18-847F: Special Topics in Computer Systems

### Foundations of Cloud and Machine Learning Infrastructure



#### Lecture 1: Logistics and Overview

### Foundations of Cloud and Machine Learning Infrastructure



#### Graduate Seminar Class

**Few Lectures** 

Reading research papers

Student presentations

**Class Discussions** 

Final Research Project (No Exams!)

# Learning Objectives

- Know the state-of-the-art frameworks in cloud and machine learning and their theoretical foundations
- Read and provide constructive criticism of research papers
- Present to an audience, and answer their questions
- Do creative, collaborate research

# Why study Cloud and ML infrastructure?



What are the largest words after 'Big Data'?

# Big Data Gold Rush



Who got rich in the California gold rush?

# **Big Data Gold Rush**





**Google Compute Engine** 



amazon webservices

Who got rich in the California gold rush?

In the Big Data rush, it's the infrastructure companies









- Scheduling in Parallel Computing
  - MapReduce, Spark
  - Straggler Replication
- Task Replication in Queueing Systems

- Coding for locality/repair
- Systems implementation of codes
  - Reducing latency in content
     download



- SGD and its convergence
- o Distributed Deep Learning
  - Hyper-parameter tuning
- o GANs, Deep reinforcement learning



#### Instructor: Gauri Joshi









B.Tech+M.Tech 2005-2010



Research Staff Member 2016-2017

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Assistant Professor
Fall 2017 -
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Internships



# Have worked in all these areas







### **Student Introductions**

- Name?
- **Department**?
- Undergrad/Masters/PhD?
- Previous related classes (if any)?
- What you are looking to learn from this class?

#### Waiting list will be cleared soon!

### Class Hours and Website(s)

- When: Mon, Wed 4:30-6:00 pm
- Where: Scaife Hall 222
- Class Website (Readings, Schedule): <u>https://www.andrew.cmu.edu/user/gaurij/18-847F-Fall-</u> <u>2018.html</u>
- Canvas Site (Readings, Assignments, Projects): <u>https://canvas.cmu.edu/</u>
- No prerequisites. Basic knowledge of probability and linear algebra is encouraged.

# **Reading Material**

Papers will be posted on the class website or on Canvas

- Book chapters
- Survey papers
- Theory papers (Scheduling, Queuing, Coding, Optimization)
- Systems papers (Cloud, Machine Learning)

Additional reference books listed in the syllabus

#### Instructor/TA and Office Hours

Instructor: Prof. Gauri Joshi (gaurij [AT]andrew.cmu.edu)

TA: Jianyu Wang (jianyuwı [AT]andrew.cmu.edu)

Office Location: CIC 4105

**Office Hours:** By appointment

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**Final Research Project** 

#### Lectures

- Next week: Deeper Overview of probability and queuing theory
- Guest lectures during the semester by authors of papers relevant to this class

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### Homeworks (~50%)

- Submit paper review (due 10:00 am before class)
  - ~Two reviews per week
- Discussion with classmates is okay, but write reviews in your own words.

#### Paper Review Format

- Summary of the paper
  - Reflects your understanding of the paper
  - Significance & correctness of results
- Discussion Questions for Class (at least 2)
  - Confusions about the paper, open research directions
- Answers to concept-check questions

# Homework Grading Rubric (Total: 10 pts)

- Understanding of the paper (4 pts)
- Discussion Questions (3 pts)
- Concept-check questions (3 pts)

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Final Research Project

Class Presentations (~15%)

- Sign up for presentation at least 1 week in advance
- Each student will present 1-2 times in the semester (depends on # of students registered)
- o 20 min presentation, followed by 25 min discussion
  - Motivation and Related work
  - Summary of main results
  - Your views on the paper

# Presentation Grading Rubric (Total: 10 pts)

- Motivation (1.5 pts)
- Clarity (1.5 pts)
- Understanding/Correctness (4 pts)
- Peer-review Feedback (3 pts)

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**Final Research Project** 

Class Participation (~15%)

- The class will be divided into groups of 3-4 students each
- Each group will discuss one of the discussion questions among themselves
- Summarize the discussion to the whole class

# Participation Grading Rubric (Total: 5 pts)

- Attendance and attention (1.5 pt)
- Speaking up in class (1.5 pt)
- Insightful Questions/Comments (2 pt)

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**Final Research Project** 

# Research Project (~20%)

- Groups of 1-3
- Original research on a topic of your choice
  - Topics aligned with your research allowed and encouraged
  - If you can't think of topics, come talk to Jianyu or me
- Possible Project Types:
  - New theoretical analysis
  - Implementation using one of the frameworks discussed
  - In-depth literature survey of a particular topic

### Timeline

- 1-page proposal due Oct 3
- Publishable quality report (max 5 pg) in ACM format
  - Initial draft due: Nov 21
  - Final report due: Dec 7
- Last week of class: Presentations (~25 min per group)
- Peer-review other presentations

# Project Grading Rubric (Total: 20 pts)

- Originality (1 pts)
- Review of Related Work (1.5 pts)
- Writing and Organization (1.5 pts)
- Technical Results (4 pts)
- Final presentation (10 pts)
- Peer-Review (2 pts)

# In Summary..

- Paper Reading
- Submitting Reviews
- Class Presentations
- Final Project

Might seem like a lot of work but..

- You will get fast and efficient at reading papers
- The project will be a fun, collaborative exercise
- o No exams!

#### TO DO

- Fill out the sign-up sheet
- Sign-up for presentations
- Start reading the papers
- Form groups for class projects
- Start thinking about projects