* Metacognition Module [need new title!]
	+ Taking Responsibility for Your Own Learning
		- 2 stories of poor metacognition [John & Melanie from book]
		- What do these students lack? Skills of self-directed learning
		- Define self-directed learning (5 key processes, graphic from book]
		- Why self-directed learning is important for this course
		- Emphasize: student’s job is to self-assess and adapt
	+ Self-Assessing Your Capabilities
		- Describe ways to self-assess and common pitfalls
			* Phenomenon of overconfidence (refer to Melanie)
			* Do I “know” X? vs. Can I do X?
		- Some effective ways to self-assess
			* Illustrate ways to self-assess in general
			* Contextualize to OLI-C@CM course
			* Exercises to practice/check understanding
	+ Adapting Your Approach
		- What it means to adapt your approach (refer to John)
			* Recognize what’s working/not working
			* Identify/try alternative approach, appropriate to situation
		- Some effective approaches to learning
			* Illustrate different approaches to learning in general
			* Contextualize to OLI-C@CM course
			* Exercise: select strategy for a given learning context

Notes on story ideas:

John: working harder not smarter, e.g., in using OLI course resources effectively or in using research strategies appropriately

Melanie: poor self-assessment, e.g., in overconfidence regarding file management from PCs, or VPN, or napstering

Use pictures with stories, refer back to stories when discussing effective ways

What about poor planning? Wrap this into either/both self-assessment and adapting