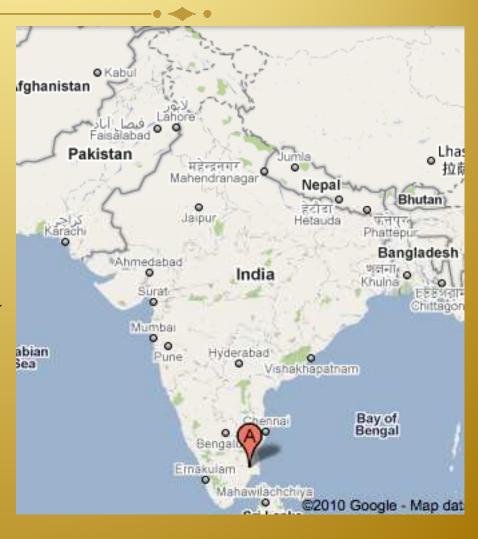
## Teach India

Ashley Castillo, Yiwen Jia, Preethi Raju

#### Udhavi Padum Nadunidi Palli

- ♦ Grades K 8
- ♦ Aided Middle School
- Located in the rural region of Thirukodikaval, Tamil Nadu in Tanjure District in Southern India
- Preethi's Aunt teaches here



#### Udhavi Padum Nadunidi Palli

- ♦ Some Western Educational Practices
  - ♦ Group cards
  - ♦ Storyboarding
  - ♦ Video cassettes
- ♦ Little technology
- Little focus on teaching English



# SWOT Analysis

- ♦ Used interviews with Preethi's Aunt
- ♦ Analyzed the school's:
  - ♦ Strengths
  - ♦ Weaknesses
  - Opportunities
  - **♦** Threats

## Strengths

- ♦ Considered one of the strongest schools in the region
- \* Awards for science and the headmaster
- ♦ Most teachers are really dedicated
- Some strong educational practices in place:
  - Story cards
  - Storyboarding



## Weaknesses

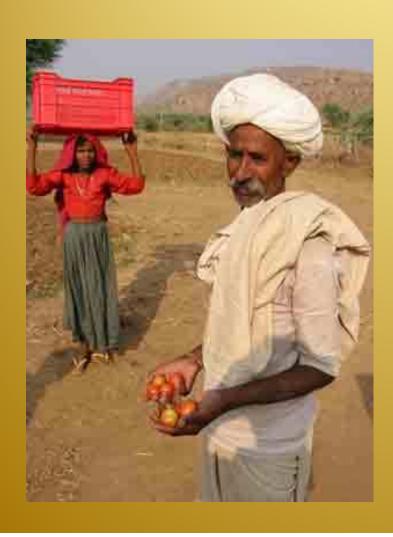
- ♦ Some teachers are not dedicated
- ♦ Students are not motivated
- ♦ Students think computers are just a tool to draw on
- ♦ Little focus on English

## Opportunities

- Using Tutored Video Instruction (TVI) for Teacher Training
- ♦ Parent & Teacher Association
- ♦ One Laptop Per Child (OLPC)
- ♦ Playpower
- ♦ MILLEE
- Mischief & Distance Learning

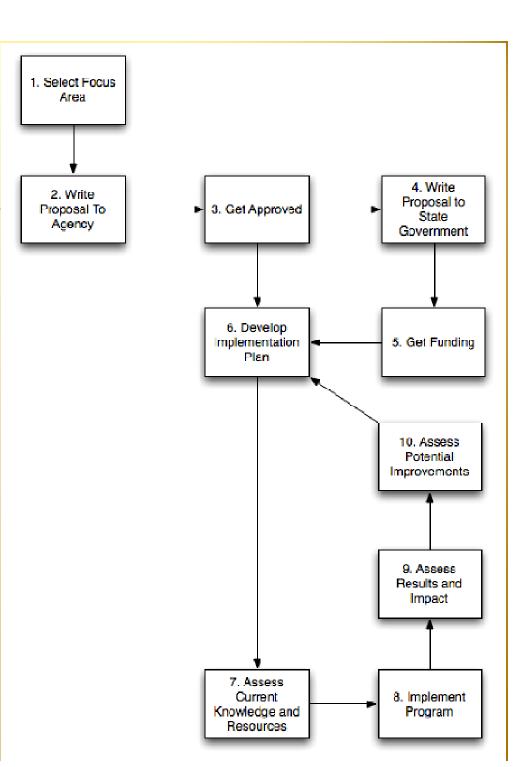


## Threats



- ♦ School depends upon government funding
- ✦ Education is not a top priority for students and families

Process for Implementing Educational Technology Solution

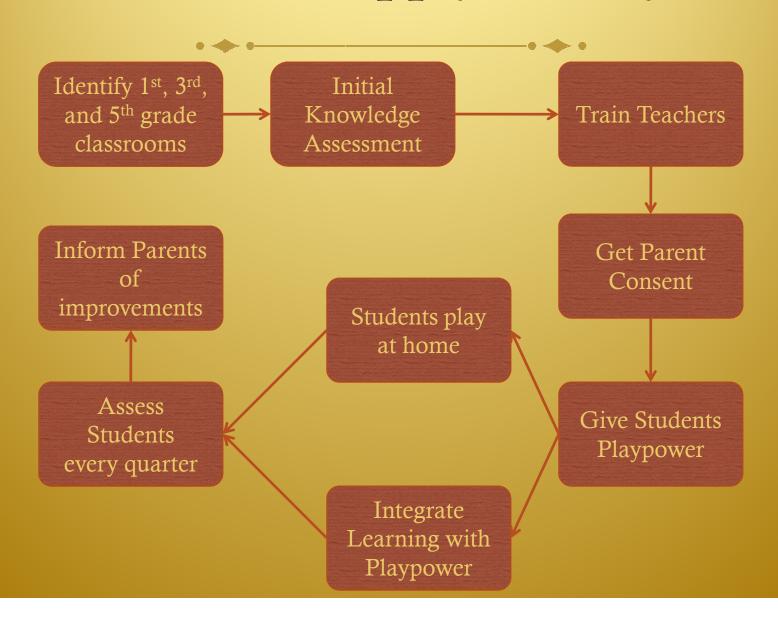


## PlayPower

http://playpower.org/



## How this could apply to PlayPower



## Comparison

#### ♦ OLPC:

- ♦ Pre-rollout: learning vision
- ♦ Peer trainers and laptop literacy
- ♦ Play/informal learning
- ♦ Formal/planned learning
- → iLearn personalized learning draft plan

# Questions?