Information Literacy

* Pre-test [self evaluation]
* Introduction to Information Literacy
	+ Definition of Info Literacy
	+ Why is Information Literacy Important
	+ Exercise: Some kind of quick comparison of quick (canned) search, with dubious results
	+ What will be covered in this module
		- Navigating the Website
		- Understanding the Information Universe
		- Conducting Searches
		- Evaluating and Citing Sources
	+ My Response (Something on current student opinions regarding search and literacy—ie why/why not just ask google? Questions on practical things students don’t know, e.g. “what if your instructor told you to read an article that’s on reserve at the library?”]
* Navigating the Library Website
	+ Broad description of library website
		- How to get there
		- General types of information
	+ Walkthrough of the website [some kind of automated tour highlighting points listed below]
	+ Getting on the website
		- VPN
			* Definition
			* Why is it necessary [simulate attempt to use database without VPN, doesn’t work]
			* When do I use?
			* Walkthrough of connecting via VPN
			* LBD: connect to VPN and find resource [same database as in failed attempt above}
			* DIGT [a few questions to test knowledge of when to use]
			* MSW: VPN beyond the library
		- Electronic Resources:
			* Definition of Catalog (Cameo)
			* Walkthrough of use [simple search for a book]
			* Definition of Databases
			* List of Databases (A to Z and by subject)
			* LBD: find database by name and subject
			* E-Journals A to Z
			* What is this used for
			* LBD find a specific e-journal
			* DIGT
		- Course Reserves
			* When to use
			* Physical (different library locations) [walk-through of search]
			* E-reserves [walk-through of search]
			* DIGT (have student find call number for item on reserve]
		- Carnegie Mellon ID and PIN

When to use (renew, place hold, self checkout, etc.)

Where to find them (9-digit code on CMU ID card, PIN is last 4 digits)

How to change PIN

* + - Getting Help
			* Definition Ask Andy [picture gallery of librarians]
			* Worked examples of usage [include a real example of a transaction from IM and E-mail]
			* Timeline for help
			* DIGT [have student find bits of information from Ask Andy page , such as hours, locations, name of a liaison]
		- Low Stakes Quiz