

## CONTINUING APPOINTMENT VITA

### **Ethan P. Pullman**

Humanities Librarian, University Libraries  
Carnegie Mellon University  
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## EDUCATION

### **Carnegie Mellon University, Pittsburgh, PA**

Ph.D. student in Rhetoric 2009- Present

### **University of Pittsburgh, Pittsburgh, PA**

Masters of Library and Information Science (MLIS), 1998

### **Youngstown State University, Youngstown, OH**

Bachelor of Arts in French (minor in Computer Science), 1989

## EMPLOYMENT

### **Carnegie Mellon University**

#### **Humanities Librarian**

Hunt Library, 2008 - Present

- Evaluate, select, maintain and manage print and e-resources for English, Philosophy, Linguistics, and Ethnic and Gender Studies.
- Promote library services and maintain close communication with the English and Philosophy Departments.
- Provide research and instructional support by developing and maintaining materials such as lesson plans, subject guides, surveys, and other relevant resources.
- Collaborate with the Hunt reference department head on designing and implementing information literacy services to the library as a whole, and to my liaison departments in particular. For example:
  - Work with a team of librarians to conduct Hunt library tours each fall orientation. These tours are part of a service to all incoming students, offered at all of our university libraries.
  - Participate each year in the Interpretation and Argument, a course required of all incoming freshman students. Responsible for training approximately 25 teachers who teach roughly 32 sections per semester as well as scheduling and conducting integrated between 5 and 10 one-hour research seminars for these sessions.
- I am also in charge of hiring, training, and managing an Information Assistant to provide reference assistance at Hunt the Hunt Library Information Desk.

**University of Pittsburgh**  
**Reference and Instruction Librarian**  
Hillman Library, 2003-2008

During my tenure at Hillman Library, my two primary areas of responsibility were reference and library instruction. I assisted the university faculty, students, and staff with research, using numerous print and electronic resources; collaborated with the coordinator of our instruction program, a team of librarians, and faculty to develop curriculum based information literacy instruction; designed lesson plans, subject guides, handouts, and measurement tools; and reviewed, evaluated, selected, and managed a small budget of electronic and print collections in the area of linguistics. My two major accomplishments were taking leadership in working with the Office of International Students (OIS, 2006-2008) and Investing Now/CARE (2004-2005). For the OIS, I created a non-English information literacy program and managed a team of librarians to teach in Chinese, Japanese, Korean, Arabic, Turkish, and Spanish, depending on student demand. With Investing Now/CARE, I planned and lead orientations on instruction service for teaching faculty, and managed the implementation of information literacy instruction for prospective students.

**University of Pittsburgh**  
**Head Librarian, S.S. Universe Explorer**  
January – April, 2004

I managed the ship library collection of over 10,000 volumes, and a large reserve collection, including hiring and supervising Assistant Librarian and work study students, and assisted faculty and students with course and field work research.

**University of Pittsburgh**  
**Public Services Librarian**  
GSPIA/Economics Library, 1998 – 2003

At this library, my primary area of responsibility was providing reference and facilitating the integration of information literacy practices into classes. Other duties included, reviewing, evaluating, and recommending print and electronic resources for the reference collection. My major accomplishment during that time was teaching and managing a required one credit information literacy component. I collaborated with Georgine Scarpino, a faculty member who previously taught the course in class, on moving course components to an online environment.

**University of Pittsburgh**  
**Interlibrary Loan/Circulation Manager, Barco Law Library, 1997 – 1998**

At Barco, my primary responsibility was managing the circulation desk and interlibrary loan service: I hired, trained, and managed, and supervised a team of 4 staff and 2 student workers; I assisted librarians and staff with evaluating and processing reserve and reference materials. In addition, I collaborated with the Head of Public Services on evaluating, designing, and implementing interlibrary loan policies and billing system using Microsoft Access.

## University of Pittsburgh

### Circulation/Serials/Receipt Services Specialist

Hillman Library, 1994-1996 and GSPIA/Economics, 1996-1997

As a Library Specialist in the areas above, I processed and managed physical and electronic holdings of foreign and domestic serials; assisted bibliographers with the order process by searching OCLC and the LMS, creating online records, and copy cataloging; provided circulation assistance: fine and overdue payments, reserves, missing claims, and maintenance of photocopy machines. My two main accomplishments as a library specialist were collaborating with librarians to develop a comprehensive training manual for student workers and staff, as well as coordinating a major collection shift project at GSPIA/Economics.

## SCHOLARSHIP AND CREATIVE ACTIVITY

### Publications

- **Articles:**

Pullman, Ethan. (2011, March 2). Changing Egypt's Identity One Picture at a Time. The Silver Tongue BLOG. Retrieved April 24, 2012, from <http://silvertonguetimes.com/2011/03/02/changing-egypt's-identity/>

- **Conference Proceedings:**

Pullman, Ethan. (2008). Lost in Translation? International Students & Non-English Information Literacy. In Theresa Valko (Ed.), Proceedings of the 34<sup>th</sup> LOEX Library Instruction Conference: Vol.39. Moving Targets: Understanding Our Changing Landscapes (pp.35-39). Ypsilanti, MI: LOEX Press.

- **Reviews**

Book Reviews:

Pullman, Ethan (2012). Hinchliffe, Lisa and Melissa Wong. [Review of the book *Environments for Student Growth and Development: libraries and student affairs in collaboration*]. *College & Research Libraries*. (Forthcoming). Available from College & Research Libraries web site: <http://crl.acrl.org/>

Pullman, Ethan (2012). Murry, Alex and Jessica Whyte. [Review of the book *The Agamben Dictionary*]. *College & Research Libraries*. 73(3):306. Available from College & Research Libraries web site: <http://crl.acrl.org/>

Pullman, Ethan. (2009). Paravisini-Gebert, Lizabeth. [Review of the book *Literature of the Caribbean*]. *College & Research Libraries*. 70(5):503-504. Available from College & Research Libraries web site: <http://crl.acrl.org/>

Book Reviews (continued):

Pullman, Ethan. (2005). Robert Fisk. [Review of the book *The Great War for Civilization: the Conquest of the Middle East*]. *Library Journal*. 130(18): p. 100. Available from Library Journal's web site: <http://www.libraryjournal.com/>

Pullman, Ethan. (2005). Amiry, Suad. [Review of the book *Sharon and My Mother-in-Law*]. *Library Journal*. 130 (16): p.95. Available from Library Journal's web site: <http://www.libraryjournal.com/>

Pullman, Ethan. (2005). Watzman, Haim. [Review of the book *Company C: an American's Life as a Citizen-Soldier in Israel*]. *Library Journal*. 130(11): p.85. Available from Library Journal's web site: <http://www.libraryjournal.com/>

Pullman, Ethan. (2005). Sartre, Maurice. [Review of the book *The Middle East under Rome*]. *Library Journal*. 130(6): p.110. Available from Library Journal's web site: <http://www.libraryjournal.com/>

Pullman, Ethan. (2005). Plekenpol, Chris. [Review of the book *Faiths at War: a Journey on the Front Lines of Islam, from Baghdad to Timbuktu*]. *Library Journal*. 130(6): p.112. Available from Library Journal's web site: <http://www.libraryjournal.com/>

Pullman, Ethan. (2004). Tabachnick, Stephen A. [Review of the book *Lawrence of Arabia: an Encyclopedia*]. *Library Journal*. 129(18): p.124. Available from Library Journal's web site: <http://www.libraryjournal.com/>

Pullman, Ethan. (2004). Fischback, Michael R. [Review of the book *Encyclopedia of the Modern Middle East and North Africa*]. *Library Journal*. 129(16): p.109. Available from Library Journal's web site: <http://www.libraryjournal.com/>

Pullman, Ethan. (2003). Shah, Saira. [Review of the book *The Storyteller's Daughter*]. *Library Journal*. 128(20): p.166. Available from Library Journal's web site: <http://www.libraryjournal.com/>

Pullman, Ethan. (2003). Victor, Barbara. [Review of the book *Army of Roses: Inside the World of Palestinian Women Suicide Bombers*]. *Library Journal*. 128(16): p.99. Available from Library Journal's web site: <http://www.libraryjournal.com/>

Pullman, Ethan. (2003). Chacham-Herson, Ronit. [Review of the book *Breaking Ranks: Refusing to Serve in the West Bank and Gaza Strip*]. *Library Journal*. 128(13): p.106. Available from Library Journal's web site: <http://www.libraryjournal.com/>

Pullman, Ethan. (2003). Abdo, Geneive. [Review of the book *Answering Only to God: the Failure of Democracy in 21<sup>st</sup> century Iran*]. *Library Journal*. 128(7): p.106. Available from Library Journal's web site: <http://www.libraryjournal.com/>

Pullman, Ethan. (2002). Munthe, Turi. [Review of the book *Saddam Hussein Reader*]. *Library Journal*. 127(20): p.156. Available from Library Journal's web site: <http://www.libraryjournal.com/>

### Book Reviews (continued):

Pullman, Ethan. (2002). Pipes, Daniel. [Review of the book *Militant Islam Reaches America*]. *Library Journal*. 127(18): p.109. Available from Library Journal's web site: <http://www.libraryjournal.com/>

Pullman, Ethan. (2002). Boyne, Walter J. [Review of the book *The Two O'clock War: the 1973 Yom Kippur Conflict and the Airlift That Saved Israel*]. *Library Journal*. 127(14): p.190. Available from Library Journal's web site: <http://www.libraryjournal.com/>

Pullman, Ethan. (2002). Christison, Kathleen. [Review of the book *The Wound of Dispossession: Telling the Palestinian Story*]. *Library Journal*. 127(13): p.120. Available from Library Journal's web site: <http://www.libraryjournal.com/>

Pullman, Ethan. (2002). Berger, Marshal and Ahimeir Ora. [Review of the book *Jerusalem: A City and Its Future*]. *Library Journal*. 127(9): p.113. Available from Library Journal's web site: <http://www.libraryjournal.com/>

Pullman, Ethan. (2002). Oren, Michael B. [Review of the book *Six Days of War: June 1967 and the Making of the Modern Middle East*]. *Library Journal*. 127(8): p.117. Available from Library Journal's web site: <http://www.libraryjournal.com/>

Pullman, Ethan. (2002). Edwards, David B. [Review of the book *Before Taliban: Genealogies of the Afghan Jihad*]. *Library Journal*. 127(6): p.126. Available from Library Journal's web site: <http://www.libraryjournal.com/>

Pullman, Ethan. (2001). Cohn-Sherbok, Dan. [Review of the book *Palestine-Israeli Conflict: A Beginner's Guide*]. *Library Journal*. 126(20): p.149. Available from Library Journal's web site: <http://www.libraryjournal.com/>

### Media Reviews:

Pullman, Ethan. (2005). Alvarez, Eliseo (Dir.) Bauhaus: Less is More. *Educational Media Reviews Online (EMRO)*. DVD, color, 32 min., 2005. Available from EMRO's web site: <http://emro.lib.buffalo.edu/emro/>

Pullman, Ethan. (2005). Palestine Post 9/11. *EMRO*. Dist. Cinema Guild. VHS, color, 73 min., 2005. Available from EMRO's web site: <http://emro.lib.buffalo.edu/emro/>

Pullman, Ethan. (2003). Being Gay: Coming Out in the 21<sup>st</sup> Century. *EMRO*. Dist. Cambridge Educational. VHS, color, 25 min., 2003. Available from EMRO's web site: <http://emro.lib.buffalo.edu/emro/>

Pullman, Ethan. (2003). The Children of Ibdaa. *EMRO*. Dist. Arab Film Distribution. VHS, color, 29 min. 2003. Available from EMRO's web site: <http://emro.lib.buffalo.edu/emro/>

Pullman, Ethan. (2003). Haram: Yemen, the Hidden Half Speaks. *EMRO*. Dist. Women Make Movies. VHS, color, 52 min., 2003. Available from EMRO's web site: <http://emro.lib.buffalo.edu/emro/>

### Media Reviews (continued):

Pullman, Ethan. (2003). *The Junction*. EMRO. Dist. First Run/Icarus Films. VHS, color, 52 min. 2003. Available from EMRO's web site: <http://emro.lib.buffalo.edu/emro/>

Pullman, Ethan. (2002). *Last Dance*. EMRO. First Run/Icarus Films. VHS, color, 84 min., 2002. Available from EMRO's web site: <http://emro.lib.buffalo.edu/emro/>

Pullman, Ethan. (2001). *Israel: the Battle for Jerusalem*. EMRO. Dist. Chip Taylor Communications. VHS, color, 22 min., 2001. Available from EMRO's web site: <http://emro.lib.buffalo.edu/emro/>

Pullman, Ethan. (2001). *It's My Life*. EMRO. Dist. First Run/Icarus Films. VHS, color, 72 min., 2001. Available from EMRO's web site: <http://emro.lib.buffalo.edu/emro/>

Pullman, Ethan. (2001). *Pakistan, Afghanistan, and Iran: 3 Points of View*. EMRO. Dist. Chip Taylor Communications. VHS, color, 30 min., 2001. Available from EMRO's web site: <http://emro.lib.buffalo.edu/emro/>

Pullman, Ethan. (2000). *Alone with War*. EMRO. Dist. First Run/Icarus Films. VHS, color, 58 min., 2000. Available from EMRO's web site: <http://emro.lib.buffalo.edu/emro/>

Pullman, Ethan. (2000). *Arab Diaries*. EMRO. Exec. Prod. Illan Ziy. Eds. Deborah Davies and Daoud Kuttab. VHS, color, 130 min., 5 tapes, 2000. Available from EMRO's web site: <http://emro.lib.buffalo.edu/emro/>

Pullman, Ethan. (1998). *Jaffa La Mienne/My Jaffa*. EMRO. Dist. Filmmakers Library. VHS, color, 53 min. 1998. Available from EMRO's web site: <http://emro.lib.buffalo.edu/emro/>

### **Presentations**

Library Orientation Exchange (LOEX). (May 2006). University of Maryland. College Park, Maryland. Presenter, "Lost in Translation? International Students & Non-English IL".

Presented on the non-English Information Literacy program for University of Pittsburgh international students at LOEX (conference proceedings published in 2006; see publications for additional information).

American Library Association 22d Annual Meeting. (June 2003). Poster session, "Delivering Maximum Learning".

Presented my findings on a case study that used SWOT analysis to evaluate the efficiency of library instruction at the GSPIA/Economics Library.

Western Pennsylvania and West Virginia Chapter of ACRL Semi-Annual Meeting. (March 2003). Presenter, "The Good, the Bad, and the Ugly."

This presentation offered new librarians tips and techniques for improving a resume, vitae, and presentation style.

## Subject Guides

Using LibGuides, I recently updated and created a new format for the two previous English and Philosophy subject guides, as well as two new guides – Ethnic and Gender Studies, and Linguistics – all of which are listed under Research Guides from our University Libraries page – <http://search.library.cmu.edu>.

## Other

- News/Editorials:

Pullman, Ethan. (Winter 2007). International Students at PITT Learn Library Skills in their Native Tongues. *Pennsylvania Council for International Education News*.  
<[http://www.pacie.org/documents/2007\\_winter.pdf](http://www.pacie.org/documents/2007_winter.pdf)>.

Pullman, Ethan. (2006). Experiencing ARCL's Immersion Program: Learning Outcomes for Future Participants. *College & Research Libraries News*. 67 (10): 631-633.

- Short Stories:

Ethan Pullman. (2007). My Intifadah. In Michael Luongo, (Ed.), *Gay Travels in the Muslim World* (pp. 61-69). New York, NY: Harrington Park Press.

- Web Tutorials:

Pullman, Ethan, Hampton, M, & Ford, M. (2003). Freshman Studies 2004 Library Orientation (Web tutorial). University Library System, University of Pittsburgh.  
<<http://www.library.pitt.edu/guides/eval/>>.

## SERVICE

### The Library

#### Service to Carnegie Mellon University Libraries:

- Space Planning Task Force, 2012.
- Emerging Technologies Committee. Member, 2012-Present.
- Collection Development & Management Committee. Co-Chair, 2010/2011, Chair 2011/2012.
- Newsletter Committee, subsection of Esprit de Corps. Member, 2010 – Present.
- Web Presence Steering Committee - Subgroup. 2010-2011.
- Library Instruction Committee. Chair, 2009 – 2011. Member 2008 – Present.

### Service to Carnegie Mellon University Libraries (continued):

- Libraries' Council (Libraries' governing body), 2009–2010.
- Information Literacy Exchange (ILEX), Library Instruction Committee Spring 2009 Program, Carnegie Mellon University, May 2009.

Presented on current practices in teaching information literacy; provided theoretical frame work and lead hands-on group activities to explore their application.

### Service to the University of Pittsburgh Libraries

- Public Services Training Group. Member 2004-2008.
- University Library System Faculty Assembly. President, 2006-2007.
- Bylaws, Procedures, and Elections Committee. Chair, 2002-2003.
- Library Instruction Team. Member, 1999-2000.
- Task Force on Delivering Quality Service. Member, 1995.

### **The University**

#### Service to Carnegie Mellon University:

- Carbonell, Isabelle (Dir.). (2010). *Books Unbound: the Rebirth of the Heritage Library*. (Ethan Pullman, Translator) (available from [http://www.izaca.com/films\\_unboundorig.php](http://www.izaca.com/films_unboundorig.php)).
- Universal Digital Library, 2009.

I reviewed the MARC records of approximately 1300 Arabic titles to determine accuracy and quality and to help predict the need for original cataloging.

- Black History Month, 2009.
  - Collaborated with M Shernell Smith, Coordinator for Multicultural and Diversity Initiatives, Office of the Dean, to create a library display at Hunt Library that reflects the diversity of the African American community. The display included books, media, and trivia to encourage exploration of library resources.
  - Coordinated an event that revealed a commemorative stamp celebrating civil rights leaders. The event took place at the Maggie Murph Café, hosted by Indira Nair, and included poetry readings.



### Service to the University of Pittsburgh:

- Educational Policies Committee, University Senate. Member, 2008.
- Benefits and Welfare Committee, University Senate. Member, 2007-2008.
- Antidiscrimination Polices Committee, University Senate. Member, 2002 – 2006.
- School of Information Science. Invited as Guest Lecturer in Introduction to Government Information Online Systems (INFOSC1030). Fall, 1999.

### **The Profession**

- Association of College & Research Libraries (ARCL), Immersion Program Committee. Member, 2010-2011. Vice-Chair, 2011-Present.
- ACRL, Instruction Section Education Committee. Volunteer, 2002-2003. Member, 2003-2005.
- Reference and User Services Association (RUSA), Business Reference Services Discussion Group Committee. Chair, 2004-2005. Co-Chair, 2003-2004. Member, 2002-2003.
- ACRL/Western Pennsylvania and West Virginia Chapter, Program Committee. Member, 2001 – 2005.

### **The Community**

- Gay and Lesbian Community Center of Pittsburgh. Library Coordinator, 2002-2005.

## **TEACHING AND OTHER PROFESSIONAL ACTIVITIES**

### **Credit Courses**

#### **Carnegie Mellon University**

#### **Modern Languages Department**

Beginning and Intermediate Arabic, 2009- Present

I teach Elementary and Intermediate Levels to primarily undergraduate students; at the elementary level I introduce them to the alphabet and basic vocabulary and grammar, and advancing to Intermediate Arabic 2; all levels emphasize spoken skills through the use of textbooks, audio/visual, and online materials (using Blackboard).

#### **University of Pittsburgh**

#### **Less Commonly Taught Languages, Department of Linguistics**

Arabic I and Arabic II, 2000 – 2011

I taught Arabic 1 and 2 to primarily undergraduate students; Arabic 1 introduced them to the alphabet and basic vocabulary and grammar, and advancing to Arabic 2; both levels emphasize spoken skills through the use of textbooks, audio/visual, and online materials (using Blackboard).

**University of Pittsburgh**  
**School of Information Science**  
Information Storage and Retrieval, 2000

Taught a four-credit cross listed (undergraduate and graduate) course; the course introduced students to the basic principles and tools for analysis and retrieval of documents and bibliographic information (such as acquisition, subject indexing, vocabulary control, and managing results) in order to develop successful search strategies.

**Professional Memberships**

- American Library Association (ALA), 1997- present
- Association of College and Research Libraries (ACRL), 1997- present
- Western Pennsylvania/West Virginia Chapter of ACRL, 2001 - 2008
- Reference and User Services Association (RUSA), 2002-2005

**Conference Attendance**

- American Library Association, 1997- present
- LOEX, 2004- 2009

**Continuing Education**

- Intentional Teacher Track, Immersion Program, Institute for Information Literacy/ACRL, San Diego, CA, 2008
- Teacher Track, Immersion Program, Institute for Information Literacy/ACRL, Immersion, Boston, MA, 2006
- New Middle States Standard for Information Literacy & Learning, Council on Higher Education, Pittsburgh, 2003
- Special Topics in Bibliographic Instruction, School of Information Sciences University of Pittsburgh, 2002

**AWARDS/HONORS**

**University and Community**

- Carnegie Mellon University, Library Faculty Achievement Award, 2011

Received an award for excellence in customer satisfaction

## **University and Community (continued):**

- Carnegie Mellon University, Fraternity & Sorority Life. Role Model Award, 2010.

Received an award for making a significant impact and provided guidance in students' academic and extracurricular lives

- University of Pittsburgh, Fraternity & Sorority Life. Outstanding Teacher of the Year, 2006

Received an award based on student feedback for teaching excellence

- University of Pittsburgh, Pitt Engineering Career Access Program (PECAP). PECAP Pre-College Component Support Award, 2004, 2005

Received an award for my role in supporting the teaching of the department by managing and teaching intensive summer research workshops for pre-college students at the University of Pittsburgh

## **Personal Mention**

- Al-Malki, Amal, David Kaufer, et al. (2012). Arab Women in Arab News: Old Stereotypes and New Media.
- Spinner, Patti A. (2007). *Placement testing and morphosyntactic development in second language learners of English*. Retrieved May 20, 2010, from: <http://etd.library.pitt.edu/ETD/available/etd-08082007-145517/unrestricted/Spinner2007.pdf>.
- Infanti, Anthony. (October 2002). Spontaneous Tax Coordination: On Adopting a Comparative Approach to Reforming the U.S. International Tax Regime. *Vanderbilt Journal of Transnational Law*, 35, 1105.

## **Foreign Languages**

- Arabic and French (written and oral fluency)
- Spanish (Introductory Level)