

Evaluation 'Microeconomics for research students part II'

					Course (-3 to 3; 0=not answerable)				
No.	sex	level	institution		number participants	course work	level	pace	
	1	2	2	1		1	1	2	1
	2	2	2	1		1	2	1	1
	3	2	2	1		1	1	1	1
	4	99	2	1		1	0	1	-1
	5	2	2	1		1	1	1	1
	6	1	2	1		-1	-1	-1	-1
	7	1	2	1		1	1	1	1
	8	1	2	99		-1	2	2	1
	9	2	2	1		1	1	1	1
percent / mean	37.5% male	100% PhD	100% UZH			0.6	0.9	1.0	0.6

key

"optimal": between -1 and 1

Course (1 to 6; 0=not answerable)				Lecturer (1 to 6; 0=not answerable)				
well organized	enhances interest	useful learning aids		interactive methods	topics of presentations	feedback	encourages	
6	4	6		6		6	6	6
6	6	6		6		6	6	6
5	4	3		6		4	6	6
6	6	6		6		4	6	6
6	6	6		6		0	5	6
6	6	6		6		6	6	6
5	6	6		5		5	6	6
6	4	3		4		6	6	6
6	6	6		6		6	6	6
5.8	5.3	5.3		5.4		5.4	5.9	6.0

"very much true": 6

"very much true": 6

Tutorial (-3 to 3; 0=not answerable)					Tutorial (1 to 6; 0=not answerable)			
number participants	course work	level	pace		well organized	enhances interest	usefol learning aids	
	1	1	1	1		6	6	6
	1	2	2	1		6	6	6
	1	2	2	1		4	4	4
	-1	0	0	0		6	6	0
	0	0	0	0		0	0	0
	1	1	1	1		6	6	3
	1	1	1	1		5	5	6
	-1	2	2	1		6	0	0
	1	1	1	1		6	6	6
	0.5	1.4	1.4	1.0		5.6	5.6	5.2

"optimal": between -1 and 1

"very much true": 6

Interest, learning progress and self initiative (1 to 6; 0=not answerable)

interest	learning in course	learning in tutorial	participate course	participate tutorial	prepare course
6	6	6	6	6	5
4	6	6	6	6	6
1	4	4	4	4	3
4	4	6	4	6	3
5	6	6	5	5	5
6	6	6	6	6	6
5	6	6	6	6	6
2	3	0	6	0	4
6	6	6	6	6	6
4.3	5.2	5.8	5.4	5.6	4.9

"very much true": 6

Overall evaluation (1 to 6)			
course	lecturers	tutorial	tutors
6	6	6	6
6	6	6	6
4	6	4	6
6	6	99	6
6	6	6	6
6	6	6	6
6	6	6	6
6	6	99	6
6	6	6	6
5.8	6.0	5.7	6.0



"very much satisfied": 6

Other comments or feedback

expecting too much exams and homework, and to confess it's a lot of work! But your excitement spurred my motivation for the stuff so that I really consider doing something on that in my research now. Thanks a lot!

pressure you put on homeworks otherwise they would not take part of a PhD course.

providing ample opportunity for me to participate in the lecture. The teaching style is very engaging and the lecturer goes great lengths to ensure that participants understand and can follow. His willingness to enhance students' understanding and help us to keep up with the material is outstanding. I am very satisfied with this course.

improvement: better English on the slides, less missprints.

This is the best I've ever experienced at UZH! Thanks to Alex! It was very-very interesting and all the lectures were worth attending!

The only complain is the time when the exam takes place: No lunch time and cannot attend the behavioral economics seminar midterms.

of the students in great detail.