

## Early Infancy:

### Initial Capacities and the Process of Change



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## Development of the Brain

### Neurons and Networks of Neurons

### The Central Nervous System and the Brain

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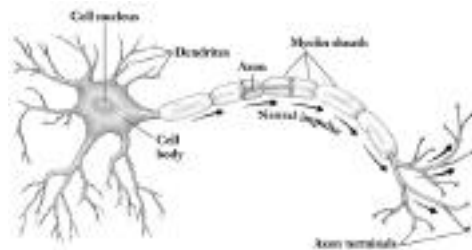
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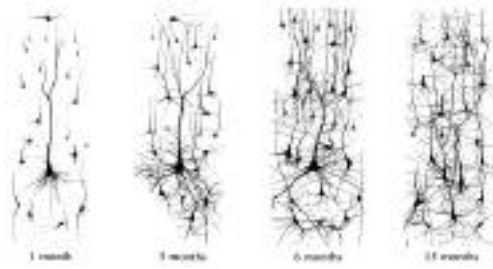
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Development of the neural network over the first 15 months postnatally



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Principle: Development occurs unevenly

- Brain stem develops first
  - Reactions, vital functions
- Cortical development also uneven
  - Primary motor cortex
    - Arms, trunk, legs
  - Primary sensory cortex
    - Touch, vision, audition
  - Frontal Cortex- last to develop
    - Planning, reasoning, integration



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## Earliest Capacities

### Sensory Processes

- Hearing
- Vision
- Taste and smell
- Touch, temperature, and position

### Response Process

- Reflexes
- Emotions

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## Sensory Processes

- Hearing
- Vision

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## Habituation Paradigm

- Baseline rate
  - Sucking
  - Looking
- Presentation of stimulus
  - Behavior rate increases
  - Continue until rate returns to baseline
- Presentation of new stimulus
  - Record behavior rate



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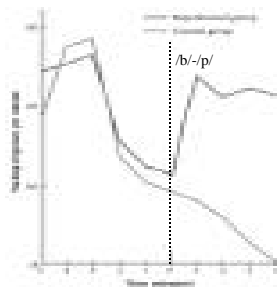
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## Hearing

- Present prenatally
- Orient toward sound at birth
- Adult level by age 10.
- Phoneme Discrimination by 2 mo.
  - Study by Eimas
    - Evidence for Categorical perception
  - Diminishes for unheard phonemes over time



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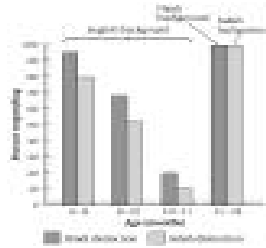
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## Phoneme Discrimination

- Infants exposed to English, Hindi or Salish
- Can discriminate among all phonemes but ability diminishes over time.
  - Coincides with time of infant articulations



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## Vision

- Acuity
- Visual Scanning
- Pattern Recognition
- Perception of Faces

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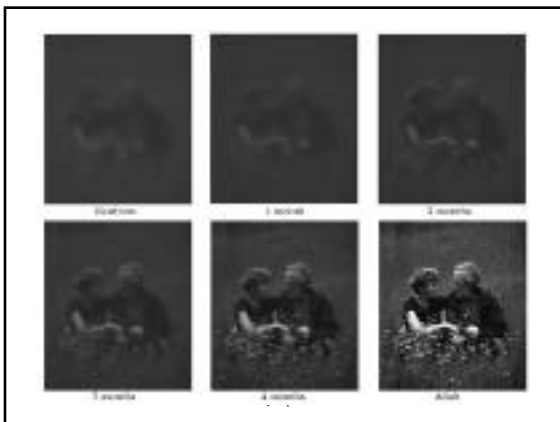
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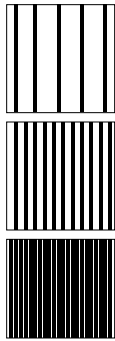
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## Visual Acuity

### • Fantz's Study

- Fact: Eyes move with a moving striped field
- Logic: If baby can't see stripes, then eyes won't move
- Method: Adjust the spacing between stripes.
- Test: At what spacing do babies stop moving eyes with stimulus?
- Result: Neonates - 20/300 vision



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## Pattern Recognition

### • Preferred Looking Paradigm

- Stimuli presented to infants
- Viewing apparatus to see where infant is looking
- Differences in looking show:
  - Infants discriminate patterns
  - Infants prefer some patterns



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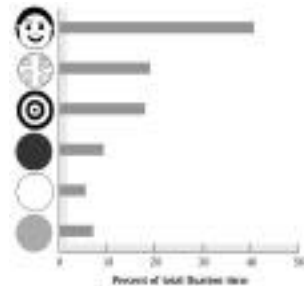
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Neonates looking time at various patterns

(Fantz, 1961)



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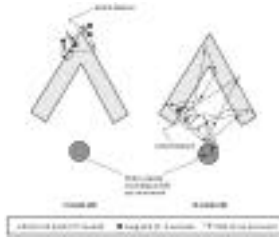
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## Visual Scanning

- Endogenous vs Exogenous scanning
- Exogenous
  - Focus on area of highest contrast
  - Improved scanning over the first 3 mo



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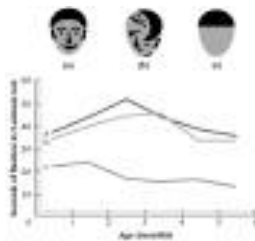
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## Face Perception

- Newborns prefer faces to other stimuli (Fantz)
- Movement critical factor
  - By 9 minutes will orient to a moving face
  - 2 days old prefer mothers face
  - Decline in preference -2 mo.
    - Johnson study



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## Infant Reflexes

- Definition
  - Specific, automatic, well-integrated responses to specific stimulation.
- Purpose
  - Survival value
    - Eyeblink, sucking, swallowing
  - Vestigial
    - Grasping, Moro
  - Social Bonding
    - Grasping

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## Reflexes (cont)

- Time Course
  - Disappear after few months
    - babinski, moro, rooting
  - Disappear & reappear
    - Stepping, crawling
  - Evolves
    - Sucking, grasping
  - Permanent
    - eyeblink



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## Becoming Coordinated with the Social World

- Sleeping
- Feeding
- Crying

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## Sleeping (I wish!)

- Various states of arousal
- 2 precursors to adult-like sleep pattern
  - Active - REM
  - Quiet - NREM
- Pattern
  - Initially start in REM
  - By 2 -3 mo start in NREM



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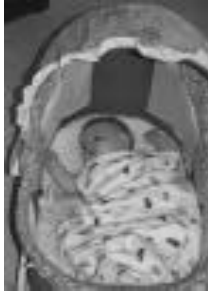
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## How much do babies sleep?



Week 1: 16 - 18 hours

Week 4: 15 hours

Week 16: 14 hours

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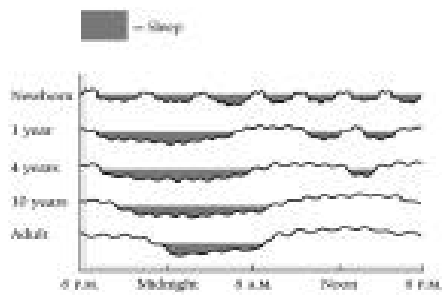
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But they don't do it all at once!

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## Why do babies have short sleep cycles?

- Biological - Maturational
  - Small stomach's - need to eat frequently
  - Stages of Arousal
- Environmental- Learning
  - Conditioning: Reinforced for waking
    - Ferber Method
    - "let 'em cry"
- Constructivist

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- Constructivist
  - Both biological and environmental
  - Alert cycle, seek stimulation, environmental cues
- Cultural-Context
  - Rural Kenya
    - Babies sleep on mothers back while she works
    - Babies sleep with mother
      - Feed at will
    - Result - shorter night sleep periods compared to US babies

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## Feeding



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## Types of Feeding

- Breastfeeding
  - Nutritionally best
  - Protects against illness: ear infections
  - Most easily digested - fewer allergies
  - Bonding?
- Bottle
  - Breastmilk - nutritional benefits but bonding?
  - Formula - easier on mother, iron supplement

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## Feeding

- Schedule
  - Initially every 2 - 3 hours (changed over time)
  - Schedule or Feed-on-demand?
    - Study by Bernal
      - Mothers told to use a 4-hour schedule
      - Some mothers didn't follow the rules (feed-on-demand)
      - Result - Feed-on-demand cried less
    - Study by Aldrich & Hewitt
      - Fed-on-demand preferred 3 hr schedule, by 2.5mo - 4hr, by 7-8 mo - 4 times a day.

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- How would the different frameworks explain the feeding patterns of infants?

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## Crying

- Increases over the first 6 weeks
  - Universal pattern
- Initially involuntary
  - Controlled by brain stem
- Crying on Purpose
  - Different types of cries (pitch, pauses)
  - Causes: pain, discomfort, hungry, bored
- Comforting a crying baby



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### What has developed 0 - 10 weeks?

- **Biological**
  - CNS: myelinization, cortical control, brain cells
  - Psychophysical: increase alertness, sleep changes
- **Behavioral**
  - Improvement in learning& memory, vision, social smiling, decrease crying/fussiness, reaching
- **Social**
  - Relationship between infant & caretaker
  - “Crying on Purpose”

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### Bio-social Behavioral Shift

- Separate lines of development converge
- The development of each line enables emergence of new capability
  - Can seem unrelated
- Feedback/interactive Function

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### Example: Social Smiling

Biological: CNS, brain cells, -visual processing, memory



Behavioral: Longer alert time, Better visual scanning, learning

Relationship between infant & Caretaker, stimulation

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