and understand a proof

Let's focus on the latter. Even that is no small task.

Reading a proof is a complex task: we need to

- keep track of the objects and facts that are introduced,
- muster relevant background knowledge, and
- fill in nontrivial reasoning steps that are nonetheless deemed to be straightforward.

### Modular structuring decreases the cognitive burden:

- Type interfaces makes it possible for us to infer the types of objects and expressions in front of us.
- Types and algebraic structures make it easier to apply theorems and constructions.
- Types, algebraic structures, and modular structuring of theories makes it easier to find and retrieve relevant facts from our background knowledge.
- Encapsulation keeps information overload at bay.

## Examples

I have made the case that modularity *should* be valued in mathematics.

Let's look at examples to see that it is.

Definition. If x and y are integers, say x divides y, written  $x \mid y$ , if there is an integer z such that y = xz.

Definition. If m is another integer, say x is congruent to y modulo m, written  $x \equiv y \pmod{m}$ , if  $m \mid x - y$ .

Let us consider a toy, but illustrative, example:

Proposition. If  $x \equiv y \pmod{m}$ , then  $x^3 + 3x + 7 \equiv y^3 + 3y + 7 \pmod{m}$ .

Proof. Unpacking definitions, we have  $x \equiv y \pmod{m}$  if and only if x = y + mz for some z. Then

$$x^{3} + 3x + 7 = (y + mz)^{3} + 3(y + mz) + 7$$

$$= y^{3} + 3y^{2}mz + 3ym^{2}z^{2} + m^{3}z^{3} + 3y + 3mz + 7$$

$$= y^{3} + 3y + 7 + m(3y^{2}z + 3ymz^{2} + m^{2}z^{3} + 3z)$$

which shows that 
$$x^3 + 3x + 7 \equiv y^3 + 3y + 7 \pmod{m}$$
.

Of course, this doesn't scale.

More significantly, it breaks abstraction.

Proposition. Let x, y, and z be integers.

- 1.  $x \mid x$ .
- 2. If  $x \mid y$  and  $y \mid z$  then  $x \mid z$
- 3. If  $x \mid y$  and  $x \mid z$ , then  $x \mid y + z$ .
- 4. If  $x \mid y$ , then  $x \mid zy$ .
- 5.  $x \mid 0$ .

Proof. For 1, we have  $x = x \cdot 1$ . For 2, if y = xu and z = yv, then z = x(uv). For 3, if y = xu and z = xv, then y + z = x(u + v). For 4, if y = xu, then zy = x(zu). For 5, take y = x and z = 0 in 3.

This is the only place where we need to unfold the definition of |.

### Proposition.

- 1.  $\equiv$  is an equivalence relation.
- 2. If  $x \equiv y \pmod{m}$ , then  $x + z \equiv y + z \pmod{m}$
- 3. If  $x_1 \equiv y_1 \pmod{m}$  and  $x_2 \equiv y_2 \pmod{m}$  then  $x_1 + x_2 \equiv y_1 + y_2 \pmod{m}$ .
- 4. If  $x \equiv y \pmod{m}$ , then  $xz \equiv yz \pmod{m}$ .
- 5. If  $x_1 \equiv y_1 \pmod{m}$  and  $x_2 \equiv y_2 \pmod{m}$  then  $x_1x_2 \equiv y_1y_2 \pmod{m}$ .
- 6. If  $x \equiv y \pmod{m}$ , then  $x^n \equiv y^n \pmod{m}$  for every natural number n.

It follows that if p(x) is any polynomial with integer coefficients and  $x \equiv y \pmod{m}$ , then  $p(x) \equiv p(y) \pmod{m}$ .

#### In the refactored version:

- the existential quantifier in "divides" encapsulates data.
- the proofs about congruence respect that interface.

### Benefits of the refactoring:

- The proof is easier to understand.
- The properties of divisibility and congruence are reusable.
- The result is more general.

Think about what is encapsulated with  $\lim_{x\to a} f(x) = b$ .

Theorem. Let p be any prime number, and suppose  $p \nmid a$ . Then  $a^{p-1} \equiv 1 \pmod{p}$ .

Let's look at Euler's 1761 proof.

First, he shows that for any a and  $p \nmid a$ , there is a least  $\lambda > 0$  such that  $a^{\lambda} \equiv 1 \pmod{p}$ .

He also showed that the residues of  $\{1, a, a^2, \dots, a^{\lambda-1}\}$  are distinct.

We would say that the nonzero residues modulo p form a group under multiplication modulo p.

Theorem. If the number of different residues resulting from the division of the powers  $1, a, a^2, a^3, a^4, a^5$ , etc., by the prime number p is smaller than p-1, then there will be at least as many numbers that are nonresidues as there are residues.

Proof. Let a be the lowest power which, when divided by p, has the residue 1, and let  $\lambda < p-1$ ; then the number of different residues will be  $=\lambda$  and therefore smaller than p-1. And since the number of all numbers smaller than p is =p-1, there obviously must in our case be numbers that do not appear in the residues. I claim that there are at least  $\lambda$  of them. To prove it, let us express the residues by the terms themselves that produce them, and we get the residues

$$1, a, a^2, a^3, \ldots, a^{\lambda-1},$$

whose number is  $\lambda$  and, reducing them in the usual way, they all become smaller than p and are all different from each other. As  $\lambda$  is supposed to be < p-1, there exists certainly a number not occurring among those residues. Let this number be k; now I say that, if k is not a residue, then

ak and  $a^2k$  and  $a^3k$  etc. as well as  $a^{\lambda-1}k$  do not appear among the residues. Indeed, suppose that  $a^{\mu}k$  is a residue resulting from the power  $a^{\mu}$ ; then we would have  $a^{\alpha} = np + a^{\mu}k$  or  $a^{\alpha} - a^{\mu}k = np$  and then  $a^{\alpha} - a^{\mu}k = a^{\mu}(a^{\alpha-\mu} - k)$  would be divisible by p. Now  $a^{\mu}$  is not divisible by p, so  $a^{\alpha-\mu}$  would, if divided by p, give the residue k contrary to the assumption. From this it follows that all the numbers  $k, ak, a^2k, \ldots, a^{\lambda-1}k$  or numbers derived from them are nonresidues. Moreover, they are all different from each other and their number is  $= \lambda$ ; for if two of them, say  $a^{\mu}k$  and  $a^{\nu}k$ , divided by p were to give the same residue r, then  $a^{\mu}k = mp + r$  and  $a^{\nu}k = np + r$  and thus  $a^{\mu}k - a^{\nu}k = (m-n)p$ , or  $(a^{\mu} - a^{\nu})k = (m-n)p$  would be divisible by p. Now k is not divisible by p, since we have assumed that p is a prime number and k < p; then  $a^{\mu} - a^{\nu}$  would have to be divisible by p; or  $a(\mu - \nu)$  would give, divided by p, the residue 1, which is impossible because  $\mu < \lambda - 1$  and  $\nu < \lambda - 1$ ; also  $\mu - \nu < \lambda$ . Therefore all the numbers  $k, ak, a^2k, \ldots, a^{\lambda-1}k$ , if reduced, will be different and their number is  $=\lambda$ . Thus there exist at least  $\lambda$  numbers not belonging to the residues so long as  $\lambda < p-1$ .



The rest of the proof runs three times as long as the excerpt.

What does a modern proof look like?

Let G be the group of nonzero residues modulo p.

Let  $H = \{1, a, a^2, a^3, \dots, a^{\lambda - 1}\}$  be the subgroup generated by a.

If k is any element of G, let Hk denote the  $coset \{hk \mid h \in H\}$ .

Proposition. For any  $k, r \in G$ , if  $k \notin Hr$ , then  $Hk \cap Hr = \emptyset$ .

Proof. 
$$g = h_1 k = h_2 r$$
, then  $k = h_1^{-1} h_2 r \in Hr$ .

Proposition. For any k in G, |Hk| = |H|.

Proof.  $h \mapsto hk$  is a bijection from H to Hk;  $h_1k = h_2k$ , then  $h_1 = h_2$ .

Proposition. |H| divides |G|.

Let  $g_1=1$ . If  $H=Hg_1\neq G$ , pick an element  $g_2$  in G but not  $Hg_1$ . If  $Hg_1\cup Hg_2\neq G$ , pick an element  $g_3$  in G but not  $Hg_1$  or  $Hg_2$ , and so on. Since G is finite, eventually we obtain

$$G = Hg_1 \cup Hg_2 \cup Hg_3 \cup \ldots \cup Hg_n$$

The sets  $Hg_1, Hg_2, \ldots, Hg_n$  are disjoint and each has cardinality |H|, so  $|G| = |H| \cdot n$ .

The theorem now follows: since |G|=p-1 and  $|H|=\lambda$ , assuming  $|G|=|H|\cdot n$  we have

$$a^{p-1} \equiv a^{\lambda n} \equiv (a^{\lambda})^n \equiv 1^n \equiv 1 \pmod{p}.$$

Why is Euler's proof so much longer?

Part of it stylistic: he makes little effort to be concise.

We also help ourselves to set-theoretic terminology, with the coset definition and the notion of a bijection.

But the main thing is the Euler doesn't use our abstraction: once we know that the residues form a group, we never have unfold the "definition" of multiplication.

The proof, in fact, establishes Lagrange's theorem: if H is a subgroup of a finite group G, |H| divides |G|.

As a corollary, we get Euler's theorem: if a and m are coprime,  $a^{\varphi(m)} \equiv 1 \pmod{m}$ .

Benefits of the refactored version:

- the proof is easier to check and understand
- we get much stronger generalizations

# Other examples

Nineteenth century number theory provides nice examples:

- problems are usually easy to state
- they often require serious machinery
- results are reworked and generalized dramatically

#### Good case studies:

- quadratic reciprocity
- binary quadratic forms
- Dirichlet's theorem
- the prime number theorem

### Conclusions

It is generally undertood that modularity brings benefits to software design:

- understandability
- reliability and robustness
- independence
- flexibility and adaptability
- · generalizability and reuse

Our goal has been to transfer that to mathematics.

### Conclusions

#### The dialectic:

- Formal mathematics, as developed in interactive theorem provers, is like computer code.
- Relevant features of informal mathematics are captured in these formal languages.

#### There is a lot we need to do to flesh out the model:

- Pay careful attention to the data the historical and contemporary record of mathematics — and study it in terms of these notions.
- Develop better conceptual and logical models, with more precise ways of analyzing the structure of mathematical artifacts and assessing their epsitemic value.

### Conclusions

This type of analysis is likely to inform other topics of interest in the philosophy of mathematics (and philosophy in general):

- representation
- abstraction
- naturality
- generality
- explanation
- purity