<table>
<thead>
<tr>
<th>LEARNING OBJECTIVES</th>
<th>LEARNING STRATEGIES</th>
<th>PRODUCT + PROOF</th>
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<tbody>
<tr>
<td><strong>CREATIVITY</strong></td>
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<tr>
<td>Demonstrate creativity through fluid reasoning – to use the capacity to think logically and solve problems in novel situations</td>
<td>Studio practice and dialogue.</td>
<td>Creative synthesis, organizational logic and an understanding of an effective relationship between concept and form.</td>
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<td></td>
<td>Apply research and planning methods to a design project.</td>
<td>Tutorials and discussion of the use of gathered information and experimentation to explore a proposition.</td>
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<tr>
<td><strong>RESEARCH</strong></td>
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<tr>
<td>Develop design prospects through modeling, scripting, simulation, fabrication or other media relative to the inquiry.</td>
<td>Discussion with other fields of expertise that bear relevance to the expanding definition of architecture.</td>
<td>Effective use of appropriate technical expertise.</td>
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<tr>
<td><strong>TECHNICAL</strong></td>
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<tr>
<td>Utilize critical and contextual research to place the proposition in terms of historical and contemporary theoretical and cultural issues.</td>
<td>Explore literature, library, archives and web resources.</td>
<td>Referencing of pertinent social, theoretical, historical and cultural context.</td>
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<tr>
<td><strong>CONTEXT</strong></td>
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<tr>
<td>Communicate effectively through visual, verbal and written form.</td>
<td>Multiple modes of representation can be employed. Elicit response by presenting drawings, models (physical and digital), analysis mapping and prepare verbal presentations.</td>
<td>Quality of communication in visual verbal and written form, through discussions, essays, models, presentations and documentation of the process.</td>
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<td><strong>ORGANISATION</strong></td>
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<td>Demonstrate motivation by employing professional and organizational skills to work individually and collaboratively</td>
<td>Use planning tools, scheduling and consistent review of progress.</td>
<td>Personal initiative, meeting deadlines, attendance, communication, teamwork, managing of advisory committee.</td>
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<td>5th March 2013</td>
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