

Educat	ion: Whe	ere are v	ve?	
The De	efinitive State	ment on Edu	ication	
Education Level	What You Think You Know	How You Act	What You Learn	
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Education: Where are we?

The Definitive Statement on Education

Education Level	What You Think You Know	How You Act	What You Learn
Grade School	How To Have Fun	Try To Have Fun	How To Behave

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College	Just About Everything	Like You Know Quite A Lot	That There Are Things You Don't Know	

Education: Where are we? The Definitive Statement on Education What You Think Education Level How You Act What You Learn You Know Grade School How To Have Fun How To Behave Try To Have Fun High School Like You Know How To Learn Everything Everything That There Are Just About Like You Know College Quite A Lot Things You Everything Don't Know Graduate School (Masters) That You Some Things Like You Know A Lot Really Don't Know Much

The Definitive Statement on Education			
Education Level	What You Think You Know	How You Act	What You Learn
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High School	Everything	Like You Know Everything	How To Learn
College	Just About Everything	Like You Know Quite A Lot	That There Are Things You Don't Know
Graduate School (Masters)	Some Things	Like You Know A Lot	That You Really Don't Know Much
Graduate School (PhD)	Nothing	Like You Don't Want People To Know That You Know Nothing	How Huge And Vast An Amount You Really Don't Know

Education: Where are we? The Definitive Statement on Education What You Think Education Level How You Act What You Learn You Know How To Behave How To Have Fun Grade School Try To Have Fun You are here Like You Know How To Learn Everything High School Everything Just About That There Are Like You Know College Things You Everything Quite A Lot We, the hopeless, Don't Know are somewhere down there. That You Graduate School (Masters) Like You Some Things Know A Lot Really Don't Know Much Graduate School Like You Don't How Huge And Nothing (PhD) Want People To Vast An Amount You Really Know That You Don't Know Know Nothing



+ "No one should escape our universities without knowing how little s/he knows" - Robert Oppenheimer – Physicist, Scientific Director of the Manhattan Project

















+ What is Computer Science?

+ What is science?

- + Science is the study and understanding of the possible (and beyond.)
- + Science is mainly analytic, that is,
 - + it tries to analyze, understand and describe nature
 - + and also the unnatural,
 - + Beyond a certain complexity, artifacts have complex behaviour
 - + Herbert Simon, The Sciences of the Artificial
- + But Computer Science also involves a lot of engineering.
 - + Yes, you can tell your grandma, you will be an engineer and she will be proud ([©]) 17











What is Information?

+ Hard to say!

- + You know when you have it (and when you don't have it), but
- + You can't touch it!
- + It takes energy, time, money to produce it, but yet it is very abstract.

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+ You can store it for later use (if you don't, you lose it permanently)









+ hardtosay

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- + youcanstoreitforlateruseifyoudontyouloseitpermanently
- + youcanmeasureitithasaunitreally









- + Content vs. Representation
- + Content is "music", an arrangement of notes
- + Representation
 - + Music scores
 - + Air waves "Sound"
 - + Sequence of digital representation of the "sound"
 - + Wav file, mp3, AAC
- + Information is in the content NOT in the representation.

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+ But we operate on the representation



What is information?

+ I suggest you read

- + The Information: A History, a Theory, a Flood by James Gleick
- + Published by Pantheon, March 2011
- + "To grasp what information truly means—to explain why it is shaping up as a unifying principle of science—Gleick has to embrace linguistics, logic, telecommunications, codes, computing, mathematics, philosophy, cosmology, quantum theory and genetics. He must call as witnesses not only Charles Babbage, Alan Turing and Kurt Gödel, but also Borges, Poe and Lewis Carroll. There are few writers who could accomplish this with such panache and authority. Gleick, whose 1987 work Chaos helped to kickstart the era of modern popular science, is one."

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-Philip Ball, The Observer







Some important problems

- + Recognizing human speech, or handwriting,
- + Driving a car,
- + Making investment decisions,
- + Playing chess (DeepThought/DeepBlue), Go (DeepMind), Poker (CMU)
- + Translating speech from one language to another (Google/Skype),
- + Summarizing evening TV news, company financial sheets
- + Writing news stories
- + Piloting an airplane/helicopter
- + Generating very realistic movies
- + Answering questions in an expert domain (Watson!)
- + Captioning images
- + Searching through videos
- + Telling a joke?
- + Flagging fake news



<section-header>Research Computer Scientists build, experiment with, and evaluate prototype systems that incorporate new ideas, technologies, approaches







- + Electronic Commerce
- + Ubiquitous Computing (Computers everywhere but invisible)
- Convergence of mobile phone, PDA, internet access all in one device, wearable computers (your jacket is your computer!)







- + things are changing faster that you think
- + Rate of change of change is increasing
 - + For calculus geeks: second derivative is increasing([©])
 - + Accelerating change
- + Common sense
 - + engineering, like politics, is the art of compromises
- Ability to analyze
 + crucial!
- Ability to communicate
 written, verbal, bi-lingual (at least!)



Skills of a good computer scientist

- + Ability to learn and generalize
 - + from successes and failures
- + Ability to do trade-offs
 - + you do not need a multi-core 3.7 Ghz 8-core super duper system if all you need to do is word processing!
 - + Intel thinks otherwise (③)
- + Ability to justify hard decisions
- + Very good understanding of fundamental theory and techniques of the field.
 - + Mathematics, theoretical computer science, algorithms, data structures, hardware, programming,



What will you learn in the CS program ?

+ Computational Thinking

- + How do solve a problem using computation?
- + Programming
 - + Sequential and Parallel, Imperative and Functional
- + Basics of Computer Hardware/Operating Systems
- + Basics of the Theory of Computation
- + Theory and Practice of Programming Languages
- + Algorithm Design and Analysis
- + Computer Networks and Distributed Systems
- + Artificial Intelligence/Robotics/Machine Learning

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- + You will NOT have courses on specific languages, or systems.
- + You will NOT learn how to use specific packages like Visual Basic, MS Access or Mathematica or things like that.
- + You will NOT learn how to assemble or network PC's.
- + You will NOT learn about how to program on/for a specific platform.



- + You can learn about these on your own by reading manuals (provided you know the fundamentals)
 - + For example, any new programming language can be learned in a week
 - Mastery takes longer! See Peter Norvig's excellent article
 <u>Teach Yourself Programming in Ten Years</u>
 - (http://www.norvig.com/21-days.html)
 - + Wise saying : ""A good programmer is someone who always looks both ways before crossing a one-way street."—Doug Linder

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+ More at http://www.defprogramming.com/































The Evolution of Computing





The Evolution of Computing





+ 1960's:

- + 100 KHz Machines (IBM 1620),
- + 20-30 KB Memory,
- + Punched Card Input,
- + Teletypes, Line Printers,
- + 10-20 MB Disks
- + Computers consume kilowatts, need serious AC cooling,
- + ARPANET, the precursor to Internet, starts about here also.







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- + 1970's: 500 KHz Machines (IBM 360/370), 100-500 KB Memory, Video Terminals
- + 1975 IBM 370
- + 392 Kilobytes, 500 Khz
- + Timesharing systems











A personal history of computer technology

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+ Early 1980's:

- 1Mhz Machines (Vax 780),
 1-2 MB Memory, CRT Terminals (9600 Baud serial lines), ethernet
- + 50-100 MB Disks,
- + Early laser printers: Xerox Dover printer,
 - + Printed 1 page a second,
 - + Cost 300,000 dollars



+ Mid 8o's:

- + Xerox Alto Workstation
 - + The first real personal computer!
 - + Steve Job's is famously rumored to have seen this and then built the Mac.
- + 128KB RAM, 5.8 MHz Processor
- + Interchangeable 2.5MB personal disk
- + Only 2000 units were ever produced.
 - + Cost \$10,000 1980 dollars to build = \$30,614 in 2017 dollars









+ 2018

- + Mac Pro, 32G GB Ram, 1TB of SSD Disk
- + 3 GHz 4-core CPU
- + Macbook Pro Laptops (16 G Ram), iPads, iPhone, etc.
- + I probably now have significantly more computing power in my room (or in my iPhone) than all of the universities in the Middle East combined had, when I was your age!







Very Large Scale Integrated Circuit Technology









Very Large Scale Integrated Circuit Technology

*						
	Year	Process	Price	Base / Turbo	Cores / Threads	Socket
Core i7-4790K	2013	22nm	\$339	4.0GHz / 4.4GHz	4/8	LGA1150
Core i5-4670K	2013	22nm	\$242	3.5GHz / 3.9GHz	4/4	LGA1150
Core i3-4350	2013	22nm	\$138	3.6GHz	2/4	LGA1150
Pentium G3220	2013	22nm	\$64	3.0GHz	2/2	LGA1150
Celeron G1820	2014	22nm	\$42	2.7GHz	2/2	LGA1150
Core i7-2700K	2011	32nm	\$332	3.5GHz / 3.9GHz	4/8	LGA1155
Core i5-2500K	2011	32nm	\$216	3.3GHz / 3.7GHz	4/4	LGA1155
Core i7-870	2009	45nm	\$562	2.93GHz / 3.6GHz	4/8	LGA1156
Core i5-760	2009	45nm	\$205	2.8GHz / 3.33GHz	4/4	LGA1156
Core 2 Quad Q9650	2008	45nm	\$530	3.0GHz	4/4	LGA775
Core 2 Quad Q6600	2007	65nm	\$530	2.4GHz	4/4	LGA775
Core 2 Duo E8600	2008	45nm	\$266	3.33GHz	2/2	LGA775
Core 2 Duo E6600	2006	65nm	\$316	2.4GHz	2/2	LGA775

Can you spot some trends here?











Average Co	ost of Hard Drive Storage
Year	Average Cost Per Gigabyte
2016	\$0.019
2015	\$0.022
2014	\$0.03
2013	\$0.05
2010	\$0.09
2005	\$1.24
2000	\$11.00
1995	\$1,120
1990	\$11,200
1985	\$105,000
1980	\$437,500
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Some grand challenges in computing

- Modelling and fast simulation of living biological structures
 Cells, Brain, Organs
- Practical ubiquitous computing
 Computers everywhere but hidden
- + Capture and access a lifetime of human sensory input and memory
- + Understand the architecture of brain and mind
- + Build robust and dependable computer systems
- + Realize quantum, chemical, biological computing
- + Establish "computational thinking" as a fundamental skill in education (CS is the new math!)



Artificial Intelligence

- + Here is a challenge
- + Can you build a computer that would watch this clip and laugh?
- + Computational Humor!



























Compute	r Humor
	ad Donados ♥ 13.41 ♥ € 90%.000
	Contract with a topological and the set of t
	thiznovacaine
	What I say: I'm a computer science major.
	What people hear: I can resolve any tech issue you have ever or will ever have on any machine that exists in this universe. I am jacked into the Matrix at all times. I am the IT god. Look upon me and despair.
	What I mean: Sometimes I try to tell the computer to do something and I cry when it doesn't work.
	Source: gadsworth
	1,923 notes 👂 🖸 🛱 ♡
	0 € 😒 315