## first year: assignment four

| Issued | Monday, September 10, 2007 @ 4.00 p.m. |
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| Objective | Using all of the $2 \times 4$ 's contained within your studio, combine them to define a volume utilizing any of the action words provided. When assembling, the individual $2 \times 4 \mathrm{~s}$ cannot be altered in any way. They cannot be cut, glued, nailed, etc. in making the assembly. |
| Action Words | Mirror, lap, overlap, extend, proportion, orthogonal, repetition, linear, grid, rhythm, datum, open, closed, interlocking, hierarchy, layering, interlock, rotate, align |
|  | You should research what these terms mean before using them as part of your design process. |
| Method / Process | Prepare a series of freehand drawings (plan, section, elevations, and three dimensional drawings) and $1 / 4$ " scale study models which show your ideas. You will need to laminate two pieces of chipboard together to make the two-ply chipboard in order to achieve the correct thickness. By sharing the $2 x 4 s$ with your classmates, each one of you can test your ideas at actual scale (1:1) by building your design out of the $2 \times 4 \mathrm{~s}$ for stability and actual material properties. |
| Site | Your Studio |
| Materials | Wood pencils |
|  | Tracing paper ( $12^{\prime \prime} \times 12^{\prime \prime}$ sheets) |
|  | Two-ply chipboard |
|  | Xacto blades and holder |
|  | Elmer's glue |
| Project \& | 1. Prepare a series of freehand drawings as outlined above. |
| Presentation | 2. Prepare a series of chipboard models of your designs at $1 / 4 \prime \prime=1^{\prime}-0 \prime$. Use only chipboard when making these models. |
| Requirements | 3. Be prepared to construct your design using the $2 \times 4 \mathrm{~s}$ during the review. |
| Due | Friday, September 14, 2007 @ 1.30 p.m. |

