* Metacognition Module [need new title!]
  + Taking Responsibility for Your Own Learning
    - 2 stories of poor metacognition [John & Melanie from book]
    - What do these students lack? Skills of self-directed learning
    - Define self-directed learning (5 key processes, graphic from book]
    - Why self-directed learning is important for this course
    - Emphasize: student’s job is to self-assess and adapt
  + Self-Assessing Your Capabilities
    - Describe ways to self-assess and common pitfalls
      * Phenomenon of overconfidence (refer to Melanie)
      * Do I “know” X? vs. Can I do X?
    - Some effective ways to self-assess
      * Illustrate ways to self-assess in general
      * Contextualize to OLI-C@CM course
      * Exercises to practice/check understanding
  + Adapting Your Approach
    - What it means to adapt your approach (refer to John)
      * Recognize what’s working/not working
      * Identify/try alternative approach, appropriate to situation
    - Some effective approaches to learning
      * Illustrate different approaches to learning in general
      * Contextualize to OLI-C@CM course
      * Exercise: select strategy for a given learning context

Notes on story ideas:

John: working harder not smarter, e.g., in using OLI course resources effectively or in using research strategies appropriately

Melanie: poor self-assessment, e.g., in overconfidence regarding file management from PCs, or VPN, or napstering

Use pictures with stories, refer back to stories when discussing effective ways

What about poor planning? Wrap this into either/both self-assessment and adapting