

Extra Credit Project #1: Do a NFTRW Video Podcast

This requires a group of four (the group may draw from multiple classes) or five people. The group videos a 40-60 minute discussion of 10 Greenpage articles.

You email me your group and I'll email you an article rundown. Everyone reads all 10 articles and then everyone participates in the discussion of the articles on video. You give me the video and I upload it to YouTube.

If you search [News From the Real World](#) for videos you will find quite a few examples (some better than others).

Each Podcast is worth a maximum of 10 homework points, one week of Newsquiz or +2% Participation. Each student may participate in no more than two podcasts per semester for credit (you may do more to help fill out a group – but you're on your own time).

Extra Credit Project #2: What Class did you Create?

Over the course of the semester you (should) have done in excess of 70 Newspaper comments. Although all the articles are chosen by me, the fact that you get to pick your 5 from my 60 each week means that in some small way you have self-defined this portion of the class. I wonder what you picked. Let's find out.

- Go back through the comments you've done this semester and pick 16 that hang together in some way as a group: technically, thematically, emotionally, artistically, geographically – however strikes you (or struck you, as you chose these articles weeks ago).
- Take the 16 articles and put them in order as if they were a class topic, once a week for a semester.
- Working from that schedule come up with a title and level for the course.
- Establish at least three course objectives and explain each of them.
- Compose the description that would appear in the course catalog.
- Come up with two homework assignments and/or projects for your class.
- Come up with a three question essay final exam with a brief outline of what you believe the answer ought to be like.

You should be able to access all of your comments through an advanced google search like this:

"YourPostingID" site:<http://cmuptm.blogspot.com/>

This is obviously best undertaken toward the end of the semester (and you can only do it once, so you might as well wait).

This project is worth a maximum of 10 homework points, one week of Newsquiz or +2% Participation. This assignment can be done only once each semester.

Extra Credit Project #3: Book Review

I have a list on Amazon of books that have caught my eye as possible source material for classes within our curriculum. That list is here:

<http://tinyurl.com/db4ramazon>

Should you choose to do so you could read and review one of these books for extra credit. The review would have to be **on the order of 1500 words** and should contain at least the following:

- An executive summary of the book
- Your impressions/reactions/takeaways
- Your evaluation of the book as possible required SOD reading

That last bit should include what class or classes you think the book is relevant to – or if not what specific class at least what type and level of course – and why. All things being equal I would like to publish your review on the Greenpage for the benefit of your fellow students.

You may not review a book you have had to read for another course or a book you have previously read for any reason.

Each Review is worth a maximum of 5 homework points, one week of Newsquiz or +2% Participation. This assignment can be done up to three times each semester.

Extra Credit Project #4: Ultimate Frisbee

This project requires a minimum group of 9 students (the group may draw from multiple classes) and me. The group must play a one hour game of ultimate and I have to be the tenth player.

The game needs to be played with a regulation disc on a reasonably sized field with well-marked end zones. All the players need to be present for the entire game. Sides must be a minimum of 5 on 5, if you want subs you need more people.

A one hour game is worth a maximum 5 homework points, one week of Newsquiz or +2% participation. The score is based on how good the game is (IMHO). For each additional faculty or staff member playing the score gets an additional 25%. There is no limit to the number of instances of this project, but I am a busy guy.