Explorations in Scenic Design-Grade Sheet
Fall 2012

Student

## Part of Speech Stories

## Grading Methodology

Each category will be assigned a number. In order to weight ideas differently, that number will shown as a fraction, for example: $9 / 10$ would be nine points earned out of a total of ten possible. This grade will comprise $35 \%$ of your semester grade and therefore would be 35 total points.

| Grade | Category | Note |
| :---: | :---: | :---: |
|  | Ideas |  |
| /5 |  |  |
| /5 | Realization of Ideas <br> (did you follow through well on your ideas or use them to develop others?) |  |
|  | Research Notebook |  |
| /3 |  |  |
|  | Written Ideas |  |
| /3 |  |  |
|  | Use of Space |  |
| /3 |  |  |
|  | Verbal Presentation |  |
| /3 |  |  |
|  | Models descriptiveness/exploration/craft |  |
|  | Sentence Model |  |
| 15 |  |  |
|  | Growth During Process |  |
| 13 |  |  |


| $/ 100$ | Final Grade |  |
| ---: | :--- | :--- |
| $/ 35$ |  |  |

