F.L. Wright: Precedent, Analysis & Transformation

CMU, Arch 48-441 (Project Course) Spring 2005, M/W/F 11:30-12:20, CFA 211 Prof. Kai Gutschow Email: gutschow@cmu.edu Off. Hr: M/F 12:30-1:30pm & by appt. in MM307

HAGAN HOUSE ANALYSIS - OVERVIEW

In order to thoroughly analyze and understand I.N. & Bernadine Hagan's House on Kentuck Knob in Chalk Hill, PA (1954-56), we will divide the investigation into several subsidiary, inter-related parts. Each student will be responsible for researching and analyzing several aspects of the house and submitting a report summarizing their findings. A short second phase of the project will investigate possible transformations of the design based on our analysis (drafts due Mar. 25 & Apr. 8; final project May 8).

PART I, HEXAGON:

The hexagonal motif that underlies nearly all aspects of the Hagan House design will be the subject of several lectures in class and separate comparative investigations. In our analysis we seek to understand both how the Hagan House relates to FLW's other diagonal designs, as well as the unique aspects and implications for this house. All students should speculate and seek to find innovative ways to understand, analyze, and highlight the special nature of the Hagan hexagon, especially as it relates to their analysis of the parts.

PART II, WOODWORK:

Although masonry, flagstones and concrete are clearly important materials in the Hagan House, the class will focus on the impressive woodwork that undoubtedly shapes the most important architectural experiences and design features of the house. Each student will research one of the following three primary components of the woodwork. Work to compare your woodwork with that of earlier FLW houses, particularly of the Prairie and Usonian styles. Speculate on why and in what ways the Hagan House woodwork is both unique ans similar to other buildings by FLW.

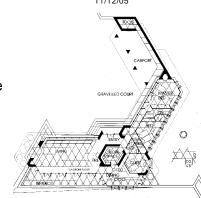
 Walls & Structure, construction system of the main exterior & interior walls
 <u>Furniture</u>, the built-in furniture, & furniture originally approved or designed by FLW, including couch, dining, hallway shelving, bedrooms
 Ornament, the cutout clerestorys, dentils, triangular lights, hexagonal

3. <u>Ornament</u>, the cutout clerestorys, dentils, triangular lights, hexagonal skylights, doors and windows, color/grain/species of wood material

PART III, FUNCTIONAL SPACES:

All students will study one of the main spaces listed below. Record it in text, sketch, plans, photos, and verbal description. Analyze it in relation to FLW's earlier work, in relation to "ordinary" vernacular architecture, as well as in relation to other contemporary high-design buildings. Particular emphasis should be placed on comparing your space in the Hagan House to similar spaces in the Prairie Houses (esp. Martin) and other Usonians houses (esp. Pope-Leighey). Be sure to focus on the experiential relationship of your space to the rest of the house (i.e. how it fits into the overall plan).

- 1. Entry & circulation; location in plan, width of halls, flow
- 2. Kitchen; also called "work room," relation to living, size, role of women
- 3. Living Room; views, hearth, planters, "community", relation to terrace
- 4. Dining Room; table & cabinets, relation to kitchen, liv.rm. & terraces
- 5. <u>Bedrooms & Baths</u>, separate wing, master & children, bath geometry













PART IV, OTHER ASPECTS

All students will study one of the other important aspects of the Hagan House, documenting the unique aspects of the house with respect to your topic, and comparing it to related work by FLW and other architects at the time.

<u>Siting</u>, orientation, landscaping, topography, relationship of interior & exterior
 <u>Non-Living</u> spaces & structures: roof, foundation, basement, overhangs, planters, carport, terraces

3. Systems: heating, water, ventilation, solar gain, fire places

4. Program & Clients, relationship of architect & client, client satisfaction,

program vs. delivered house, living in the house, alterations, etc.

All students should obtain a separate sketchbook/notebook in which all thoughts about the Hagan house can be recorded, assembled, compared and developed.

BIBLIOGRAPHY:

Hagan, Bernadine. FLW's House for I.N. and Bernadine Hagan (forthcoming, 2005)
Webb, Michael. Modernism Reborn: Mid-Century American Houses (2001), pp.80, 88-93.
Hoffmann, Donald. FLW's Kentuck Knob (2000)
Storrer, William. The FLW Companion (1993), p.405.
Pfeiffer, B.B & Y. Futagawa. FLW Selected Houses vol.7 (1991), pp.162-175
Pfeiffer, B.B. & Y. Futagawa, FLW Monograph, 1951-1959 vol.8 (1988), pp.124-125

Interview Bernadine Hagan, by R. Cleary & R. Taylor, Aug. 15, 1988 National Register Nomination form, prepared by Clinton Piper, 2000: http://www.cr.nps.gov/nhl/designations/samples/pa/hagan.pdf

HABS Photos on-line at Library of Congress: http://www.loc.gov/rr/print/list/103_flw.html#pa Restoration As-Built Plans, 1988, in Hunt Library Architectural Archives Working Drawings, set from Taliesin Archives

Collection of newspaper & magazine articles, including:

"Portfolio of Houses by FLW," <u>House and Home</u> (Sept. 1960): 118-119 Van Trump, J. "Caught in a Hawk's Eye," <u>The Charette</u> (Apr. 1964); reprinted in Hagan (2005).

Miller, D. "Visiting the State's other Wright House," <u>Pgh. Post-Gazette</u> (Aug. 4, 1983) Giron, K. "Kentuck Knob," <u>Tribune Review</u> (Apr. 28, 1996), <u>Focus</u> magazine, p.8-13

Miller, D. "All the Wright Moves," <u>Pgh. Post-Gazette</u> (May 4, 1996) Homes

Beyer, S. "From Cows to Cantilevers: Kentuck Knob and the Kaufmanns," <u>Friends of</u> Fallingwater n.15 (Oct. 1996): 1-6.

Zukowsky, D. "Kentuck Knob Stonework is a Legacy to their Skill," <u>Pgh. Post-Gazette</u> (Apr. 11, 1999), "Arts & Entertainment"

"The I.N. Hagan House-Kentuck Knob," FLW Quarterly 15:4 (Fall 2004): 14-23.













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HAGAN HOUSE ANALYSIS – ASSIGNMENT

0. READ

McCarter, Robert. "The Integrated Ideal: Ordering Principles in the Arch. of FLW," as well as other essays in <u>FLW: A Primer on Arch'l Principles</u> (1991) as model of exemplary analyses.

1. RESEARCH

A. Find articles (Avery) and books (CAMEO & Worldcat) containing material related to each of your assigned research subjects (see chart below). If CMU does not own, order them via ILL (ASAP). Look in literature about FLW, but also in other sources that will give you comparative examples and material (contemporary architectural magazines, <u>Arch'l Graphics Standards</u> from the time, sources on modern design/houses/furniture/ etc.)

* Work to find at least 3 specific sources on each of your subjects.

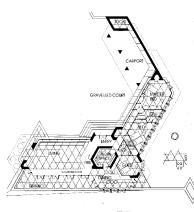
- B. Flip through the most comprehensive books and monograph series on FLW from the list below and pick FIVE (5) FLW or other houses that you would like to compare to the Hagan House with respect to your particular analysis subjects (they can be five different houses for each subject):
 - Storrer, FLW Companion (1993)
 - (720.8 W94STAAA in ref. and CD in Music Library)
 - Pfeiffer & Futagawa, <u>FLW Monograph</u>, 12 vols. (1984-88) (720.8 W94WAAQ in ref.), esp. vol.8
 - Pfeiffer & Futagawa, <u>FLW. Selected Houses</u>, 8 vols. (1989-91) (720.8 W94WAAS, in ref.), esp. vol. 7
 - Sergeant, Usonian Houses
 - McCarter, FLW; Levine, The Arch. of FLW; Riley, FLW, Architect

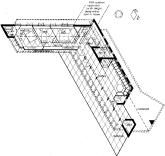
2. GRAPHIC ANALYSIS

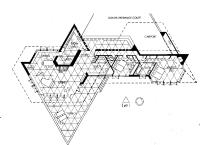
- A. Compare photographs, plans, sections, and details of the Hagan House with the other houses you have selected. Using your own knowledge about FLW, his sources and design principles, work to find *significant* and *meaningful similarities* and *differences*.
- B. Speculate as to WHY FLW or another architect might have made the diffirent or similar design decisions you discover through comparison
- C. Present your findings in a series of 11x17 sheets using photographs, sketches, drafted analyses as well as captions or explanatory paragraphs.

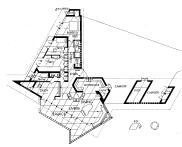
3. WRITTEN ANALYSIS

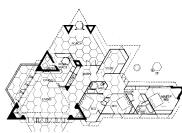
A. Prepare a 3-5pp. written, text-based summary of your findings on each subject (9-15pp. total). Be aware of how *writing* down the findings of your research and comparative evaluations should bring a different level of awareness about the issues raised in the graphic comparison. Writing and drawing each help clarify thoughts and discoveries in different ways!













4. TEAM ANALYSIS SUBJECT ASSIGNMENTS (see outline above):

II: WOODWORK		III: FUNCTIONAL SPACES		IV: OTHER	
Wall/Struct.	Will Hopkins	Entry & Circ.	Brian McKinney	Siting	Josh Cummings
	Emily Brayton	Kitchen	Diego Bauza		Carole Aspeslagh
Furniture	Elizabeth MacWillie		Emily Brayton	Non-living	Kevin Wei
	Josh Cummings	Living	Elizabeth MacWillie		Will Hopkins
	Diego Bauza		Josh Cummings	Systems	Emily Brayton
Ornament	Kevin Wei	Dining Room	Carole Aspeslagh		Brian McKinney
	Brian McKinney		Will Hopkins	Progr./Client	Elizabeth MacWillie
	Carole Aspeslagh	Bed & Bath	Kevin Wei		Diego Bauza

- 5. SCHEDULE:
- Feb. 25 Lecture on Hagan Hse. and assignment of subjects, Assign Hoffmann & McCarter readings
- Mar. 2 Discuss assignment details, start research
- Mar. 4-13 Spring Break
- Mar. 20 Field Trip to Hagan House & Fallingwater
- Mar. 25 DUE: Rough draft of "Graphic Analysis"
- Apr. 8 **DUE**: 2nd Draft of "Graphic Analysis and rough draft of "Written Analysis" ASSIGN Design transformation sketch project
- May 8 **DUE**: Final report, including Graphic & Written Anlysis, and transformation design
- 6. BIBLIOGRAPHY (see also books listed in "Overview" above!)
- GENERAL FORMAL ANALYSIS

Laseau, P. <u>FLW, Between Principle & Form</u> (1992), E.g. Ch.2, pp.15-25 Hildebrand, G. The Wright Space (1991)

- Hanks, D.A. The Decorative Designs of FLW (1979)
- HEXAGON / DIAGONAL
- Hanna, P.&J. FLW's Hanna House (1981)
- Joncas, R. "Pedagogy & Reflex: FLW's Hanna House," JSAH 52 (1993)
- Hersey, G. Monumental Impulse(1999) Ch.4, pp.62-72
- Hamilton, M.J. FLW & Madison (1990) pp.179-88 (Unitarian, Sundt)
- Morosco, G. "Forward," to B. Hagan, Kentuck Knob... (2005)
- Levine, N. "FLW's Diagonal Planning," in H. Searing, <u>In Search of Modern Architecture</u> (1982) pp.245-277 (cf. Levine, <u>FLW Architect</u>, p.497 n. ??)
 De Long, D. Auldbrass: FLW's Southern Plantation (2003), esp. pp.46-89.
- Ramirez, J.A. The Beehive Metaphor (2000), esp. pp.109-114
- Alofsin, A. <u>FLW: the Lost Years 1910-1922</u> (1993), esp. Ch.9, pp.261-286
- Hoppen, D. "Third Age: Triangle," in <u>The Seven Ages of FLW</u> (1993) pp.58-72 FLW, <u>The Natural House</u> (1953), esp. "Furniture," etc. Sergeant, J. "Woof and Warp," Environment and Planning B 3 (1976): 211-224













HAGAN HOUSE ANALYSIS - CONTEXT IN CONTEMPORARY PERIODICALS

DUE: Draft Mon. Apr. 18; Final due with overall Analysis, May 8

One of the most productive modes of analysis, indeed of all understanding, is through COMPARISON to a VARIETY of CONTEXTS. The original Hagan House Analysis Assignment urged you to explore at least five other houses in relation to your Kentuck Knob analysis topics, either other houses by FLW, or contemporary houses.

In order to promote more intense investigation of the contemporary architectural scene as a means to understanding Kentuck Knob, every student will be asked to search through one professional architectural periodical and one domestic home magazine from 1953-1956 to find specific comparative images. Find AT LEAST 20 images related to your particular



11/12/05

analysis topics in EACH journal you sign up for. Scan images, save on a disk, and print out on 8.5"x11" or 11"x17" pages, with title and brief caption & source for each image. For EXTRA CREDIT, search through a foreign architectural magazine and/or bring back images related to other analysis topics of your peers.

Be sure to look at feature articles, notes, and advertisements. Try to get a feel for the color schemes, the fashion, style and mood of the era. What are the dominant themes? What are the dominant companies? Who is the target audience? What is the "ideal" house represented in the magazine? What is the role of women? What is the approach to machines? How is wood shown and used in architecture? What kind of ornament is depicted?

DOMESTIC HOME MAGAZINES <u>House and Garden</u> (New York, 1901-1977) <u>House Beautiful</u> (New York, 1951-1975) (<u>NOT</u> v.97, Oct.-Dec. 1955) <u>House and Home</u> (New York, 1953-1977) <u>Arts & Architecture</u> (Los Angeles, 1945-1966)

PROFESSIONAL ARCHITECTURE JOURNALS <u>Architectural Forum</u> (New York, 1917-1974) <u>Progressive Architecture</u> (New York, 1946-1995) <u>Journal of the A.I.A.</u> (Washington, 1944-1957) <u>Architectural Review</u> (London, -present)

EXTRA CREDIT

<u>Domus</u> (Milan, 1950ff.) <u>Werk</u> (Bern, 1947-1976) <u>Shinkenchiku / Japan Architect</u> (1955-pres.) <u>L'Architecture d'aujourd'hui</u> (Boulogne, 1953-pres.) Bauen & Wohnen (Munich, 1952)

ANALYSIS TOPICS Woodwork: Walls/Structure, Ornament, Furniture Function: Entry, Kitchen, LR, DR, Bed/Bath Other: Site, Non-living, Systems, Client/Program



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HAGAN HOUSE ANALYSIS: TRANSFORMATION

DUE: with overall Analysis, May 8

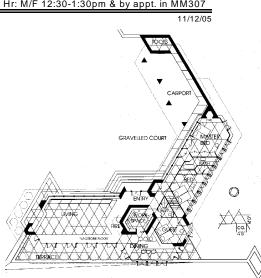
"Do not try to teach design. Teach principles." FLW, 1936.

"I hope [my] buildings. . . illustrate basic principles which give to them all such vitality, integrity, and magic as they have. I still hope to see these basic principles more comprehended, therefor the effects imitated less. No man's work need resemble mine. If he understands the working of the principles behind the effects he sees [in my buildings], with similar integrity he will have his own way of building." - FLW 1951.

"I am convinced that the pattern made by a cross section of a honeycomb has more fertility and flexibility where human movement is concerned than the square. The obtuse angle is more suited to human to and fro than the right angle. Flow and movement is, in this design, a characteristic lending itself admirably to life, as life is to be lived in it." - FLW 1938.

"Remember the impression one gets from good architecture, that it expresses a thought. It makes one want to respond with a gesture." -Ludwig Wittgenstein.

Inspired by the quotes above, and using all the knowledge, experience, and intuition about FLW buildings and Kentuck Knob in particular that you have gathered over the course of the semester, "respond" to the Hagan House by <u>designing a small</u> <u>addition, remodeling, or additional element for some part of the</u> <u>house</u>. Your design can either "blend in" and "resemble" Wright's aesthetic, OR it can be based on the "principles" that he espoused, including "vitality, integrity, and magic." Consider also the hegagonal "unit system" that is at the core of the entire Hagan House, and the idea of architecture as a "symphonic poem."





The Symphonic Poem of a Great House

"Whet I coll integral amounter is founded upon the same argonic simplicities as Betwaren's fifth Symplony, that amounting areals/ion in turnel and splendar of isound built span four texes, bared upon a rhythm a oklid could galay on the phase with one finger. Suprese imogination reared the flow repedied losses, simple rhythm into a great symplosic pom Hart is probably the oblear through-built edition in area world. And architecture is like music in this capacity for the symphony."

Your design can be "retro" for 1953, or "contemporary" for 2005. You can use any appropriate material, as long as it conforms to Wright's principles.

Your design should be communicated through a series of sketches on a 8.5"x11" or 11"x17" page to be appended to your Hagan House Analysis. To accompany and justify your design as fitting the Hagan House, you should compose a 100 word "concept statement" or explanation of principles.

Examples of the items you might design are taken from the list of items that Mrs. Hagan took with her when she left in 1986, or for features that might need to be renovated or updated over time:

- Dining Room Chair
- Living Room Chair (wood or upholstered)
- Coffee Table
- End Table
- Chest for Entry
- Wood Screen
- New Rug

- Exterior Planter
- Kitchen Skylight
- Improved Toolshed
- Entry Sign for Kentuck Knob
- Ticket Booth for estate
- Interpretive Sculpture or Design-Build Element
- -?

The list is not complete, meant more to illustrate a scale and complexity. You are free to choose any element you wish, or to compose an interpretative art work or design of any kind.

COMPARISON BUILDINGS for KENTUCK KNOB

HEXAGONS & 30/60° Bay Windows on early homes Martin House, Buffalo, NY, 1904 (windows) Midway Gardens, Chicago, IL, 1914 (decoration) Imperial Hotel, Tokyo, 1915-1923 (esp. furniture & decorative work) Bogk House, Milwaukee, WI, 1916-17 (decoration) A.M. Johnson Desert Compound, Death Valley, CA, 1922-25 (project) Nakoma Country Club, Madison, WI, 1923-24 (project) Kindergarten & Playhouse for Barnsdall, Los Angeles, 1923 (project) Doheney Ranch, Los Angeles, 1923 (project) Lake Tahoe Summer Resort, CA, 1922-1924 (project) Freeman House, Los Angeles, 1923-1924 (concrete block pattern) Taliesin III Apprentice Quaters & Chicken Coops, 1925 San Marcos in Desert Resort, Chandler, AZ, 1928-1929 (project) Cudney House, Chandler, AZ 1929 (project) Steel Cathedral, NYC, 1926 (project) St. Marks Towers, NYC, 1927-31 (project) Ocatilla Camp, AZ, 1928 Taliesin Drafting Studio, 1932 (hearth & structure) Wiley House, Minneapolis, MI, 1933 (terrace) Fallingwater, 1935-38 (30/60° used to lay out plans) Kaufmann Office, Pittsburgh, 1937 Hannah House, Stanford, CA, 1936 Herbert Johnson House, Racine, WI, 1937 (playroom) Manson House, Wausau, WI, 1938 Florida Southern College, Lakeland, FL, 1938ff. (Pfeiffer Chapel, Roux Library, Minor Chapel) Sidney Bazett House, Hillsborough, CA, 1939 Armstrong House, Gary, IN, 1939 Auldbrass Plantation, Yemassee, SC, 1938 Stevens House, Yemassee, SC, 1940 Community Church, Kansas City, MO, 1940 Wall Residence, Plymouth, MI, 1941 Richardson house, Glen Ridge, NJ, 1940 Nesbitt House, Carmel, CA, 1941 (project) Sundt House, Madison, WI, 1941 (project) Guggenheim project, NYC, 1944 Friedman Vacation Lodge, Pecos, NM, 1945 Unitarian Church, Madison, WI, 1947 McCartney Residence, Parkwyn Village, Kalamazoo, MI, 1949 Hughes House, Jackson, MS, 1948 Lamberson House, Oskaloosa, IO, 1948 Walker Rsidence, Carmel, CA, 1948 Anthony House, Benton Harbor, MI, 1949 Reisley House, Pleasantville, NY, 1951 Davis House, Marion, IN, 1950 Berger House, San Anselmo, CA, 1950 Mathews House, Atherton, CA, 1950 Palmer House, Ann Arbor, MI, 1950 Smith House, Jefferson, WI, 1950

Gillin, House, Dallas, TX, 1950 Kraus Residence, Kirkwood, MO, 1951 Glore Residence, Lake Forest, IL, 1951 Kinney House, Lancaster, WI, 1951 Rubin House, Canton, OH, 1951 Edgar Kaufmann Chapel, Mill Run, PA, 1951-52 (project) Chahroudi Cottage, Lake Mahopac, NY, 1951 Teater Studio, Bliss, ID, 1952 Price Tower, Bartlesville, OK, 1952 Andreton Court Shops, Beverly Hills, CA, 1952 Point View Residence, Pittsburgh, 1952-53 (project) Boomer Residence, Phoenix, AZ, 1953 Cooke House, Virginia Beach, VA, 1953 Dobkins, Residence, Canton, OH, 1953 Beth Shalom, Synagogue, Elkins, Park, PA, 1954 Arnold House, Columbus, WI, 1954 Hagan House, Chalkhill, PA, 1954 Thaxton House, Bunker Hill, TX, 1954 Fawcett House, Los Banos, CA, 1955 Heritage-Hernredon Furniture Line, 1955 Friedman House, Bannockburn, IL, 1956 Arizona State Capitol, Phoenix, 1957 (project) Olfelt House, St. Louis Park, MN, 1958 Albin House, Bakersfield, CA, 1958 Stromquist House, Bountiful, UT, 1958 Pilgrim Congregational Church, Redding, CA, 1958

OCTOGONS & 45°:

FLW Home & Office, Oak Park, IL. 1898 Bagley House Library, Hinsdale, IL 1894 Chauncey Williams House, River Forest, IL 1895 Romeo & Juliet Windmill, Taliesin, 1896 Furbeck House, Oak Park, 1897 **River Forest Golf Club**, 1898 Husser House, Chicago, IL, 1899 Willits House, Highland Park, IL 1901 (ceiling, prow) Glasner Residence, Glencoe, IL 1905 Robie House, Chicago, IL, 1909 (prow) Beach Cottages, Dumyat, Egypt, 1927 T-West, Scottsdale, AZ, 1937 Guggenheim Scheme, NYC, 1944 (project) Walter house, Quaqueton, IO, 1945 Elam House, Austin, MI, 1950 Lindholm Service Station, Cloquet, MI, 1956

OTHER

Fallingwater, 1935-38 (30/60° used to lay out plans) Usonian Model House, "60 Years of Living Architecture" Exhibit, Guggenheim Site Notz House, Brierly/Berndtson Douglas House, Ross, PA, P. Berndtson, 1962