There have been no major changes in my project since the last status meeting.

Since my last bi-weekly status meeting, I reviewed the data collected from the student workshops and teacher interviews done during the classroom pilot. I summarized the main takeaways and used them to begin designing how the student pairing mechanism would work and be integrated with the flow of the classroom. I created a timeline of the class period and what the pairing mechanism would be responsible for at each time interval, listing what information would be necessary in order to accomplish the specific task. This included deciding on factors that would lead to the suggested pairing of one student with another. This helped me determine the feasibility of my design.

There have been no major surprises in my project since my last meeting.

I did meet my bi-weekly milestone, which was beginning to look at the data collected during the classroom pilot and incorporating it into the design.

Over the next few weeks, I plan to continue to refine my design and get feedback on it from the other members in my group. With a design in place, I plan to begin implementing a prototype of the pairing mechanism. Although another pilot to test this prototype by the end of the semester will not be feasible in an actual classroom given the school closures, we are still reaching out to the teachers and seeing if it would be possible to conduct a pilot remotely.

I am not revising any of my upcoming milestone goals from my last meeting.

I have all of the resources needed to complete my project.