

Student Evaluations

07MEAS IEMS 315-0-01

STOCHASTIC MODELS AND SIMULATION

Bahar Deler

Bahar is extremely concerned with each and every student. Good teacher./ Bahar Deler is a great professor. Take this professor if you can! She is great, I would do anything for her. Don't worry if you don't understand something; she'll spend all her free time to teach you./ The best instructor! She is very well prepared for each lecture, always answers questions and her interest in teaching this class very high./ It was a great class. Hard materials, but excellent teaching helped to overcome the barrier./ Good class with good materials, workload reasonable. Quizzes keep you up to date. Brought confidence to IE major./ Excellent teacher. Even though she is a grad student, she has a gift for teaching. My best teacher thus far at NU./ Good IE course. Good instruction, not hard at all./ Good instructor. Very concerned about students learning. Open to questions./ Bahar was the most caring teacher I have had at Northwestern. She takes a genuine interest in our understanding of the course./ Bahar is the best instructor I have had thus far at NU./ Class is straightforward; you'll get a good grade if you come to class./ She demanded a lot of work to hand in which was tedious, but she was a very good teacher./ Great instructor!/ Boring course—good teacher—need to take for IE./ Bahar is GRRRREAT!/ Overall a good course though a little dry. Deler is very caring and wants students to understand. Thumbs down for the textbook./ When taking this class, make sure it is being taught by a prof!/ Very well organized; follows material in the book; labs are inefficient./ By far the sweetest and best teacher I have had so far at Northwestern!/ This is one of the easiest, most practical IE requirements that I've taken: Bahar is a great instructor./ This course was difficult, and going to office hours was important. Bahar was very approachable and helpful./ She cared about student's learning and did her best to be a good teacher.

CTEC Results

Professor: Bahar Deler

Department: Indust Eng & Mgmt Sc
 Class: 315-0-01 Stoch Mod & Sim
 Quarter: Spring Quarter 2001

Enrollment: 38
 Responses: 30
 % response: 78.9%

Demographics

Course enrollment by school:	CAS	Education	Grad School	KGSM	McCormick	Medill	Music	Speech	Univ College	Summer
	1	0	0	0	0	27	0	0	0	0

Course enrollment by class:	Frosh	Soph	Junior	Senior	Grad	Other
	0	11	16	3	0	0

Reason for taking:	Distro	Major	Minor	Elective	Other	None
	0	30	0	0	0	0

Interest before taking class:	Average	6 - Very high	5	4	3	2	1 - Very low	Number of Responses
	3.60	3.3%	16.7%	36.7%	23.3%	20.0%	0.0%	

School-wide Questions

Wording of Statement	Number of Responses							Average
	6 (high)	5	4	3	2	1 (low)		
1. Provide an overall rating of the instruction.	30	30.0%	46.7%	10.0%	13.3%	0.0%	0.0%	4.93
2. Provide an overall rating of the course.	30	26.7%	33.3%	26.7%	10.0%	0.0%	3.3%	4.67
3. Estimate how much you learned in the course.	30	23.3%	30.0%	30.0%	13.3%	3.3%	0.0%	4.57
4. Rate the effectiveness of the course in challenging you intellectually.	30	16.7%	30.0%	43.3%	6.7%	3.3%	0.0%	4.50
5. Rate the effectiveness of the instructor in stimulating your interest in the subject.	30	30.0%	30.0%	16.7%	20.0%	0.0%	3.3%	4.60

Time Survey

Wording of Statement	Number of Responses	<3	4-7	8-11	12-15	16-19	>20
		30	20.0%	60.0%	13.3%	3.3%	0.0%

6. Estimate the average number of hours per week you spent on this course outside of class and lab time.

CTEC Results

Professor: Deler

Department: Indust Eng & Mgmt Sc
 Class: 315-0-01
 Quarter: Spring Quarter 2001

School/Department Questions

Wording of Statement	Number of Responses	Number of Responses					Average	
		6 (high)	5	4	3	2		1 (low)
7. Rate how well the organization of the course facilitated your learning.	30	33.3%	33.3%	20.0%	10.0%	3.3%	0.0%	4.83
8. Rate the effectiveness and clarity with which the instructor communicated the ideas.	30	40.0%	30.0%	13.3%	13.3%	3.3%	0.0%	4.90
9. Rate how well the instructor was prepared and organized for each class.	30	66.7%	23.3%	6.7%	3.3%	0.0%	0.0%	5.53
10. Rate how well the instructor encouraged class discussion.	30	20.0%	16.7%	33.3%	23.3%	6.7%	0.0%	4.20
11. Rate how well the instructor answered students' questions inside and outside the classroom.	30	53.3%	30.0%	10.0%	6.7%	0.0%	0.0%	5.30
12. Rate how well the instructor displayed interest in students' learning and needs.	30	66.7%	10.0%	20.0%	3.3%	0.0%	0.0%	5.40
13. Rate how well the examinations accurately measured your achievement in the course.	30	20.0%	36.7%	26.7%	16.7%	0.0%	0.0%	4.60
14. Rate the usefulness of projects, if any, in your learning and applying the course material.	30	20.0%	36.7%	26.7%	10.0%	3.3%	3.3%	4.50
15. Rate the difficulty of the course material.	30	3.3%	33.3%	46.7%	16.7%	0.0%	0.0%	4.23
16. Rate the usefulness of lab/discussion section, if any, in learning and applying course material	29	10.3%	13.8%	17.2%	27.6%	13.8%	17.2%	3.28
17. Rate the course materials (texts, lecture notes, handouts, and audio-visuals).	29	17.2%	31.0%	20.7%	24.1%	6.9%	0.0%	4.28
18. Rate how well this course gave you skills and techniques applicable to your future career.	30	13.3%	26.7%	33.3%	26.7%	0.0%	0.0%	4.27

Instructor Questions

Number of Responses	Number of Responses					Average
	6 (high)	5	4	3	2	
19. Instructor question						
20. Instructor question						
21. Instructor question						

CTEC Results

Professor: Deler

Department: IEMS

Class: 315-0-01

Quarter: Spring Quarter 2001

TA Questions

TA Code: 133

TA Name: Liming Feng

Wording of Statement	Number of Responses	6 (high)	5	4	3	2	1 (low)	Average
22. The TA was able to answer the students' questions adequately.	26	11.5%	26.9%	34.6%	19.2%	3.8%	3.8%	4.12
23. The TA was well prepared for each session.	26	19.2%	19.2%	30.8%	23.1%	3.8%	3.8%	4.15
24. The TA communicated ideas in a clear manner.	26	19.2%	11.5%	34.6%	23.1%	7.7%	3.8%	4.00
25. The TA showed strong interest in teaching the course.	26	11.5%	19.2%	26.9%	15.4%	15.4%	11.5%	3.62