There have been no major changes in my project since the last status meeting.

Since my last bi-weekly status meeting, I participated in the classroom pilot of our peer tutoring software. My main job was to help the teachers and students become familiar with the software and observe interactions between the students and the teacher as they used it. Three strategies for formations of tutor-tutee pairs were tested among the different classes: pairing done by the students, pairing done by the teacher, and pairing performed by the system. This allowed us to determine which pairing strategy, or hybrid of pairing strategies, would be best to implement in the final process. I was able to help in the post-interview process for the teachers, thus getting a better idea of which pairing strategies would work best and their thoughts on the software overall.

There have been no major surprises in my project since my last meeting.

I did meet my bi-weekly milestone of the classroom pilot.

Over the next few weeks, I plan to work on data analysis on the data collected through the classroom pilot. This will allow us to best determine which pairing strategy, or hybrid of pairing strategies, would be best to implement, as well as give us an idea of any changes that should be made to better suit the students and teachers. Furthermore, I plan on testing my natural language processing component, which will be used by the system to provide appropriate feedback to the tutor or tutee when an intervention is needed in a peer tutoring activity. This will allow the component to be implemented into the next iteration of software.

I am not revising any of my upcoming milestone goals from my last meeting.

I have all of the resources needed to complete my project.