This seminar will focus on classic and contemporary accounts of moral and political autonomy. The goal is to examine accounts of moral and political autonomy as well as various critiques of those accounts. We will pay especial attention to the neorepublican notion of freedom as non-domination, asking how and to what extent this concept interacts with competing conceptions of autonomy, and what can be gained or lost by looking at topics in global justice through the lens of non-domination.

**Required Texts**
Most required course readings will be made available electronically. Students should purchase the following Pettit book:

**Course Requirements**
Short Response Pieces – 20% - 6 short response pieces, with the lowest grade dropped. No longer than 3 double-spaced pages, the goal of the response piece is not expository but analytical. Argue for a thesis or raise an objection that you think is important and interesting. Short response pieces are due **no later than 8am on the day of class**, and may (will) be used during class discussion. Each student must turn in **at least one response piece during each of the months** Jan, Feb, Mar, and Apr.

Conference Paper & In-Class Presentation – 25% - A conference-length (~3000 words) paper which you will present in class on a week of your choosing. Papers must be distributed to all members of the group **no later than 8pm the night before** your presentation. Students are expected to read each other’s papers and come to class ready to give constructive feedback.

Conference Paper Re-Write – 35% - A revision of your presentation paper in light of our discussion on your presentation day and my comments. All students will have at least two weeks to complete their revisions.

In-Class Participation – 20% - Please complete all readings before class & come to class prepared to contribute to discussion. In particular, be prepared to explain the major theses of assigned readings, the arguments for those theses, and to critically evaluate those arguments. Each week, one participant will be chosen to lead off our discussion by providing a critical précis of the reading and raising a few interesting points for discussion.
**Class Policies**
Late short response pieces are not accepted. Late papers will be penalized half a letter grade (5 points) for every day or portion of a day that they are late. I have a zero-tolerance policy for cheating: any student found to have plagiarized on any assignment will receive a failing grade for the entire course, and all available institutional penalties will be sought.

**Note:**
There will be no class meeting at the regular scheduled time on Wednesday, April 1. We will make this meeting up on a date/time TBD sometime during the semester.

*If you wish to request an accommodation due to a documented disability, please notify me and contact Disability Resources at: access@andrew.cmu.edu or 412-268-2013 as soon as possible.*

**Outline of Topics & (Tentative) Schedule of Readings**
Readings are up for discussion. If participants have something they’d like to read, I’m happy to swap out some of the readings I’ve chosen. Please feel free to make recommendations!

**Freedom & Individual Autonomy**

1st Meeting

2nd Meeting

3rd Meeting

4th Meeting

**Five Critiques of Autonomy**

5th Meeting

**Relational Autonomy**

6th Meeting
7th Meeting

Republicanism & Non-Domination
8th Meeting

9th Meeting

10th Meeting

Applying Non-Domination to Global Justice
11th Meeting

12th Meeting

13th Meeting

14th Meeting

15th Meeting