# Lecture 6: Ensemble methods, Clustering 

# Part I: Pruning, Bagging, Boosting Part II: Clustering 

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## Agenda for Part I

- Pruning trees
- Ensemble methods
- Bagging
- Random Forests
- Boosting


## Reminder: Recursive binary partitioning

- At each step, you pick a new split by finding the input $X_{j}$ and split point $\tilde{x}_{j}$ that best partitions the data
- In prediction, you choose splits to minimize the RSS
- In classification, choose splits to maximize node purity (minimize Gini index)

$$
G=\sum_{k=1}^{K} \hat{p}_{m k}\left(1-\hat{p}_{m k}\right)
$$

where $\hat{p}_{m k}$ is the proportion of training observations in the $m$ th region that are from the $k$ th class

- $G$ is small if all the $\hat{p}_{m k}$ are close to 0 or 1


## Tree pruning

Why did we stop here? Why not keep partitioning?



Low salary (blue, Green)
High salary (orange, red)

## We could just keep going...



## Tree pruning

- If we just keep going, we're going to overfit the training data, and get poor test performance
- We could stop as soon as we can't find a split to reduce RSS or Gini index by at least some pre-specified amount
- But this strategy is short-sighted: A seemingly worthless split early on might be followed by a really good split later
- Solution: Grow a very large tree $T_{0}$, and then prune it back


## Cost complexity pruning

- Here's the regression tree version of cost complexity pruning aka weakest link pruning
- For each $\alpha$, find the subtree $T \subset T_{0}$ that minimizes

$$
\sum_{m=1}^{|T|} \sum_{x_{i} \in R_{m}}\left(y_{i}-\hat{y}_{R_{m}}\right)^{2}+\alpha|T|
$$

where $|T|$ is the number of terminal nodes (leaves) in tree $T$, and $R_{m}$ is the rectangle corresponding ot the $m$ th terminal node. $\hat{y}_{R_{m}}$ is just the mean of the training observations in $R_{m}$

- This is familiar. It has the form:

$$
R S S(T)+\alpha|T|
$$

model error + a penalty on model complexity

## Cost complexity pruning

For each $\alpha$, find the subtree $T \subset T_{0}$ that minimizes

$$
\sum_{m=1}^{|T|} \sum_{x_{i} \in R_{m}}\left(y_{i}-\hat{y}_{R_{m}}\right)^{2}+\alpha|T|
$$

- How do we pick $\alpha$ ?
- Use Cross-validation


## Pruning details

1. Use recursive binary splitting to grow a large tree on the training data, stopping only when each terminal node has fewer than some minimum number of observations.
2. Apply cost complexity pruning to the large tree in order to obtain a sequence of best subtrees, as a function of $\alpha$.
3. Use K-fold cross-validation to choose $\alpha$. For each $k=1, \ldots, K$ :
3.1 Repeat Steps 1 and 2 on the $\frac{K-1}{K}$ th fraction of the training data, excluding the $k$ th fold.
3.2 Evaluate the mean squared prediction error on the data in the left-out $k$ th fold, as a function of $\alpha$.
Average the results, and pick $\alpha$ to minimize the average error.
4. Return the subtree from Step 2 that corresponds to the chosen value of $\alpha$.

## Tree pruning



Looks like the small 3-leaf tree has the lowest CV error.

## Good things about trees

- Trees are the most easily interpretable method we've talked about in this class
- You can explain a decision tree to even your least technical colleague
- Arguably, trees more closely mirror human decision-making
- Trees are easy to display graphically.
- You can print off your tree and easily obtain predictions by hand
- Trees can handle qualitative predictors and ordered qualitative predictors without needing to create dummy variables
- Trees handle missing values very nicely, without throwing out observations
- When a value is missing, they split on a surrogate variable: E.g., if a user's years of job experience is missing, they'll split on an optimally chosen correlated variable like age.


## A summary of our methods so far

| Method | Interpretable | Flexible | Makes assumptions? |
| :--- | :---: | :---: | :---: |
| Logistic regression | Yes | Extensible | Yes |
| $k$-NN | No | Highly | No |
| LDA/QDA | Sometimes | No | Yes |
| Trees | Extremely | Somewhat | No |

- Decision trees are perhaps the most Interpretable method we've seen so far
- Trees don't assume any particular relationship between the response $Y$ and the inputs $X_{j}$, and large trees are quite flexible
- So what's the catch?
- Turns out, Trees tend to be rather poor predictors/classifiers!
- We can fix this, if we're willing to give up Interpretability


## Why are Decision trees poor predictors?

- Decision trees tend to have high variance. A small change in the training data can produce big changes in the estimated Tree.

Original Tree
$\mathrm{x} .1<0.395$

$b=3$
x. $2<0.285$


$$
b=1
$$

$$
x .1<0.555
$$


$b=4$
x. $3<0.985$

b=2
x. $2<0.205$


## How are we going to fix this?

- Let's think back to Cross-Validation, and why it gives much better results than the Validation Set Approach
- The Validation Set Approach tends to overestimate the error, but it also gives highly variable estimates
- If you pick a different random split, you can get wildly different estimates of Test error
- The $K$-fold Cross-validation produces much more stable error estimates by averaging over $K$ separate estimates of error (one from each fold).
- The idea of Bagging (Bootstrap AGGregatING) has a similar motivation: To decrease the variance of a high-variance predictor, we can average across a bunch of estimates


## The Bootstrap

- The Bootstrap ${ }^{\prime}$ is a fundamental resampling tool in statistics.
- Basic idea: We're going to create resampled data sets of size $n$ by sampling from our observed data with replacement
- More formally this idea says: We're going to use the empirical distribution of our data to estimate the true unknown data-generating distribution
'Efron (1979), "Bootstrap Methods: Another Look at the Jackknife"

True Distribution


Draw from sample instead


- We'd love to be able to generate more data from the true distribution. This would solve all of our problems.
- But we can't do that. We only get to see a sample of size $n$
- So we'll approximate sampling from the true distribution by re-sampling from our observed data instead.
- A bootstrap sample of size $n$ is a data set $\left(x_{i}^{*}, y_{i}^{*}\right) i=1, \ldots, n$ where each $\left(x_{i}^{*}, y_{i}^{*}\right)$ are sampled uniformly at random with replacement from our observed data $\left(x_{1}, y_{1}\right), \ldots,\left(x_{n}, y_{n}\right)$
- We're (re-)sampling rows of our data, with replacement.

True Distribution


Sample 2


Sample 1


Bootstrap from sample 1


## What shows up?

- Not all of the training points will appear in each sample
- Each bootstrap sample contains roughly $63.2 \%$ of the observed data points
- The points that randomly get left out points feel like a validation set...we'll return to this later
- If we bootstrap sample $B$ times, we get $B$ data sets of size $n$, and we can estimate whatever we want on each dataset


## Bagging: Classification trees

- Given a training data $\left(x_{i}, y_{i}\right), i=1, \ldots n$, bagging ${ }^{2}$ averages the predictions from classification trees over a collection of bootstrap samples.
- Here we'll describe how to apply Bagging to Classification Trees
(1) For $b=1, \ldots, B$, get a bootstrap sample of size $n$ from the training data: $\left(x_{i}^{* b}, y_{i}^{* b}\right), i=1, \ldots n$
(2) Fit a classification tree $\hat{f}$ tree, $b$ on each sample
(3) Classify a new point $x_{0}$ by taking the plurality vote across all $B$ bootstrapped trees:

$$
\hat{y}_{0}^{\mathrm{bag}}=\underset{k=1, \ldots, K}{\operatorname{argmax}} \sum_{b=1}^{B} I\left(\hat{f}^{\text {tree }, b\left(x_{0}\right)}=k\right)
$$

- Step (3) amounts to letting each of the $B$ trees vote, and then choosing whichever class has the most votes
- Typically, in Step (2) the trees are grown very large, with no pruning. Why are we less worried about tuning each tree?

[^0]
## Example: bagging

Example (from ESL 8.7.I): $n=30$ training data points, $p=5$ features, and $K=2$ classes. No pruning used in growing trees:


## How could this possibly work?

- You may have heard of the Wisdom of crowds phenomenon
- It's a concept popularized outside of statistics to describe the idea that the collection of knowledge of a group of independent people can exceed the knowledge of any one person individually.
- Interesting example (from ESL page 287): Academy award predictions
- 50 people are asked to predict academy award winners for 10 categories
- Each category has 4 nominees
- For each category, just 15 of the 50 voters are at all informed (the remaining 35 voters are guessing randomly)
- The 15 informed voters have probability $P \geq 0.25$ of correctly guessing the winner


There are 10 award categories and 4 nominees in each. For each of the 10 categories, there are 15 (of 50 ) voters who are informed. Their probability of guessing correctly is $P \geq 0.25$. Everyone else guesses randomly.

## Example: Breiman's bagging

Example from the original Breiman paper on bagging: comparing the misclassification error of the CART tree (pruning performed by cross-validation) and of the bagging classifier (with $B=50$ ):

| Data Set | $\bar{e}_{S}$ | $\bar{e}_{B}$ | Decrease |
| :--- | ---: | ---: | :---: |
| waveform | 29.1 | 19.3 | $34 \%$ |
| heart | 4.9 | 2.8 | $43 \%$ |
| breast cancer | 5.9 | 3.7 | $37 \%$ |
| ionosphere | 11.2 | 7.9 | $29 \%$ |
| diabetes | 25.3 | 23.9 | $6 \%$ |
| glass | 30.4 | 23.6 | $22 \%$ |
| soybean | 8.6 | 6.8 | $21 \%$ |

## Voting probabilities are not estimated class probabilities

- Suppose that we wanted probability estimates $\hat{p}_{k}(x)$ out of our bagging procedure.
- What if we tried using:

$$
\hat{p}_{k}^{\text {vote }}(x)=\frac{1}{B} \sum_{b=1}^{B}\left(\hat{f}^{\text {tree }, b}(x)=k\right)
$$

This is the proportion of bootstrapped trees that voted for class $k$.

- This can be a bad idea
- Suppose we have two classes, and the true probability that $y_{0}=1$ when $X=x_{0}$ is 0.75 .
- Suppose each of the bagged trees estimates the probability function quite well, resulting in each tree producing the correct classification of $x_{0}$ to class 1: $\hat{f}^{\text {tree }, b}\left(x_{0}\right)=1$
- Then $\hat{p}_{1}^{\text {vote }}(x)=1$... that's wrong
- What if we used each tree's estimated probabilities instead?


## Alternative form: Probability Bagging

- Instead of just looking at the class predicted by each tree, look at the predicted class probabilities $\hat{p}_{k}^{\text {tree, } b}(x)$
- Define the bagging estimate of class probabilities:

$$
\hat{p}_{k}^{\mathrm{bag}}(x)=\frac{1}{B} \sum_{b=1}^{B} \hat{p}_{k}^{\text {tree }, b}(x) \quad k=1, \ldots K
$$

- We can use $\hat{p}_{k}^{\text {bag }}(x)$ itself as an alternative to plurality voting of the trees.
- Given an input vector $x_{0}$, we can classify it according to

$$
\hat{y}_{0}^{\mathrm{bag}}=\underset{k=1, \ldots K}{\operatorname{argmax}} \hat{p}_{k}^{\mathrm{bag}}(x)
$$

- This form of bagging is preferred if we want to estimate class probabilities, and it may improve overall classification accuracy


## Comparison of the two bagging approaches

The probability form of bagging produces misclassification errors shown in green. The Consensus version is what we first introduced. It's not as well behaved.


The Test error eventually stops decreasing past a certain value of $B$ because we hit the limit in the variance reduction bagging can provide

## Out-of-Bag (OOB) Error Estimation

- Recall, each bootstrap sample contains roughly $2 / 3$ ( $\approx 63.2 \%$ ) of the of the training observations
- The remaining observations not used to fit a given bagged tree are called the out-of-bag (OOB) observations
- Another way of thinking about it: Each observation is OOB for roughly $B / 3$ of the trees. We can treat observation $i$ as a test point each time it is OOB.
- To form the OOB estimate of test error:
- Predict the response for the $i$ th observation using each of the trees for which $i$ was OOB. This gives us roughly $B / 3$ predictions for each observation.
- Aggregate predictions into a single prediction for observation $i$ and calculate the error of this aggregated prediction
- Average all of the errors


## Random Forests

- Random forests provide an improvement over bagged trees by incorporating a small tweak that decorrelates the individual trees
- This further reduces variance when we average the trees
- We still build each tree on a bootstrapped training sample
- But now, each time a split in a tree is considered, the tree may only split on a predictor from a randomly selected subset of $m$ predictors
- A fresh selection of $m$ randomly selected predictors is presented at each split... not for each tree, but for each split of each tree
- $m \approx \sqrt{p}$ turns out to be a good choice
- E.g., if we have 100 predictors, each split will be allowed to choose from among 10 randomly selected predictors


## Bagging vs. Random Forests



Figure 8.8 from ISL. Various fits to the Heart data
Dashed: Error from a single Classification tree Random forest fit with $m=4 \approx \sqrt{13}=\sqrt{p}$

## A big data example: Gene expression data

- $p=4,718$ genetic measurements from just 349 patients
- Each patient has a qualitative label. $K=15$ possible labels
- Either normal, or one of 14 types of cancer
- Split data into training and testing, fit Random forest to training set for 3 different choices of number of splitting variables, $m$.
- First, filter down to the 500 genes that have the highest overall variance in the training set


## Test error: Gene expression data



- Curves show Test misclassification rates for a 15 -class problem with $p=500$ predictors and under 200 observations used for training
- $x$-axis gives number of trees (number of bootstrap samples used)
- $m=p$ corresponds to bagging.
- A single classification tree has an error rate of $45.7 \%$.


## Summary: Random forests

- Random forests have two tuning parameters:
- $m=$ the number of predictors considered at each split
- $B=$ the number of trees (number of bootstrapped samples)
- Increasing $B$ helps decrease the overall variance of our estimator
- $m \approx \sqrt{p}$ is a popular choice
- Cross-validation can be used across a grid of $(m, B)$ values to find the choice that gives the lowest CV estimate of test error
- Out-of-bag (OOB) error rates are commonly reported
- Each observation is OOB for around $B / 3$ of the trees
- Can get a test error estimate for each observation each time it is OOB
- Average over all the OOB errors to estimate overall test error
- RF's are parallelizable: You can distribute the computations across multiple processors and build all the trees in parallel


## Random forests vs. Trees

- We liked trees because the model fit was very easy to understand
- Large trees wind up hard to interpret, but small trees are highly interpretable
- With random forests, we're averaging over a bunch of bagged trees, and each tree is built by considering a small random subset of predictor variables at each split.
- This leads to a model that's essentially uninterpretable
- The Good: Random forests are very flexible and have a somewhat justifiable reputation for not overfitting
- Clearly RF's can overfit: If we have I tree and consider all the variables at each split, $m=p$, we just have a single tree
- If $m \ll p$ and the number of trees is large, RF's tend not to overfit
- You should still use CV to get error estimates and for model tuning! Don't simply rely on the reputation RF's have for not overfitting.


## Boosting

- We talked about Bagging in the context of bagged trees, but we can bag any predictor or classifier we want
- Boosting is yet another general approach that can be applied to any based learning method
- Here we'll briefly discuss Boosting decision trees
- Boosting is another way of taking a base learner (a model) and building up a more complex ensemble
- In bagging, we bootstrap multiple versions of the training data, fit a model to each sample, and then combine all of the estimates - The base learners used in bagging tend to have high variance, low bias
- Boosting builds up the ensemble sequentially: E.g., To boost trees, we grow small trees, one at a time, at each step trying to improve the model fit in places we've done poorly so far


## Boosting algorithm: Regression trees

(1) Set $\hat{f}(x)=0$ and residuals $r_{i}=y_{i}$ for all $i$ in the training set
(2) For $b=1,2, \ldots, B$, repeat:
(1) Fit tree $\hat{f}^{b}$ with $d$ splits to the training data $(X, r)^{3}$
(2) Update $\hat{f}$ by adding shrunken version of the new tree:

$$
\hat{f}(x) \leftarrow \hat{f}(x)+\lambda \hat{f}^{b}(x)
$$

(3) Update the residuals

$$
r_{i} \leftarrow r_{i}-\lambda \hat{f}^{b}\left(x_{i}\right)
$$

(3) Output the boosted model,

$$
\hat{f}(x)=\sum_{b=1}^{B} \lambda \hat{f}^{b}(x)
$$

- $\lambda$ is called the shrinkage parameter. Typically, $\lambda \ll 1$
${ }^{3}$ We're treating the residual vector $r$ as our outcome at each step.


## What's boosting trying to do?

- Boosting works best if $d$ (the size of each tree) is small
- Given the current model, we fit a decision tree to the residuals from the model
- This new tree helps us perform just a little bit better in places where the current model wasn't doing well
- Unlike bagging, where each tree is large and tries to model the entire (bootstrapped) data well, each tree in boosting tries to incrementally improve the existing model
- Think of boosting as learning slowly: We use small trees, try to make incremental improvements, and further slow down the learning process by incorporating the shrinkage parameter $\lambda$


## Boosting for classification

- The basic idea is the same: Use weak base learners, update incrementally, shrink at each step
- Details are more complicated...too complicated to present here
- The $\mathbf{R}$ package gbm (gradient boosted models) handles both prediction (regression) and classification problems
- If you're interested in the details, see Chapter 10 of Elements of Statistical Learning


## Gene expression example: RF vs Boosted trees



Fig 8.IO Random forests with different choices of $m$ ( $K=15$ classes)

## Gene expression example: RF vs Boosted trees



Fig 8.II Random forests vs. Boosted trees ( $K=2$ classes)


- $K=2$ class problem: cancer vs non-cancer
- Boosting with Depth-I trees outperforms Depth-2 trees, and both outperform random forests...but standard errors are actually around 0.02 , so differences aren't really statistically significant
- Boosting uses $\lambda=0.01$


## Tuning parameters for boosting

- Number of trees, $B$ : Boosting can overfit if $B$ is too large, though overfitting happens slowly. Use cross-validation to select
- shrinkage parameter, $\lambda$ : $0<\lambda \ll 1$. This is sometimes called the learning rate. Common choices are $\lambda=0.01$ or $\lambda=0.001$. Small $\lambda$ requires very large $B$ to achieve good performance.
- Number of splits, $d: d=1$, called stumps, often works well. This amounts to an additive model.
- Often refer to $d$ as the interaction depth: $d$ splits can involve at most $d$ variables


## Email spam data (seen on Homework 4)



FIGURE 15.1. Bagging, random forest, and gradient boosting, applied to the spam data. For boosting, 5-node trees were used, and the number of trees were chosen by 10 -fold cross-validation ( 2500 trees). Each "step" in the figure corresponds to a change in a single misclassification (in a test set of 1536).

## Bagging, Boosting, Interactions

- Ensemble methods feel like black boxes: they make predictions by combining the results of hundreds of separate models
- Such models are able to capture complex interactions between predictors, which additive models are unable to do
- E.g., Suppose that your most profitable customers are young women and older men. A linear model would say:

$$
\text { profit } \approx \beta_{0}+\beta_{1} I(\text { female })+\beta_{2} \text { age }
$$

- This doesn't capture the interaction between age and gender
- Trees (and ensembles of trees) do a great job of capturing interactions
- Indeed, a tree with $d$ splits can capture up to $d$-way interactions


## Variable Importance

- While RF's and Boosted trees aren't interpretable in any meaningful sense, we can still extract some insight from them
- For instance, we can use variable importance plots to help answer the question: Which inputs have the biggest effect on model fit?
- There are two popular ways of measuring variable importance.
- Approach I: For regression (resp. classification) record the total amount that the RSS (resp. Gini index) is decreased due to splits over a given predictor. Average this over all $B$ trees.
- A large value indicates an important predictor
- Approach 2: Randomly permute the values of the $j$ th predictor, and measure how much this reduces the performance of your model (e.g., how much it increases MSE or accuracy)
- A large drop in performance indicates an important predictor
- The varImpPlot () function in $\mathbf{R}$ calculates these quantities for you $43 / 95$


FIGURE 10.6. Predictor variable importance spectrum for the spam data. The variable names are written on the vertical axis.

- This helps us to see which variables are the most important...but it doesn't tell us how they affect the model. E.g., the frequency of ! is very important, but are emails with lots of !'s more likely to be spam or not spam?


FIGURE 10.7. Partial dependence of log-odds of spam on four important predictors. The red ticks at the base of the plots are deciles of the input variable.

- You can get partial dependence plots by using the partialPlot command


FIGURE 10.8. Partial dependence of the log-odds of spam vs. email as a function of joint frequencies of hp and the character !.

## 

10 nninute break

## Bootstrap for SE estimation

- We introduced the Bootstrap for the purpose of bagging
- There's a more common use of bootstrapping: standard error estimation for complicated parameter estimates
- Commonly used to estimate the standard error of a coefficient, or to build confidence intervals
- Can be used to estimate uncertainty for very complex parameters, and in very complex sampling settings
- We know how to do these things for Normal data, or when the Central limit theorem holds
- Bootstrapping provides a way of estimating standard errors and building Cl's even when the data generating distribution is non-Normal and the CLT cannot be expected to hold


## A Toy Example: Asset Allocation

- Let $X$ and $Y$ denote the ( $\log$ ) returns of two financial assets
- We want to invest $\alpha$ of our money in asset $X$ and $1-\alpha$ of our money in asset $Y$
- We want to minimize the risk (variance) of our investment returns:

$$
\operatorname{Var}(\alpha X+(1-\alpha) Y)
$$

- We're given 100 observations of daily returns $\left(x_{1}, y_{1}\right), \ldots,\left(x_{100}, y_{100}\right)$
- In addition to estimating the best allocation (getting an estimate $\hat{\alpha}$ ), we also want to know the standard error of $\hat{\alpha}$
- If the SE of $\hat{\alpha}$ is large, this would mean that our investment strategy may be quite far from optimal


## A Toy Example: Asset Allocation

- With some work, one can show that $\operatorname{Var}(\alpha X+(1-\alpha) Y)$ is minimized by

$$
\alpha_{o p t}=\frac{\sigma_{Y}^{2}-\sigma_{X Y}}{\sigma_{X}^{2}+\sigma_{Y}^{2}-2 \sigma_{X Y}}
$$

where $\sigma_{X}^{2}=\operatorname{Var}(X), \sigma_{Y}^{2}=\operatorname{Var}(Y), \sigma_{X Y}=\operatorname{Cov}(X, Y)$

- We can use the data to calculate the sample variances of $X$ and $Y$, along with a sample covariance.
- Thus we can estimate the optimal allocation strategy with

$$
\hat{\alpha}=\frac{\hat{\sigma}_{Y}^{2}-\hat{\sigma}_{X Y}}{\hat{\sigma}_{X}^{2}+\hat{\sigma}_{Y}^{2}-2 \hat{\sigma}_{X Y}}
$$

- Now the tricky part: What is the standard error of $\hat{\alpha}$ ?


## A Toy Example: Asset Allocation

Here's our estimate of the optimal asset allocation:

$$
\hat{\alpha}=\frac{\hat{\sigma}_{Y}^{2}-\hat{\sigma}_{X Y}}{\hat{\sigma}_{X}^{2}+\hat{\sigma}_{Y}^{2}-2 \hat{\sigma}_{X Y}}
$$

- Suppose that we knew the data generating process for $(X, Y)$ exactly
- We could then:
I. Simulate a bunch of new data sets of 100 observations (say, do this 1000 times)

2. Calculate new estimates $\hat{\alpha}_{1}, \hat{\alpha}_{2}, \ldots, \hat{\alpha}_{1000}$
3. Estimate the standard error of $\hat{\alpha}$ by calculating the standard deviation of the estimates $\left\{\hat{\alpha}_{r}\right\}_{r=1}^{1000}$ from our simulated data:

$$
\hat{\mathrm{SE}}(\hat{\alpha})=\sqrt{\frac{1}{1000-1} \sum_{r=1}^{1000}\left(\hat{\alpha}_{r}-\bar{\alpha}\right)}
$$

where $\bar{\alpha}=\frac{1}{1000} \sum_{r=1}^{1000} \hat{\alpha}_{r}$

## A Toy Example: Bootstrap Solution

- Great! There's just one major problem...we do not know the distribution of $X$ and $Y$ exactly, so we can't simulate new batches of data
- Bootstrap approach: Let's try generating new data sets by resampling from the data itself...Sounds crazy, right?
I. Get $B$ new data sets $Z^{* 1}, \ldots, Z^{* B}$, each by sampling 100 observations with replacement from our observed data (do this, say, $B=1000$ times)

2. Calculate new estimates $\hat{\alpha}^{* 1}, \hat{\alpha}^{* 2}, \ldots, \hat{\alpha}^{* B}$
3. Estimate the standard error of $\hat{\alpha}$ by calculating the standard deviation of the estimates from our simulated data:

$$
\hat{\mathrm{SE}}_{B}(\hat{\alpha})=\sqrt{\frac{1}{B-1} \sum_{r=1}^{B}\left(\hat{\alpha}^{* r}-\bar{\alpha}^{*}\right)}
$$

where $\bar{\alpha}^{*}=\frac{1}{B} \sum_{r=1}^{B} \hat{\alpha}^{* r}$

A Bootstrap Picture


## How well did we do?

- When we know the data generating process (see p. 188 of ISL), simulating 1000 data sets and calculating the standard errors of the corresponding $\hat{\alpha}$ estimates gives

$$
\hat{\mathrm{SE}}(\hat{\alpha})=0.083
$$

- Starting with a single data set of $n=100$ observations and running the bootstrap procedure to resample $B=1000$ data sets gives

$$
\hat{\mathrm{SE}}_{B}(\hat{\alpha})=0.087
$$

- Amazing!
- Say we get $\hat{\alpha}=0.576$. The estimated SE is non-negligible, so we know that there's still a fair bit of uncertainty in what allocation to choose. But the SE is small enough that choosing an allocation close to $\hat{\alpha}=0.576$ seems like a reasonable thing to do.


## Bootstrap Confidence Intervals

- The bootstrap procedure gives us $B$ estimates $\hat{\alpha}^{* 1}, \hat{\alpha}^{* 2}, \ldots, \hat{\alpha}^{* B}$

- To form a $(1-\gamma) \cdot 100 \% \mathrm{Cl}$ for $\alpha$, we can use the $\gamma / 2$ and $1-\gamma / 2$ percentiles of the bootstrapped estimates
- In this simulation, we would get a $95 \% \mathrm{Cl}$ of $[0.39,0.76]$


## Agenda for Part II

- What is Unsupervised learning?
- K-means clustering
- Hierarchical clustering
- Association rule mining


## What is Unsupervised Learning?

- Unsupervised learning, also called Descriptive analytics, describes a family of methods for uncovering latent structure in data
- In Supervised learning aka Predictive analytics, our data consisted of observations $\left(x_{i}, y_{i}\right), x_{i} \in \mathbb{R}^{p}, i=1, \ldots, n$
- Such data is called labelled, and the $y_{i}$ are thought of as the labels for the data
- In Unsupervised learning, we just look at data $x_{i}, i=1, \ldots, n$.
- This is called unlabelled data
- Even if we have labels $y_{i}$, we may still wish to temporarily ignore the $y_{i}$ and conduct unsupervised learning on the inputs $x_{i}$


## Examples of clustering tasks

- Identify similar groups of online shoppers based on their browsing and purchasing history
- Identify similar groups of music listeners or movie viewers based on their ratings or recent listening/viewing patterns
- Cluster input variables based on their correlations to remove redundant predictors from consideration
- Cluster hospital patients based on their medical histories
- Determine how to place sensors, broadcasting towers, law enforcement, or emergency-care centers to guarantee that desired coverage criteria are met


- Left: Data
- Right: One possible way to cluster the data


Here's a less clear example. How should we partition it?


Here's one reasonable clustering.


Figure 10.5 from ISL

- A clustering is a partition $\left\{C_{1}, \ldots, C_{K}\right\}$, where each $C_{k}$ denotes a subset of the observations.
- Each observation belongs to one and only one of the clusters
- To denote that the $i$ th observation is in the $k$ th cluster, we write $i \in C_{k}$


## Method: K-mean clustering

- Main idea: A good clustering is one for which the within-cluster variation is as small as possible.
- The within-cluster variation for cluster $C_{k}$ is some measure of the amount by which the observations within each class differ from one another
- We'll denote it by $W C V\left(C_{k}\right)$
- Goal: Find $C_{1}, \ldots, C_{K}$ that minimize

$$
\sum_{k=1}^{K} \mathrm{WCV}\left(C_{k}\right)
$$

- This says: Partition the observations into $K$ clusters such that the WCV summed up over all $K$ clusters is as small as possible


## How to define within-cluster variation?

- Goal: Find $C_{1}, \ldots, C_{K}$ that minimize

$$
\sum_{k=1}^{K} \mathrm{WCV}\left(C_{k}\right)
$$

- Typically, we use Euclidean distance:

$$
\operatorname{WCV}\left(C_{k}\right)=\frac{1}{\left|C_{k}\right|} \sum_{i, i^{\prime} \in C_{k}} \sum_{j=1}^{p}\left(x_{i j}-x_{i^{\prime} j}\right)^{2}
$$

where $\left|C_{k}\right|$ denotes the number of observations in cluster $k$

- To be clear: We're treating $K$ as fixed ahead of time. We are not optimizing $K$ as part of this objective.


## Simple example

Here $n=5$ and $K=2$,
The full distance matrix for all 5 observations is shown below.

|  | I | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| I | 0 | 0.25 | 0.98 | 0.52 | I .09 |
| 2 | 0.25 | 0 | I .09 | 0.53 | 0.72 |
| 3 | 0.98 | I .09 | 0 | 0.10 | 0.25 |
| 4 | 0.52 | 0.53 | 0.10 | 0 | 0.17 |
| 5 | 1.09 | 0.72 | 0.25 | 0.17 | 0 |



- Red clustering: $\sum \mathrm{WCV}_{k}=(0.25+0.53+0.52) / 3+0.25 / 2=0.56$
- Blue clustering: $\sum \mathrm{WCV}_{k}=0.25 / 2+(0.10+0.17+0.25) / 3=0.30$
- It's easy to see that the Blue clustering minimizes the within-cluster variation among all possible partitions of the data into $K=2$ clusters


## How do we minimize WCV?

$$
\begin{aligned}
\sum_{k=1}^{K} \mathrm{WCV}\left(C_{k}\right) & =\sum_{k=1}^{K} \frac{1}{\left|C_{k}\right|} \sum_{i, i^{\prime} \in C_{k}} \sum_{j=1}^{p}\left(x_{i j}-x_{i^{\prime} j}\right)^{2} \\
& =\sum_{k=1}^{K} \frac{1}{\left|C_{k}\right|} \sum_{i, i^{\prime} \in C_{k}}\left\|x_{i}-x_{i^{\prime}}\right\|_{2}^{2}
\end{aligned}
$$

- It's computationally infeasible to actually minimize this criterion
- We essentially have to try all possible partitions of $n$ points into $K$ sets.
- When $n=10, K=4$, there are 34,105 possible partitions
- When $n=25, K=4$, there are $5 \times 10^{13} \ldots$
- We're going to have to settle for an approximate solution


## K-means algorithm

- It turns out that we can rewrite $\mathrm{WCV}_{k}$ more conveniently:

$$
\mathrm{WCV}_{k}=\frac{1}{\left|C_{k}\right|} \sum_{i, i^{\prime} \in C_{k}}\left\|x_{i}-x_{i^{\prime}}\right\|_{2}^{2}=2 \sum_{i \in C_{k}}\left\|x_{i}-\bar{x}_{k}\right\|^{2}
$$

where $\bar{x}_{k}=\frac{1}{\left|C_{k}\right|} \sum_{i \in C_{k}} x_{i}$ is just the average of all the points in cluster $C_{k}$

So let's try the following:

## K-means algorithm

I. Start by randomly partitioning the observations into $K$ clusters
2. Until the clusters stop changing, repeat:

2a. For each cluster, compute the cluster centroid $\bar{x}_{k}$
2 b . Assign each observation to the cluster whose centroid is the closest

## K-means demo with $K=3$

Data


Iteration 1, Step 2b


Step 1


Iteration 2, Step 2a


Iteration 1, Step 2a


Final Results


Figure 10.6 from ISL

## Do the random starting values matter?



Figure 10.7 from ISL: Final results from 6 different random starting values The 4 red results all attain the same solution

## Summary of $K$-means

We'd love to minimize

$$
\sum_{k=1}^{K} \frac{1}{\left|C_{k}\right|} \sum_{i, i^{\prime} \in C_{k}}\left\|x_{i}-x_{i^{\prime}}\right\|_{2}^{2}
$$

- It's infeasible to actually optimize this in practice, but $K$-means at least gives us a so-called local optimum of this objective
- The result we get depends both on $K$, and also on the random initialization that we wind up with
- It's a good idea to try different random starts and pick the best result among them
- There's a method called $K$-means ++ that improves how the clusters are initialized
- A related method, called $K$-medoids, clusters based on distances to a centroid that is chosen to be one of the points in each cluster


## Hierarchical clustering

- $K$-means is an objective-based approach that requires us to pre-specify the number of clusters $K$
- The answer it gives is somewhat random: it depends on the random initialization we started with
- Hierarchical clustering is an alternative approach that does not require a pre-specified choice of $K$, and which provides a deterministic answer (no randomness)
- We'll focus on bottom-up or agglomerative hierarchical clustering
- top-down or divisive clustering is also good to know about, but we won't directly cover it here


Each point starts as its own cluster


We merge the two clusters (points) that are closet to each other


Then we merge the next two closest clusters


Then the next two closest clusters...


Until at last all of the points are all in a single cluster

## Agglomerative Hierarchical Clustering

- Start with each point in its own cluster.
- Identify the two closest clusters. Merge them.
- Repeat until all points are in a single cluster

To visualize the results, we can look at the resulting dendrogram
Dendrogram

$y$-axis on dendrogram is (proportional to) the distance between the clusters that got merged at that step

## An example



Figure 10.8 from ISL. $n=45$ points shown.

## Cutting dendrograms (example cont'd)



Figure 10.9 from ISL

- Left: Dendrogram obtained from complete linkage ${ }^{4}$ clustering
- Center: Dendrogram cut at height 9, resulting in $K=2$ clusters
- Right: Dendrogram cut at height 5 , resulting in $K=3$ clusters


## Interpreting dendrograms




Figure 10.10 from ISL

- Observations 5 and 7 are similar to each other, as are observations 1 and 6
- Observation 9 is no more similar to observation 2 than it is to observations 8,5 and 7
- This is because observations $\{2,8,5,7\}$ all fuse with 9 at height $\sim 1.8$


## Linkages

- Let $d_{i j}=d\left(x_{i}, x_{j}\right)$ denote the dissimilarity ${ }^{5}$ (distance) between observation $x_{i}$ and $x_{j}$
- At our first step, each cluster is a single point, so we start by merging the two observations that have the lowest dissimilarity
- But after that...we need to think about distances not between points, but between sets (clusters)
- The dissimilarity between two clusters is called the linkage
- i.e., Given two sets of points, $G$ and $H$, a linkage is a dissimilarity measure $d(G, H)$ telling us how different the points in these sets are
- Let's look at some examples
${ }^{5}$ We'll talk more about dissimilarities in a moment


## Common linkage types

| Linkage | Description |
| :---: | :--- |
| Complete | Maximal inter-cluster dissimilarity. Compute all pairwise <br> dissimilarities between the observations in cluster A and <br> the observations in cluster B, and record the largest of <br> these dissimilarities. |
| Single | Minimal inter-cluster dissimilarity. Compute all pairwise <br> dissimilarities between the observations in cluster A and <br> the observations in cluster B, and record the smallest of <br> these dissimilarities. |
| Average | Mean inter-cluster dissimilarity. Compute all pairwise <br> dissimilarities between the observations in cluster A and <br> the observations in cluster B, and record the average of <br> these dissimilarities. |
| Centroid | Dissimilarity between the centroid for cluster A (a mean <br> vector of length p) and the centroid for cluster B. Cen- <br> troid linkage can result in undesirable inversions. |

## Single linkage

In single linkage (i.e., nearest-neighbor linkage), the dissimilarity between $G, H$ is the smallest dissimilarity between two points in different groups:

$$
d_{\text {single }}(G, H)=\min _{i \in G, j \in H} d\left(x_{i}, x_{j}\right)
$$

Example (dissimilarities $d_{i j}$ are distances, groups are marked by colors): single linkage score $d_{\text {single }}(G, H)$ is the distance of the closest pair


## Single linkage example

Here $n=60, x_{i} \in \mathbb{R}^{2}, d_{i j}=\left\|x_{i}-x_{j}\right\|_{2}$. Cutting the tree at $h=0.9$ gives the clustering assignments marked by colors



Cut interpretation: for each point $x_{i}$, there is another point $x_{j}$ in its cluster such that $d\left(x_{i}, x_{j}\right) \leq 0.9$

## Complete linkage

In complete linkage (i.e., furthest-neighbor linkage), dissimilarity between $G, H$ is the largest dissimilarity between two points in different groups:

$$
d_{\text {complete }}(G, H)=\max _{i \in G, j \in H} d\left(x_{i}, x_{j}\right)
$$

Example (dissimilarities $d_{i j}$ are distances, groups are marked by colors): complete linkage score $d_{\text {complete }}(G, H)$ is the distance of the furthest pair


## Complete linkage example

Same data as before. Cutting the tree at $h=5$ gives the clustering assignments marked by colors



Cut interpretation: for each point $x_{i}$, every other point $x_{j}$ in its cluster satisfies $d\left(x_{i}, x_{j}\right) \leq 5$

## Average linkage

In average linkage, the dissimilarity between $G, H$ is the average dissimilarity over all points in opposite groups:

$$
d_{\text {average }}(G, H)=\frac{1}{|G| \cdot|H|} \sum_{i \in G, j \in H} d\left(x_{i}, x_{j}\right)
$$

Example (dissimilarities $d_{i j}$ are distances, groups are marked by colors): average linkage score $d_{\text {average }}(G, H)$ is the average distance across all pairs
(Plot here only shows distances between the green points and one orange point)


## Average linkage example

Same data as before. Cutting the tree at $h=2.5$ gives clustering assignments marked by the colors



Cut interpretation: there really isn't a good one! $\cdot$

## Shortcomings of Single and Complete linkage

Single and complete linkage have some practical problems:

- Single linkage suffers from chaining.
- In order to merge two groups, only need one pair of points to be close, irrespective of all others. Therefore clusters can be too spread out, and not compact enough.
- Complete linkage avoids chaining, but suffers from crowding.
- Because its score is based on the worst-case dissimilarity between pairs, a point can be closer to points in other clusters than to points in its own cluster. Clusters are compact, but not far enough apart.

Average linkage tries to strike a balance. It uses average pairwise dissimilarity, so clusters tend to be relatively compact and relatively far apart

## Example of chaining and crowding

Single


Complete



## Shortcomings of average linkage

Average linkage has its own problems:

- Unlike single and complete linkage, average linkage doesn't give us a nice interpretation when we cut the dendrogram
- Results of average linkage clustering can change if we simply apply a monotone increasing transformation to our dissimilarity measure, our results can change
- E.g., $d \rightarrow d^{2}$ or $d \rightarrow \frac{e^{d}}{1+e^{d}}$
- This can be a big problem if we're not sure precisely what dissimilarity measure we want to use
- Single and Complete linkage do not have this problem


## Average linkage monotone dissimilarity transformation

Avg linkage: distance


Avg linkage: distance^2


The left panel uses $d\left(x_{i}, x_{j}\right)=\left\|x_{i}-x_{j}\right\|_{2}$ (Euclidean distance), while the right panel uses $\left\|x_{i}-x_{j}\right\|_{2}^{2}$. The left and right panels would be same as one another if we used single or complete linkage. For average linkage, we see that the results can be different.


Suppose we wanted to place cell towers in a way that ensures that no building is more than 3000 ft away from a cell tower. What linkage should we use to cluster buildings, and where should we cut the dendrogram, to solve this problem?

## Dissimilarity measures

- The choice of linkage can greatly affect the structure and quality of the resulting clusters
- The choice of dissimilarity (equivalently, similarity) measure is arguably even more important
- To come up with a similarity measure, you may need to think carefully and use your intuition about what it means for two observations to be similar. E.g.,
- What does it mean for two people to have similar purchasing behaviour?
- What does it mean for two people to have similar music listening habits?
- You can apply hierarchical clustering to any similarity measure $s\left(x_{i}, x_{j}\right)$ you come up with. The difficult part is coming up with a good similarity measure in the first place.


## Example: Clustering time series

Here's an example of using hierarchical clustering to cluster time series.

You can quantify the similarity between two time series by calculating the correlation between them. There are different kinds of correlations out there.
[source: A Scalable Method for Time Series Clustering, Wang et al]

## Association rules (Market Basket Analysis)

- Association rule learning has both a supervised and unsupervised learning flavour
- We didn't discuss the supervised version when we were talking about regression and classification, but you should know that it exists.
- Look up: Apriori algorithm (Agarwal, Srikant, 1994)
- In R: apriori from the arules package
- Basic idea: Suppose you're consulting for a department store, and your client wants to better understand patterns in their customers' purchases
- patterns or rules look something like:

$$
\begin{aligned}
\{\text { suit, belt }\} & \Rightarrow\{\text { dress shoes }\} \\
\underbrace{\text { bath towels }\}}_{\text {LHS }} & \Rightarrow \underbrace{\{\text { bed sheets }\}}_{\text {RHS }}
\end{aligned}
$$

- In words: People who buy a new suit and belt are more likely to also by dress shoes.
- People who by bath towels are more likely to buy bed sheets


## Basic concepts

- Association rule learning gives us an automated way of identifying these types of patterns
- There are three important concepts in rule learning: support, confidence, and lift
- The support of an item or an item set is the fraction of transactions that contain that item or item set.
- We want rules with high support, because these will be applicable to a large number of transactions
- \{suit, belt, dress shoes\} likely has sufficiently high support to be interesting
- \{luggage, dehumidifer, teapot\} likely has low support
- The confidence of a rule is the probability that a new transaction containing the LHS item(s) \{suit, belt\} will also contain the RHS item(s) \{dress shoes\}
- The lift of a rule is
$\frac{\text { support }(\text { LHS }, \text { RHS })}{\text { support }(\text { LHS }) \cdot \operatorname{support}(\text { RHS })}=\frac{\mathbb{P}(\{\text { suit, belt, dress shoes }\})}{\mathbb{P}(\{\text { suit, belt }\}) \mathbb{P}(\{\text { dress shoes }\})}$


## An example

```
> a_list<-list(
+ c("CrestTP","CrestTB"),
+ c("Ora1BTB"),
+ c("BarbSC"),
\(+\)
\(+\)
\(+\)
\(+\)
\(+\)
\(+\)
\(+\)
```

- A subset of drug store transactions is displayed above
- First transaction: Crest ToothPaste, Crest ToothBrush
- Second transaction: OralB ToothBrush
- etc...

```
> rules<-apriori(trans,parameter=list(supp=.02, conf=.5, target="rules"))
parameter specification:
    confidence minval smax arem aval originalSupport support minlen maxlen target ext
```

- This says: Consider only those rules where the item sets have support at least 0.02 , and confidence at least 0.5
- Here's what we wind up with

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | support | confidence |  |
|  | \{Gil1ettesc\} | \{ColgateTP\} | 0.03 | 1.0000000 | 00000 |
| 2 | \{ColgateTP\} | \{Gi11etteSC\} | 0.03 | 0.6000000 | 20.00000 |
| 3 | \{CrestTB\} | \{CrestTP\} | 0.03 | 0.7500000 | 15.00000 |
| $4$ | \{crestTP\} | \{CrestTB\} | 0.03 | 0.6000000 | 15.00000 |
|  | \{GUMTB | \{AIMTP\} | 0.02 | 0.6666667 | 13.33333 |

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- An Introduction to Statistical Learning, with applications in $R$ (Springer, 2013) with permission from the authors: G. James, D. Witten, T. Hastie and R. Tibshirani
- Applied Predictive Modeling, (Springer, 20I3), Max Kuhn and Kjell Johnson


[^0]:    ²Breiman (1996), "Bagging Predictors"

