Machine learning, formal methods, and mathematics

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Symbolic methods and neural methods

Symbolic methods (good old fashioned AI):

- logic-based representations
- precise, exact
- explicit rules of inference

Neural methods (machine learning)

- distributed representations
- probabilistic, approximate
- based on lots of data

Mathematics needs both:

- neural methods can discover patterns and connections
- symbolic methods can help us get the answers right

Symbolic methods and neural methods

Mathematical knowledge:

- The sum of the positive integers up to 100 is 5,050.
- For n > 2, there are no integer solutions to $x^n + y^n = z^n$ with all of x, y, and z nonzero.

Empirical knowledge:

- It is likely to rain tomorrow.
- Raising interest rates is likely to lead to a recession.
- Jones is not likely to default a loan.

These are all things we might want to know.

Symbolic methods and neural methods

Mathematics often gives us ways of being precise about imprecise knowledge.

For example, we may extract a model from empirical data and reason about the model.

- The model may be only probably approximately correct.
- But we can reason precisely about the evidence for it and the implications.

We need this type of reasoning to think through the consequences of our actions, deliberate, and plan.

Formal methods are a body of logic-based methods used in computer science to

- write specifications for hardware, software, protocols, and so on, and
- verify that artifacts meet their specifications.

The same technology is useful for mathematics.

I use "formal methods in mathematics" and "symbolic AI for mathematics" roughly interchangeably.

Since the early twentieth century, we have known that mathematics can be represented in formal axiomatic systems.

Computational "proof assistants" allow us to write mathematical definitions, theorems, and proofs in such a way that they can be

- processed,
- verified,
- shared, and
- searched

by mechanical means.

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Some talks (with links):

- Thomas Hales, Big Conjectures
- Sébastien Gouëzel, On a Mathematician's Attempts to Formalize his Own Research in Proof Assistants
- Patrick Massot, Why Explain Mathematics to Computers?
- Kevin Buzzard, The Rise of Formalism in Mathematics
- Johan Commelin, Abstract Formalities
- Adam Topaz, The Liquid Tensor Experiment
- Heather Macbeth, Algorithm and Abstraction in Formal Mathematics

MATHEMATICS AND THE FORMAL TURN

JEREMY AVIGAD

ABSTRACT. Since the early twentieth century, it has been understood that mathematical definitions and proofs can be represented in formal systems systems with precise grammars and rules of use. Building on such foundations, computational proof assistants now make it possible to encode mathematical knowledge in digital form. This article enumerates some of the ways that these and related technologies can help us do mathematics.

INTRODUCTION

One of the most striking contributions of modern logic is its demonstration that mathematical definitions and proofs can be represented in formal axiomatic systems. Among the earliest were Zermelo's axiomatization of set theory, which was introduced in 1908, and the system of ramified type theory, which was presented by Russell and Whitehead in the first volume of *Principia Mathematica* in 1911. These were so successful that Kurt Gödel began his famous 1931 paper on the incompleteness theorems with the observation that "in them all methods of proof used today in mathematics are formalized, that is, reduced to a few axioms and rules of inference." Cast in this light, Gödel's results are unnerving: no matter what mathematical methods we subscribe to now or at any point in the future, there will always be mathematical questions, even ones about the integers, that cannot be settled on that basis—unless the methods are in fact inconsistent. But the positive

Executive summary: formal methods can be useful for

- verifying theorems
- correcting mistakes
- gaining insight
- building libraries
- searching for definitions and theorems
- refactoring proofs
- refactoring libraries
- engineering concepts
- communicating

- collaborating
- managing complexity
- managing the literature
- teaching
- improving access
- using mathematical computation
- using automated reasoning
- using Al

The technology holds a lot of promise.

Formal methods and AI

Applications of machine learning to mathematics are a new frontier.

There have been important machine-learning projects using Mizar, HOL Light, Metamath, Isabelle, Coq, Lean, and others.

"Draft, sketch, and prove" combines neural and symbolic methods:

- First, a large language model drafts an informal proof.
- Then it sketches a formal proof.
- Automated reasoners fill in the details and verify that they are correct.

Searching for formally checkable content provides a clear signal.

Formal methods and AI



Mathematics and computer science

Mathematicians and computer scientists have different skill sets and outlooks.

Mathematicians enjoy:

- solving hard problems
- finding patterns
- finding deep connections
- developing powerful abstractions.

Computer scientists enjoy:

- implementing complex systems
- finding clever optimizations
- making systems more reliable and robust.

Mathematics and computer science need each other.

Digital technology provides new platforms for cooperation and collaboration.

Communities of practitioners use social media to:

- ask questions and get help
- pose challenges to one another
- make plans and coordinate efforts.

The Liquid Tensor Experiment is a good model:

- The formalization was in kept in a shared online repository.
- Participants followed an informal blueprint with links to the repository.
- Participants were in constant contact on Zulip.
- A proof assistant made sure the pieces fit together.

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• the inclusion $M_{c_1} \rightarrow M_{c_2}$ (for $c_1 \le c_2$);	2 Second part 3 Bibliography Section 1 graph Section 2 graph	A pendo-normed group in an abelian group (M_{+}) , loggether with an increasing filtration $M_{+} \subset G$ of where M_{+} denoted by R_{+} , such that ends M_{+} contains 0, is closed under negation, and $M_{+} + M_{+} \subset M_{+}$, $L_{+} \subset M_{+}$, $L_{+} \subset M_{+}$. An example would be $M = \mathbb{R}$ or $M = O_{0}$ with $M_{+} = (x : x < C)$. A pendo-normed group M is enhancive if $\bigcup_{+} M_{-} = M$. All pendo-normed group M is enhancive if $\bigcup_{+} M_{-} = M$. The most general variant is the following motion. Definition 1.2.3 \checkmark A pendo-normed group M is CH filtered if each of the sets M_{+} is endowed with a topological space structure making it a compact Handberff space, such that following maps are all continuous: • the inclusion $M_{+} \rightarrow M_{+}$ (for $c_{1} \leq c_{2}$):	

The port of Mathlib, a large formal mathematical library, is another example.

Since 2016, the community has been using Lean 3. We are now just beginning to use Lean 4, which is not backward compatible.

The Lean 3 library has over a million lines of formal proof.

How do you port a million lines of formal proof?

- Mario Carneiro wrote an automatic translator that comes close, but needs user intervention.
- About 40,000 lines of tactics small scale automation had to be rewritten entirely.
- Carneiro and Scott Morrison are leading a team of volunteers.
- There were months of planning and discussion.
- The effort requires repairing translations manually and adapting to changes in automation.
- Contributions to the old library have continued.
- There has been an endless stream of problems to address.



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Institutional challenges

Main challenges:

- Industrial research has to answer to corporate interests.
- Academic environments encourage specialization.

Neither is aligned with developing technology for mathematical research.

Academia is governed by traditional means of assessment:

- Mathematicians are evaluated by the judgments of experts and publication in top journals.
- Computer scientists are judged by citation counts, which are a proxy for impact.

There's a chicken and egg problem:

Computer scientists *can* get credit for developing useful technology for mathematics by showing that mathematicians are using it.

Mathematician's can't get credit for using technology unless they use it to make progress on traditional problems.

Both communities need to make substantial investments of time and energy before either will have anything to show for it.

Institutional challenges

Some of the contributors to the mathlib port:

Yury Kudryashov Gabriel Ebner Jason Yuen Jeremy Tan Jie Rui Moritz Doll David Renshaw Johan Commelin Jon Eugster Riccardo Brasca Adam Topaz Yakov Pechersky Jakob von Raumer Henrik Böving Maxwell Thum Richard Osborn

Scott Morrison Mario Carneiro Joël Riou Eric Wieser lireh Loreaux Arien Malec Lukas Miaskiwskyi Kevin Buzzard Kyle Miller Jujian Zhang Alex Best Reid Barton Siddhartha Gadgil Zachary Battleman Ruben Van de Velde Chris Hughes Moritz Firsching Matthew Ballard Floris van Doorn Yaël Dillies Xavier Roblot Heather Macbeth Arthur Paulino Frédéric Dupuis Violeta Hernández Anatole Dedecker Winston Yin Eric Rodriguez

Institutional challenges

We need to understand how to incentivize and reward:

- ongoing system development and maintenance
- ongoing library development and maintenance
- development and maintenance of web pages and collaboration platforms
- answering questions and training new users.

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Summary

Progress on AI for mathematics requires input from three distinct communities:

- computer scientists working in formal methods (proof assistants, automated reasoning)
- computer scientists working in machine learning (large language models, reinforcement learning, and so on)
- mathematicians figuring out how to use the technology to do mathematics

These communities are for the most part disjoint and have disjoint expertise.

Summary

Progress in Al-assisted mathematics is going to require working together:

- Symbolic methods are good at computation, verification, and search, but struggles with combinatorial explosion and heterogeneous reasoning.
- Neural methods can gather, process, and synthesize huge amounts of data, but struggle to get the details right.
- Mathematicians understand the mathematics, and computer scientists won't get anywhere without that.

Summary

- Progress in AI for mathematics needs a combination of neural and symbolic methods.
- It also requires mathematicians and computer scientists working together.
- Advances in technology for mathematics require new forms of collaboration and interaction, and, at the same time, provide new means and platforms for that.
- We need better institutional support for collaborative, cross-disciplinary work and we need ways of assessing new kinds of mathematical contributions.