## first year: assignment eleven

## A cube of space

Issued
Objective

Method
Working

Design
Process

Wednesday, October 24, 2007 @ 4.00 p.m.
Design a cube of articulated spaces when the composition of three non-parallel planes from project ten are inserted into a 5" cube ( $20^{\prime} \times 20^{\prime \prime} @ 1 / 4^{\prime \prime}=1^{\prime}-0^{\prime \prime}$ )

The primary objective of this assignment is the establishment of a hierarchy of clearly defined spaces within the cube as a product of the inserted planes. Through this process, you are to understand the fundamental principels of spatial definition and articulation.

The inserted planes (rectangular, mutually perpendicular, non-parallel) of project ten are to be placed orthogonal with the cube Modify/ recompose the planes as required to fit completely within the cube. Attach the planes to two of the interior surfaces of the cube. The cube is to have no top or bottom, and six sides.

Design/ compose a series of openings on the surface of the cube. These openings are to be simple rectangles, squares, or slits (approximately $1 / 16^{\prime \prime}$ wide) and are to mark the boundaries of the interior spaces generated by the planes.

The faces (surfaces) should be developed consistently, with particular attention given to the corners of the opening to define the interior spaces. Checkerboard patterns are to be avoided. Le Corbusier's Modular dimensions may be used to govern proportions of the spaces, planes, openings, etc.

The planes can not extend beyond the surfaces of the cube.

Due: Friday, October 26, 2007 @ 1.30 p.m. (freehand design studies and one chipboard model)
Due: Monday, October 29, 2007 @ 1.30 p.m. (drafted on vellum drawing of 6 orthographic views, three sectional views and one $30^{\circ} \times 60^{\circ}$ axonometric (showing the exterior with the planes within) and a revised chipboard model)
Due: Wednesday, October 31, 2007 @ 1.30 p.m. (revisions to the drafted on vellum drawing and chipboard model)

Wood pencils
Tracing paper ( $12^{\prime \prime} \times 12^{\prime \prime}$ sheets)
(2) Vellum sheets $23^{\prime \prime} \times 29^{\prime \prime}$

Chipboard of $1 / 16$ " thickness
Elmer's glue

Final
Presentation

Presentation quality model with machine-like precision of white Strathmore, 4 ply cold pressed (The art store now has this material) with Color-Aid Gray \#4 and Color-Aid Black \#1 laminated to both sides of the individual interior planes.

Presentation quality drawing including 6 orthographic views, three sectional views, and one $30^{\circ} \times 60^{\circ}$ axonometric. Drawing to be at full scale and drafted in pencil on a horizontally oriented sheet of $23^{\prime \prime} \times 29$ " Strathmore 500 Series Bristol Board, 2 ply (the watermark should be on the left hand side). Neatly adhere the Color-Aid Gray \#4 and Color-Aid Black \#1 to the axonometric drawing.

Lead holder(s) with 3 suggested leads: 2H (light: construction), H or F (light/ medium: contours/ elevation), HB (dark: edges \& section cuts)

Friday, November 2, 2007 @ 4.20 p.m. (Model Due)
Monday, November 5, 2007 @ 1.30 p.m. (Drawing Due)

## A DEMONSTRATION: VALUES AND EXERCISES

VALUES

The limitless numerical values:

| VALUES EXPRESSED IN METRES |  |  |  | VALUES EXPRESSED IN FEET AND INCHES |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Red Series: RO |  | Blue Series: BL |  | Red Series: RO | Blue Series: BL |
| cm. | m. | cm. | m. | inches | inches |
| 95,280•7 | $959 \cdot 80$ |  |  |  |  |
| 58,886.7 | $588 \cdot 86$ | 117,773-5 | 1,177.73 |  |  |
| 36,394-0 | 363.94 | 72,788-0 | $727 \cdot 88$ |  |  |
| 22,492-7 | 224.92 | 44,985•5 | 449.85 |  |  |
| 13,901-3 | 139.01 | 27,802-5 | 278.02 |  |  |
| 8,591-4 | 85.91 | 17,182.9 | 171.83 |  |  |
| 5,309•8 | $53 \cdot 10$ | 10,619 - 6 | $106 \cdot 19$ |  |  |
| 3,281-6 | $32 \cdot 81$ | 6,563•3 | $65 \cdot 63$ |  |  |
| 2,028.2 | 20.28 | 4,056•3 | 40.56 |  |  |
| 1,253.5 | 12.53 | 2,506.9 | $25 \cdot 07$ |  |  |
| +774.7 | 7.74 | 1,549-4 | 15.49 | $304 \cdot 962^{\prime \prime}\left(305^{\prime \prime}\right)$ |  |
| $478 \cdot 8$ | 4.79 | -957.6 | 9.57 | $188.479^{\prime \prime}\left(1881^{\prime \prime}\right)$ | $376.966^{\prime \prime}\left(377^{\prime \prime}\right)$ |
| $295 \cdot 9$ | 2.96 | 591.8 | $5 \cdot 92$ | $116 \cdot 491^{\prime \prime}$ ( $116 \frac{1}{2}^{\prime \prime}$ ) | $232.984^{\prime \prime}\left(233^{\prime \prime}\right)$ |
| 182.9 | 1.83 | 365.8 | $3 \cdot 66$ | $72 \cdot 000^{\prime \prime}\left(72^{\prime \prime}\right)$ | $143.994^{\prime \prime}\left(144^{\prime \prime}\right)$ |
| 113.0 | $1 \cdot 13$ | 226.0 | $2 \cdot 26$ | $44 \cdot 497^{\prime \prime}\left(44 \frac{1}{2}\right)$ | $88.993^{\prime \prime}\left(89^{\prime \prime}\right)$ |
| 69.8 | $0 \cdot 70$ | $139 \cdot 7$ |  | $27.499^{\prime \prime}\left(27 \frac{1}{2 \prime}{ }^{\prime \prime}\right)$ | $55 \cdot 000^{\prime \prime}\left(55^{\prime \prime}\right)$ |
| $43 \cdot 2$ | $0 \cdot 43$ | $86 \cdot 3$ | 0.86 | $16.996^{\prime \prime}\left(17^{\prime \prime}\right)$ | $33.992^{\prime \prime}\left(34^{\prime \prime}\right)$ |
| $26 \cdot 7$ | 0.26 | $53 \cdot 4$ | $0 \cdot 53$ | $10.503^{\prime \prime}\left(10 \frac{1}{2 \prime \prime}\right)$ | $21.007^{\prime \prime}\left(21^{\prime \prime}\right)$ |
| $16 \cdot 5$ | $0 \cdot 16$ | $33 \cdot 0$ | 0.33 | $6 \cdot 495^{\prime \prime}\left(6 \frac{1}{2}{ }^{\prime \prime}\right)$ | $12 \cdot 985^{\prime \prime}\left(13^{\prime \prime}\right)$ |
| 10.2 | $0 \cdot 10$ | $20 \cdot 4$ | 0-20 | $4 \cdot 011^{\prime \prime}$ (4") | $8 \cdot 023^{\prime \prime}\left(8^{\prime \prime}\right)$ |
| $6 \cdot 3$ | 0.06 | $12 \cdot 6$ | $0 \cdot 12$ |  |  |
| $3 \cdot 9$ | 0.04 | $7 \cdot 8$ | 0.08 |  |  |
| $2 \cdot 4$ | $0 \cdot 02$ | $4 \cdot 8$ | 0.04 |  |  |
| 1.5 | 0.01 | $3 \cdot 0$ | 0.03 | The Inch .. |  |
| 0.9 |  | 1.8 | 0.01 | The Foot ... | $30 \cdot 48 \mathrm{~cm}$ |
| 0.6 |  | $1 \cdot 1$ |  |  |  |
| etc. |  | etc. |  |  |  |
|  |  |  |  |  |  |
|  |  | 82 |  |  |  |

