82-132 Elementary Chinese II
初级汉语 (下) 初級漢語 (下)
SYLLABUS (SPRING, 2013)

I. 课程简介 (课程简介) Course Description:

This course is a continuation of Elementary Chinese I. Students will continue to develop basic skills in listening, speaking, reading, and writing for daily communication in Chinese. While the emphasis will be given to communicative skills in listening and speaking, students will also learn how to read and write Chinese characters and short essays in Chinese. To facilitate the study of Chinese language, different aspects of Chinese culture and society will also be introduced, in the form of video clips and/or group activities. The specific objectives of this course include, but are not limited to, the following:

1. Students will continue to develop fundamental knowledge in Chinese pinyin, characters/words, grammar and discourse, and will learn to conduct domain-specific communication at sentence or passage level fluency.
2. Students will acquire more knowledge of the socio-cultural influence on Chinese language use, and will be able to use this knowledge to properly conduct spoken and written communication in different real-life situations. Students will continue to develop essential understanding of the cultural foundation of Chinese language, as well as basic knowledge of Chinese culture, tradition, and society.
3. Students will develop more useful skills and strategies to assist their independent study of Chinese language/culture and their communication with Chinese native speakers.

Prerequisite: 82-131 or 82-133 or permission of the Instructor.

II. Instructors 教师 (教师):

Section B: Haomin ZHANG 张浩敏 (張浩敏)
Email: haominzh@ cmu.edu
Office: FMS 327
Office Hours: Monday 1:00-2:00 or by appointment

III. Class Schedule & Rooms 上课时间和教室 (上课时间和教室):

<table>
<thead>
<tr>
<th>Section Number</th>
<th>Time</th>
<th>Instructor(s)</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Section B</td>
<td>MTWF 6:30-7:20pm</td>
<td>Haomin ZHANG</td>
<td>MTWF: PH A19D</td>
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<td>Modern Languages Resources Center (MLRC), Language Lab</td>
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IV. Textbook, Workbook and Listening Materials 课本和听力教材 (课本和听力教材)
A. Chinese Link 中文天地 Level 1, Part 2 (2nd Edition) Value Package
This value package contains:
4. Audio CDs for Chinese Link: Beginning Chinese, Level 1/Part 2 (2nd Ed) By Sue-mei Wu, Yueming Yu, Yanhui Zhang, Weizhong Tian

Chinese Link 中文天地 Level 1, Part 2 (2nd Ed) Value Package contains materials that cover Elementary Chinese II (82-132). It is available at the CMU bookstore located in the basement of the University Center.

B. Chinese Link 中文天地 Online Resources: Companion Websites:
http://www.pearsonhighered.com/chineselink/
http://www.pearsonhighered.com/showcase/chineselink2e/

V. 课程要求 (課程要求) Requirements:
1. Attendance and Participation 出席和参与 (出席和參與) (10%):
   Class attendance and participation are extremely important for language classes. Because of this, students are required to attend all classes and actively participate in classroom activities. Attendance will be taken on a daily basis whenever class is scheduled. **If your total absences (regardless of reasons) do not exceed 6 class hours, each absence will result in a 0.5 % deduction from your final grade.** If your total absences (regardless of reasons) exceed 6 class hours, you will lose all your attendance and participation points (10% of your final grade). Students who are absent from class for more than 6 class hours due to serious illness or other emergencies (e.g. hospitalization) should discuss with the instructor regarding the attendance and participation grade. Students are strongly encouraged to come to class on time. **Three tardiness will be counted as an absence.**

2. Preparation (4%):
   Students will be asked to PREVIEW and REVIEW the learning materials BEFORE coming to class. Instructors will evaluate and inform students of their preparation grades periodically based on how well students have completed their previewing and reviewing tasks. **4% -- Fully prepared.** Students show signs of EXCELLENT preparation when coming to class and can answer ALL of the instructor’s questions about the previewing and reviewing assignments quickly and accurately. **3% -- Fairly prepared.** Students show signs of GOOD preparation when coming to class and can answer MOST of the instructor’s questions about the previewing and reviewing assignments accurately.
2% -- **Underprepared.** Students show signs of LESS THAN ENOUGH preparation when coming to class, and can answer SOME of the instructor’s questions about the previewing and reviewing assignments accurately.

1% -- **Poorly prepared.** Students show signs of LACK of preparation when coming to class, and can answer FEW of the instructor’s questions about the previewing and reviewing assignments accurately.

0% -- **No preparation.** Students show signs of NO preparation when coming to class, and **CANNOT** answer the instructor’s questions about the previewing and reviewing assignments.

3. **Character Learning and Quizzes (including 2 online character exercises)** 汉字学习和测验 (漢字學習和測驗) (11%):

   82-132 (Elementary Chinese II) will cover Lesson 12-22 and introduce 251 characters. Elementary Chinese students at CMU are required to learn to **read both the traditional and simplified forms of these 251 characters.** For writing, however, they can use either form. Chinese character quizzes **will be given on the first and the last day of each lesson** in order to test students’ mastery of Chinese reading and writing skills. Students can write either in traditional or simplified characters in the quizzes. **3 of the lowest character quiz grades** will not be counted into the final average to allow flexibility for excused absence, emergency, etc.. **No make-up quiz will be scheduled for missed character quizzes.**

4. **Homework** 作业 (作業) (33%):

   Homework (including SAM and Character Book Exercises) will be assigned regularly (please refer to the Course Schedule for the assignment and due dates). **Homework should be submitted in the Beginning of the class.** If you forget to bring your homework to class, please put it in a folder and leave it outside the instructor’s office or in his/her mailbox on the same day of the class. **Late submission will result in a 5% deduction/per day from homework grade.** Homework submitted more than 5 days after the due date will not be accepted and will receive no grade (No exceptions will be made).

5. **Lesson Tests** 单元测验 (單元測驗) (24%):

   There will be 6 lesson tests throughout the semester. Make-up test will not be provided unless the test is due to serious illness, emergency, religious or other legitimate reasons. All electronic devices must be turned off during the test.

6. **Speaking/Writing Assistant Activity** 课外口语练习 (課外口語練習) (5%):

   From the second week on, each section will be assigned a speaking/writing assistant. Students will need to meet their speaking/writing assistants on a regular basis (i.e. once every two weeks). Your instructor will provide you with detailed instruction regarding the assignment that you need to do with your speaking/writing assistant. Upon receiving the assignment, you may need to contact your speaking/writing assistant by yourself to arrange the meeting. Your Speaking/Writing Assistant Activity grade will be evaluated and calculated based on the reports submitted by your speaking/writing assistant after each meeting. **Make-up S/WAA will not be scheduled unless it is due to serious illness, emergency, religious or other legitimate reasons.**

7. **Interviews** 面试 (面試) (2%)
TWO interviews with the instructor will be scheduled in the middle and at the end of the semester. During the interview, students will receive feedback from the instructor about their performance in the class. Detailed instruction regarding the interviews will be provided later in the semester.

8. Group Presentations 课堂报告 (課堂報告) (3%)
Students will be asked to do TWO group presentations related to Chinese culture and society. The presentations can be done in English, but at the end of the presentations, you will need to provide 6-8 Chinese words and/or expressions related to your presentations. You and your partner(s) will also be responsible for teaching these words and/or expressions to your classmates after your presentations.

9. Semester Speaking Test 学期测验 (學期測驗) (8%)
The semester test consists of a group performance that aims to cover everything that we learn during the semester. Specific guidelines regarding the requirement and format of the semester test will be provided later during the semester.

10. Extracurricular Cultural Activities 课外活动 (課外活動) (Extra Credit, up to 1%)
Students are strongly encouraged to participate in extracurricular cultural activities related to China (e.g. celebration events for the Spring Festival, the Mid-Autumn Festival, the Dragon Boat Festival, Chinese calligraphy practices, etc.). Students who actively participate in these events could receive up to 1% extra credit to be added to the final grade. Please discuss with your instructor regarding the specific requirements for receiving the extra credit.

11. Listening and Visual Materials and Pre-class Preparation 听力、视频材料和课前准备 (聽力、視頻材料和課前準備):
Students are strongly recommended to make full use of the audio and visual materials included in the Chinese Link Value Package. Some of the listening materials have been incorporated into your homework, but do try to make full use of other materials as well even if they are not parts of your assignment. A good way to learn and master spoken Chinese is to listen to what the native speakers say and imitate their voices.

Our classroom learning is highly student-centered. This means that the instructor’s role is only to lead and guide, whereas the students will be the center of gravity of all classroom activities. Because of this, students should come to class fully prepared. Please preview the assigned study materials before you come to class.

VI. Academic Integrity
Students who copy assignments, allow assignments to be copied, or cheat on tests will fail the assignment or test on the first offense, and fail the entire course on the second.

Many students have questions as to what constitutes too much “help” on essays or homework. Of course, you may ask a friend (who may have studied Chinese longer than you) if a certain phrase or sentence is correct. You may consult an online dictionary or translator for a word or phrase. But, the line between legitimate help and cheating is this: Are you able to reproduce the same information on a test or on your own? If the answer is yes-i.e., you learned something from your question and won't make the same mistake again- that's okay. If the answer is no- i.e., you can't identify the parts of speech in the
phrase or you can't tell me what the word(s) mean on the spot, then you shouldn't turn in the assignment as your own work. You should, at the very least, indicate those parts of the assignment that are not your own work.

Experienced teachers can easily recognize essays that are written by native, near-native, or advanced speakers, are copied from other sources, or are completed using online translation services. I am obligated to uphold the university's policy on academic integrity and I take this responsibility very seriously. If you are unsure about your particular situation, please ask me for clarification BEFORE you turn in an assignment as your own work. Please take the time to read the University's discussion guide to promoting academic integrity at: http://www.studentaffairs.cmu.edu/acad_integ/acad_index.htm

VII. 学期成绩 (学期成绩) Distribution of Grades:

<table>
<thead>
<tr>
<th>Grades Distribution</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Attendance and Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Preparation</td>
<td>4%</td>
</tr>
<tr>
<td>Character Learning and Quizzes</td>
<td>11%</td>
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<tr>
<td>Homework</td>
<td>33%</td>
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<tr>
<td>Speaking Assistant Activities</td>
<td>5%</td>
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<tr>
<td>Interviews</td>
<td>2%</td>
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<tr>
<td>Lesson Tests</td>
<td>24%</td>
</tr>
<tr>
<td>Group Presentations</td>
<td>3%</td>
</tr>
<tr>
<td>Semester Test</td>
<td>8%</td>
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<tr>
<td>Total</td>
<td>100%</td>
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<tr>
<td>Extra Credit</td>
<td>Up to 1%</td>
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</tbody>
</table>

A=90 & 90 Above; B=80-89; C=70-79; D=60-69; R=Below 60

祝学习愉快成功 (祝學習愉快成功)!
Have fun and good luck with your new semester!